INSTITUTE OF TECHNOLOGY

Community College Survey of Student Engagement

October 2021

Oklahoma State University Institute of Technology
Okmulgee, Oklahoma

Office of Institutional Research

The Community College Survey of Student Engagement (*CCSSE*)

Overview of 2021 Survey Results
Oklahoma State University Institute of Technology

Introduction

The Community College Survey of Student Engagement (*CCSSE*), a product and service of the Center for Community College Student Engagement (the "Center"), provides information about effective educational practice in community colleges. The Center's goal is to provide member colleges with results that can be used to inform decision making and target institutional improvements. *Student engagement*, or the amount of time and energy students invest in meaningful educational practices, is the underlying foundation for the Center's work. The *CCSSE* survey instrument is designed to capture student engagement as a measure of institutional quality.

CCSSE Member Colleges

The 2021 *CCSSE* Cohort includes 411 institutions from 46 states, Bermuda, Marshall Islands, and Micronesia. *CCSSE* uses a cohort of participating colleges in all core survey analyses. The current cohort consists of the colleges that participated in *CCSSE* 2019, 2020 and 2021. If a college participated multiple times across 2019, 2020, and 2021, only their most recent data are included in cohort calculations. Please note: Due to COVID-19, only 23 colleges were able to complete the administration of *CCSSE* 2020.

CCSSE Administration: Online

To boost responses to the online survey, *CCSSE* does not employ a sampling strategy for the online administration. The online survey invitation is sent to all students who are enrolled in any credit bearing or developmental education courses offered by the institution during the spring academic term. Certain course types are not eligible for inclusion in the online *CCSSE* administration; these include non-credit, dual enrollment, most ESL courses, individual instruction, and individual study or self-paced classes.

Of those students sent the online survey invitation at OSUIT, 330 respondents completed the online survey. The number of completed surveys produced an overall "percent of target" rate of 18.9%. The percent of target rate is the ratio of the adjusted number of completed surveys (surveys that were filled out properly and did not fall into any of the exclusionary categories) to the number of access codes OSUIT received for the online survey.

Excluded Respondents

Excluding certain respondents from institutional and cohort-level reports ensures that results are comparable across institutions. Respondents are excluded from institutional reports for the following reasons:

- The respondent did not indicate whether they were enrolled full-time or part-time at the institution.
- The survey is invalid. A survey is invalid if a student does not answer any of the 19 sub-items in item 4, answers *very often* to all 19 sub-items, or answers *never* to all 19 sub-items.
- The student reported their age as under 18.
- The student indicated that they have taken the survey in a previous class or did not respond to item 3.
- Oversample respondents are not included because they are selected outside of *CCSSE*'s primary sampling procedures.

2021 Student Respondent Profile

Please note that percentages may not total 100% in each category due to missing data and/or rounding.

Enrollment Status

Of all surveyed students in the *CCSSE* 2021 cohort, 60.0% report part-time enrollment status. The inverse representation of part-time and full-time students in the CCSSE respondent and actual student populations is the result of random sampling and the in-class administration process. For this reason, survey results are either weighted or disaggregated on the full-time/part-time variable so that reports will accurately reflect the underlying student population. Population data[1] for OSUIT indicate that 37.0% of students attend OSUIT part-time, but only 25.0% of the OSUIT students who participated in *CCSSE* were classified as part-time. In comparison, the Small Colleges group is comprised of 56% part-time and 44% full-time students.

Age

Student respondents at OSUIT range in age from 18 to 65+ years old, with 61.5% between 18 and 24 years old. The Small Colleges and 2021 Cohort groups had fewer students in the traditional age range (18 to 24) with 50% and 53%, respectively.

Gender Identity

Among OSUIT student respondents, 56.1% identify as a man and 42.7% as a woman, while 1.2% identify as Other or that they prefer not to respond. Among the Small Colleges comparison group, the ratio is 40% male to 60% female, while the 2021 Cohort shows a 41% male to 59% female ratio.

Racial/Ethnic Identification

Many of our OSUIT student respondents identify with a single racial/ethnic identity: 59.4% White, 3.0% Hispanic or Latino, 3.0% Black or African American, 1.2% Asian, 8.8% American Indian or Alaska Native, and 0.0% Native Hawaiian or Other Pacific Islander; 20.9% marked more than one category when responding to the question, "What is your racial or ethnic identification?" Differences from the comparison groups appear in OSUIT's higher

[1] Population data are those reported for the most recent IPEDS enrollment report.

percentage of American Indian students which is almost double that of the Small Colleges group, and more than triple that of the 2021 Cohort. Other differences include OSUIT's much lower percentage of Black or African American students (11% for both comparison groups), Hispanic or Latino students (11% for Small Colleges group, 17% for the 2021 Cohort), and white students (59% for Small Colleges, 54% for the 2021 Cohort). OSUIT differs substantially from the comparison groups on students who identify as having two or more races (4% for both comparison groups.

International Students

Only 1.2% of OSUIT students responded *yes* to the question, "Are you an international student or non-resident alien?"; *CCSSE* does not provide data for comparison in this category.

First-Generation Status

Among our OSUIT student respondents, 30.3% indicated that neither parent has attended at least some college; accordingly, these students are considered "first-generation." Breaking this down by parentage, 57.4% of respondents indicate that their mothers have at least some college experience, while 46.8% indicate that their fathers do. *CCSSE* does not provide data for comparison in this category.

The results for the following student respondent categories are weighted according to the most recent IPEDS population data.

Non-Native English-Speaking Students

At OSUIT, 4.2% of *CCSSE* respondents are non-native English speakers. *CCSSE* does not provide data for comparison in this category.

College-Sponsored Activities

A large proportion (77.3%) of OSUIT student respondents do not participate in any college-sponsored activities (including organizations, campus publications, student government, intramural sports, etc.) while 19.3% spend 1 to 5 hours per week participating in these activities. *CCSSE* does not provide data for comparison in this category.

Total Credit Hours Earned

At OSUIT, 36.9% of surveyed students have completed fewer than 15 credit hours; 20.2% have completed 15-29 credit hours; and 42.8% have completed more than 30 credit hours. *CCSSE* does not provide data for comparison in this category.

External Commitments

Among OSUIT respondents, 50.8% work 21 or more hours per week; 33.3% care for dependents more than 10 hours per week; and 15.9% spend more than five hours per week commuting to class. *CCSSE* does not provide data for comparison in this category.

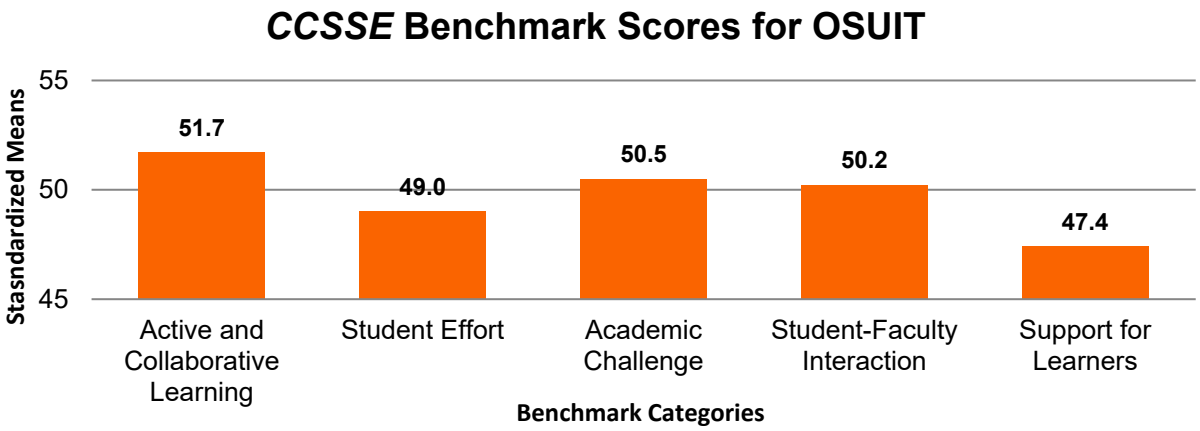
Goals

OSUIT students were asked to indicate their reasons or goals for attending this college and could mark multiple goals as applicable: 30.2% identified transferring to a 4-year college or university as a goal, 84.9% identified obtaining an associate degree and 55.4% identified completing a certificate program as a goal, 87.6% indicated that obtaining or updating job-related skills is a goal, and 38.8% a career change as a goal for attending the college. *CCSSE* does not provide data for comparison in this category.

CCSSE Benchmarks of Effective Educational Practice

To assist colleges in their efforts to reach for excellence, the Center reports national benchmarks of effective educational practice in community colleges. Research shows that the more actively engaged students are—with college faculty and staff, with other students, and with the subject matter—the more likely they are to learn and to achieve their academic goals.

The five benchmarks of effective educational practice in community colleges are: Active and Collaborative Learning, Student Effort, Academic Challenge, Student-Faculty Interaction, and Support for Learners. *CCSSE* benchmarks are groups of conceptually related survey items that focus on institutional practices and student behaviors that promote student engagement and are positively related to student learning and persistence. Standard benchmark scores are used to compare each institution's performance to that of similar institutions and with the *CCSSE* Cohort. Each individual benchmark score is computed by averaging the scores on survey items that make up that benchmark. Benchmark scores are standardized so that the mean (the average of all participating students) always is 50 and the standard deviation is 25. When reading scores for OSUIT, understand that each compares to a benchmark of 50 for the comparison group of all schools participating during a three-year period, note: If an institution participated more than once in a three-year period, only the most recent data is included in the results for comparison.



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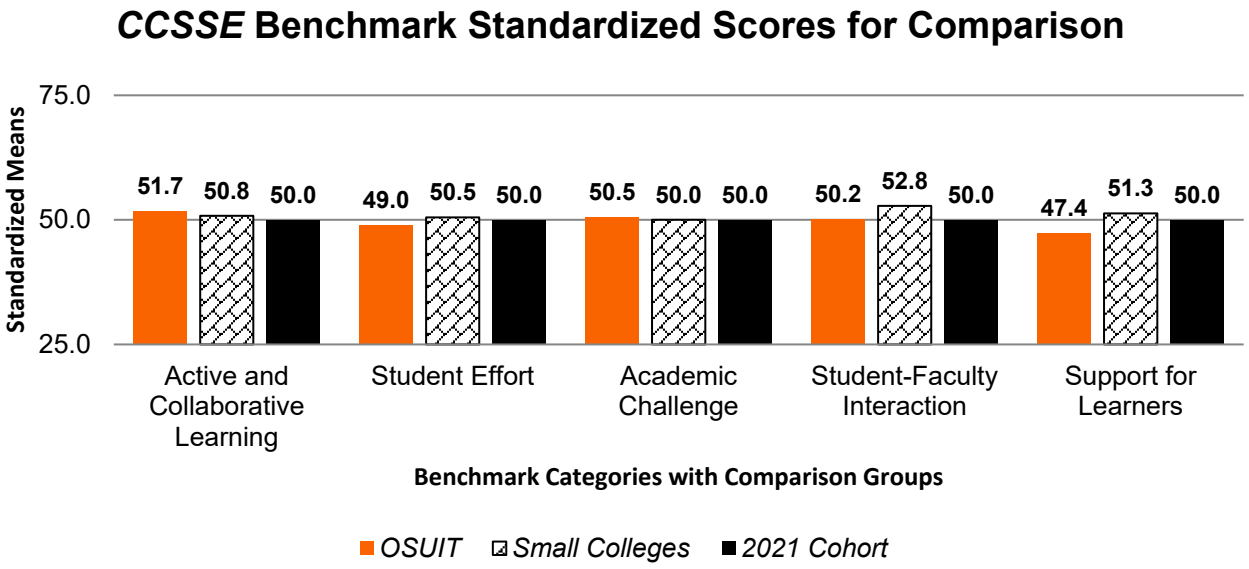


Note: Standardized means range restricted to +/- 1 standard deviation for visual comparison.

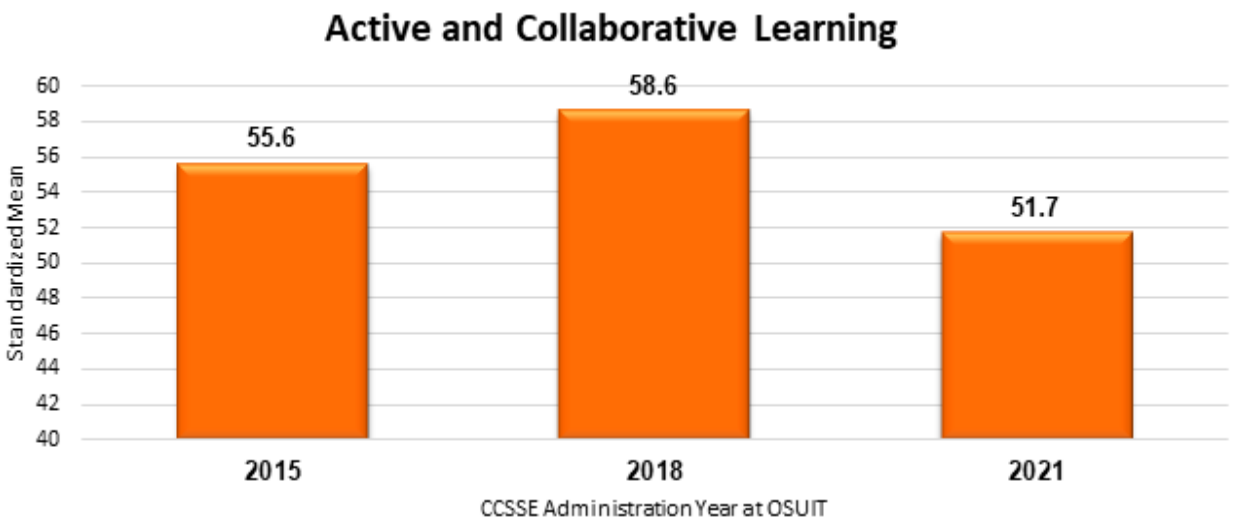
When observing the side-by-side comparisons with the Small Colleges group and the 2021 *CCSSE* cohort, OSUIT performed well compared to the Active and Collaborative Learning and the Academic Challenge benchmarks. OSUIT's performance regarding Support for Learners and Student Effort fell somewhat short of the benchmarks and suggests we should delve deeper into these outcomes. It is interesting to note the higher performance of schools in the Small Colleges comparison group on the Student-Faculty Interaction and Support for Learners benchmarks. Aside from noting that only 23 colleges participated in the 2020 administration of the *CCSSE*, it is unclear how the COVID-19 pandemic may have affected the results.

Benchmarks Over Time

Since OSUIT has participated in multiple *CCSSE* administrations, following are the benchmark scores from each administration to help identify changes over time. Although these graphs show only OSUIT scores, they are still based on standardized scores with a benchmark mean of 50 and a standard deviation of 25. In 2021, *CCSSE* was offered to colleges for administration in both the traditional paper form and with the option for online administration. Due to the constraints placed on OSUIT due to the COVID-19 pandemic, we opted to administer the *CCSSE* online for 2021.

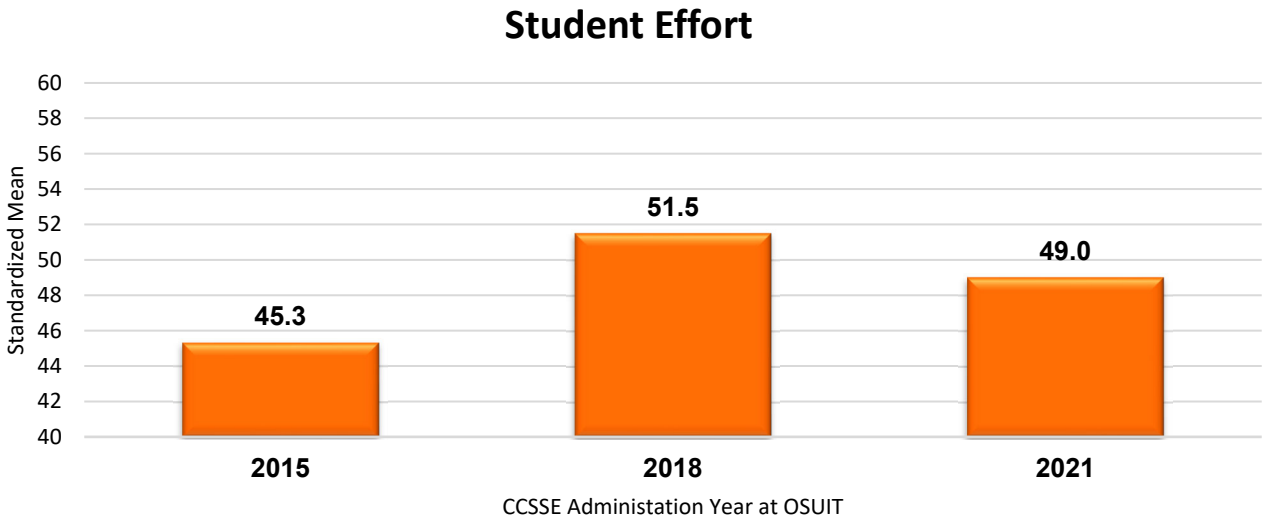
Note that the benchmark responses were generally highest in 2018 when the *CCSSE* continued to be administered face-to-face in selected classrooms. Remember that, as opposed to previous in-class paper-and-pencil administrations of the CCSSE, the OSUIT sample of participants in 2021 was drawn from all OSUIT students who were qualified to participate and who chose to participate *outside* of class (self-selected), which may have an unexpected effect on the results.

One area the pandemic may be expected to have an impact is in Active and Collaborative Learning. With classrooms emptied and classroom activities primarily moved to an online modality, face-to-face interactions were relegated to the video screen. However, some OSUIT instructors were encouraged to develop creative ways for students to interact with each other in this novel environment; this may be why OSUIT students continue to rate the category above the benchmark. For example, one item, 4g: "Worked with classmates outside of class to prepare class assignments" was rated higher by OSUIT students than either the Small Colleges or 2021 Cohort comparison groups ($p<.01$; see appendix C).



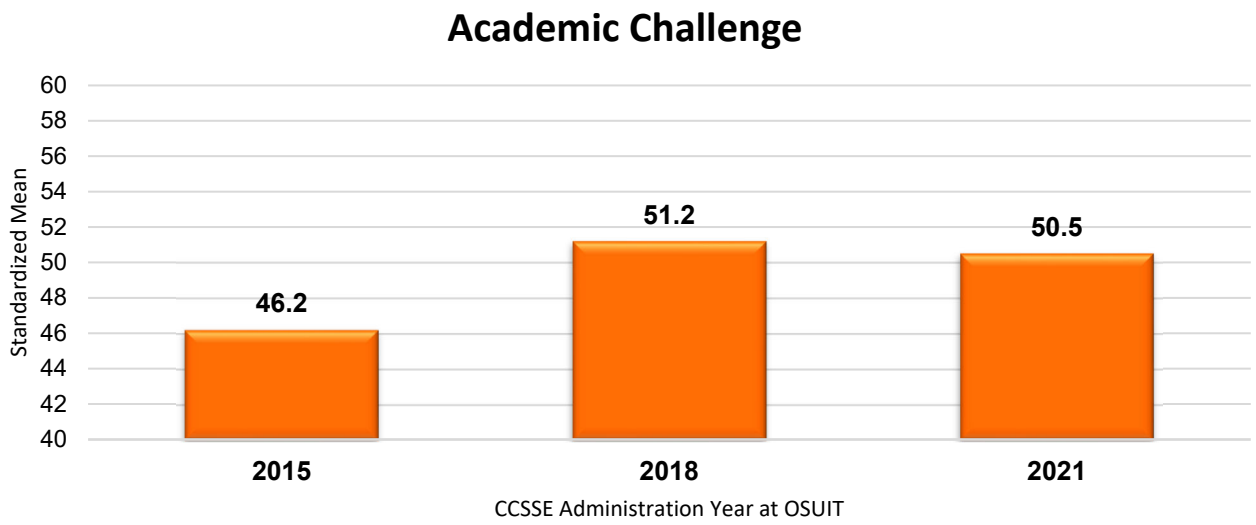
Note: Range on graph restricted for visual comparison.

On the other hand, although Student Effort at OSUIT is still substantially higher than in 2015, it may deserve some attention as OSUIT students rate this group of items below the benchmark. Specifically, OSUIT student responses to item 12.1: "How often have you used the following services during the current academic year?" show that they were less likely to use the computer lab than students in the *small college* comparison group ($p<.01$; see appendix C).



Note: Range on graph restricted for visual comparison.

OSUIT continues above the benchmark on Academic Challenge with only a slight decrease in 2021. Although OSUIT students rated most items in this category slightly higher than students in the comparison groups, none of the differences among the responses reached a level of statistical significance.



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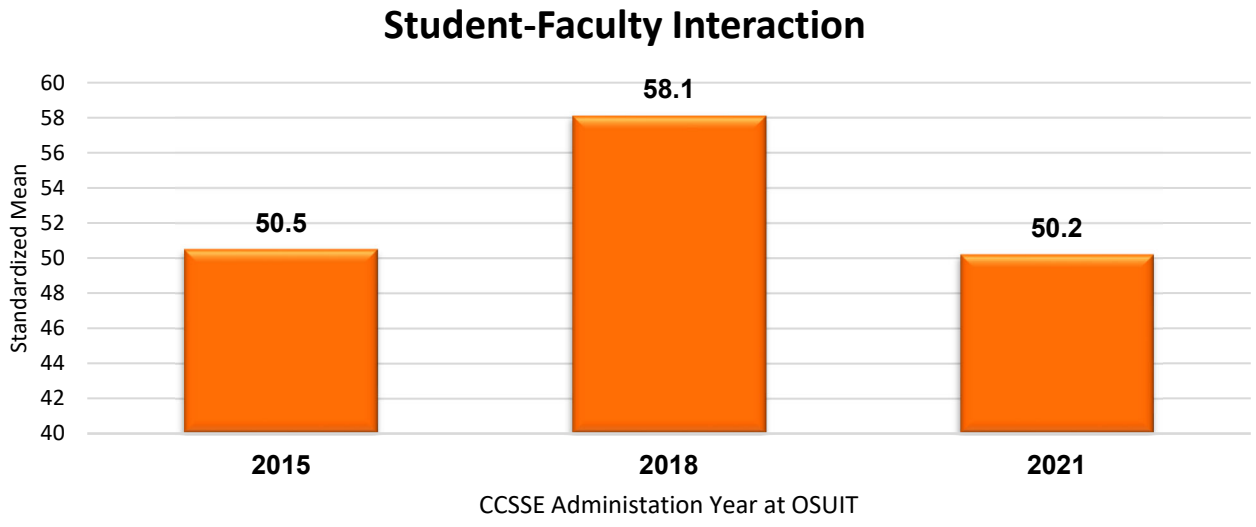
As for Student-Faculty Interaction over time, OSUIT students reported levels of interaction relatively equal to those of the comparison groups in 2015 and 2021 but reported substantially higher levels of Student-Faculty Interaction in 2018. For example, in retrospect, OSUIT students in 2018 more often:

- Talked about career plans with an instructor or advisor
- Discussed ideas from (their) readings of classes with instructors outside of class
- Worked with instructors on activities other than coursework

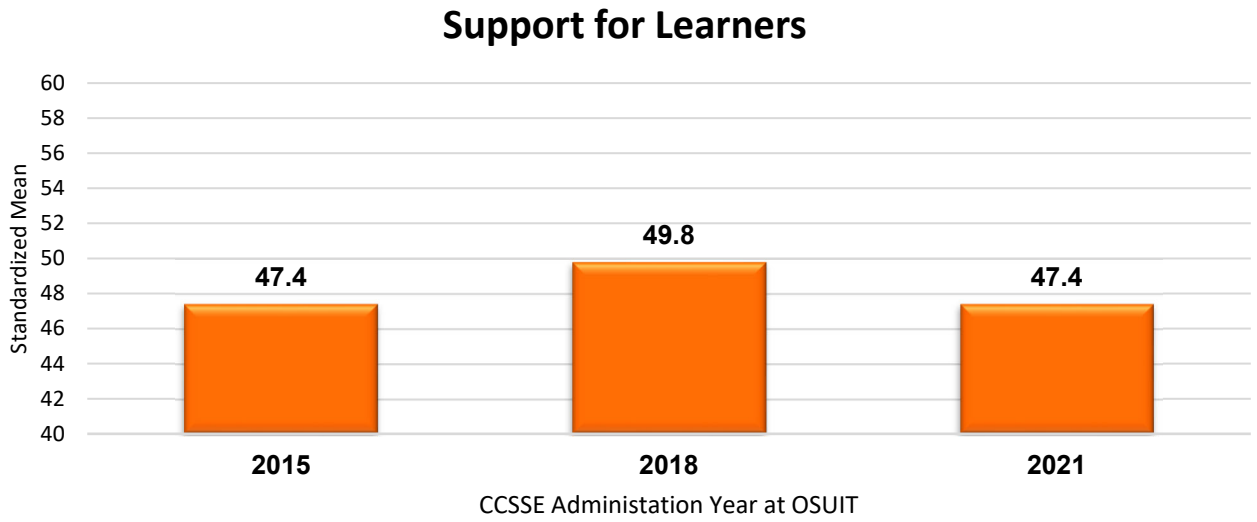
In 2021, OSUIT students report similar levels of Student-Faculty Interaction as do students in the Small Colleges and 2021 Cohort comparison groups. It is easy to see how the pandemic may have put a damper on interactions between students and faculty, particularly when the subject of interaction is beyond the specific scope of the class.



Note: Range on graph restricted for visual comparison.

Historically, OSUIT students have reported lower levels of Support for Learners than the comparison groups for each of the *CCSSE* administrations over the past six years. In 2021, OSUIT students differed from the comparison groups on one item in particular: OSUIT reportedly emphasizes Career Counseling *less* than the comparison

groups (p<.01). However, this was the only area where students reported a difference that was statistically significant from the comparison groups (see Appendix E for more complete results).



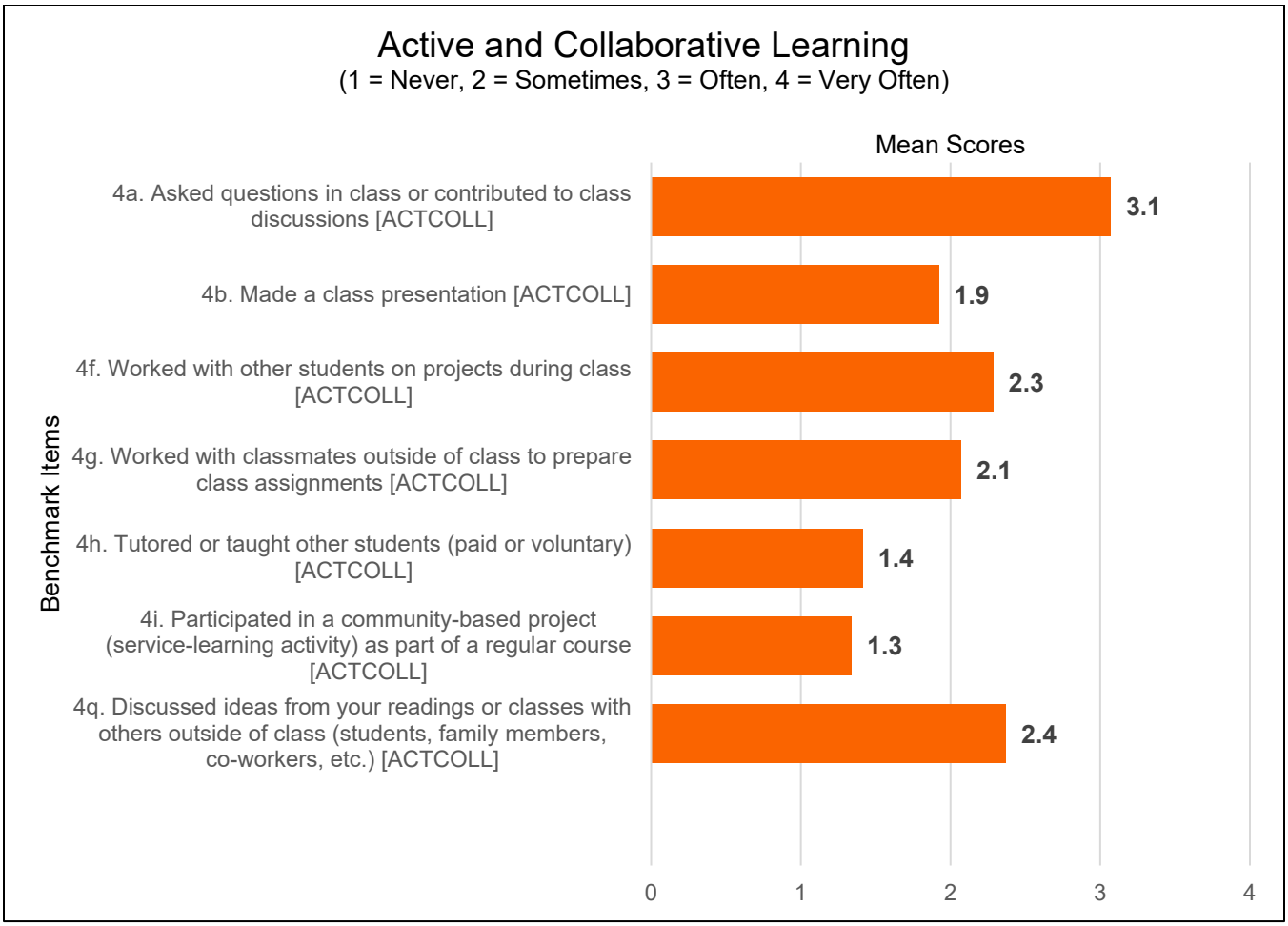
Note: Range on graph restricted for visual comparison.

Active and Collaborative Learning

Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with the kinds of situations and problems they will encounter in the workplace, the community, and their personal lives. OSUIT presented as slightly better on this measure than the comparison groups.

Below are the items included in the *Active and Collaborative Learning* benchmark followed by mean scores of OSUIT students for 2021 on each item.

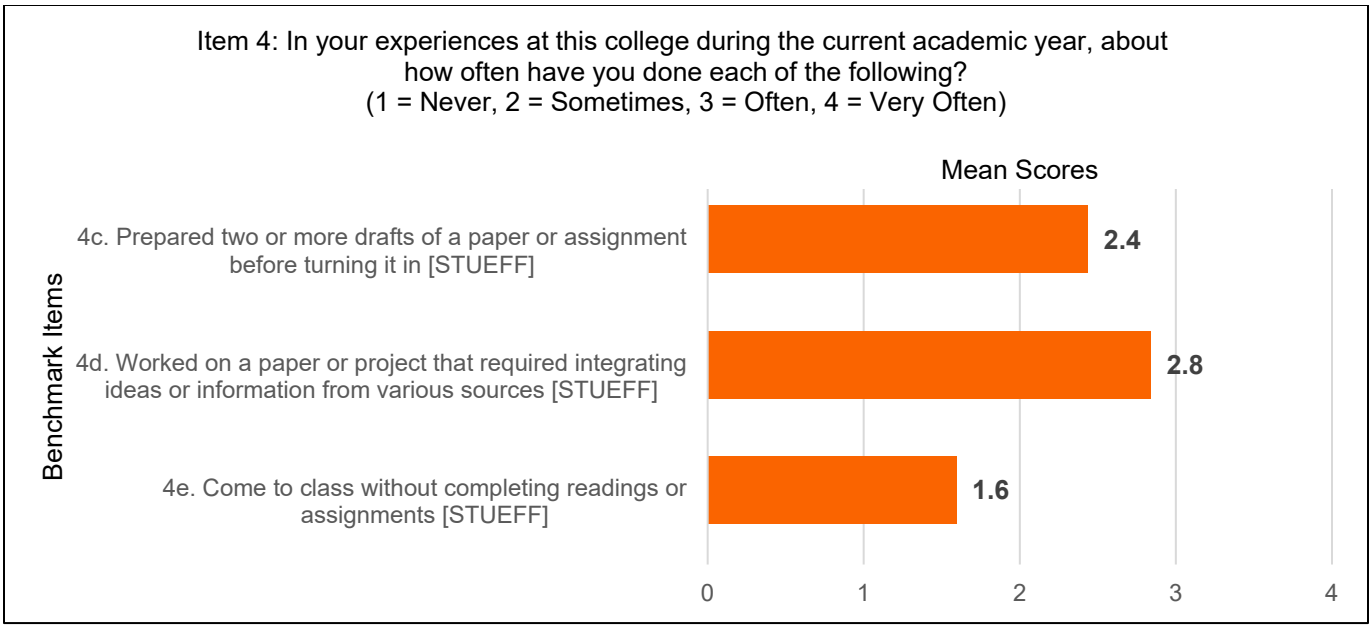
#	Item
4a	Frequency: Asked questions in class or contributed to class discussions
4b	Frequency: Made a class presentation
4f	Frequency: Worked with other students on projects during class
4g	Frequency: Worked with other classmates outside of class to prepare class assignments
4h	Frequency: Tutored or taught other students (paid or voluntary)
4i	Frequency: Participated in a community-based project (service-learning) as part of a regular course
4q	Frequency: Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

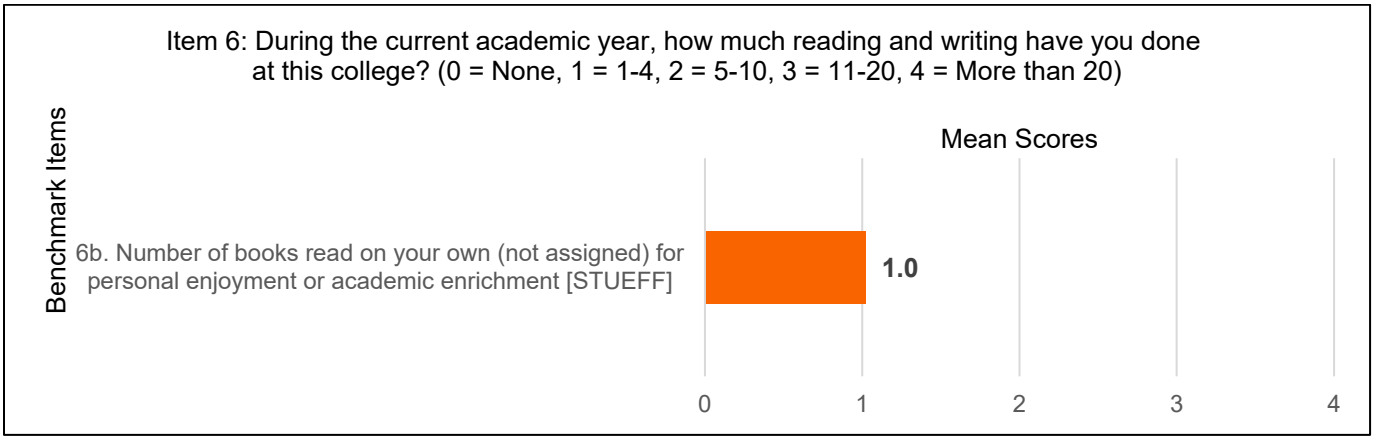


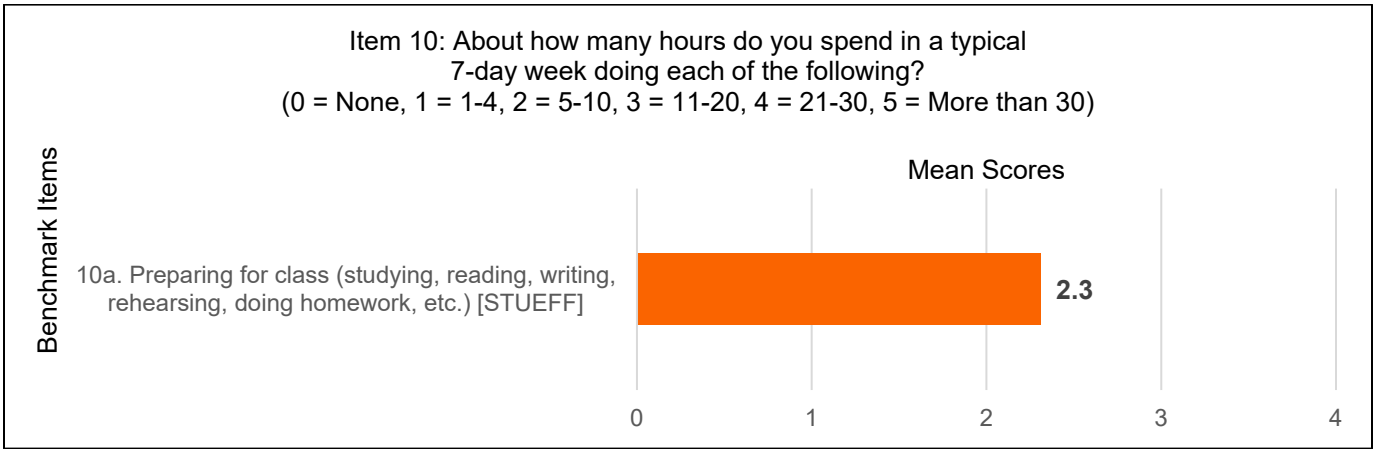
Student Effort

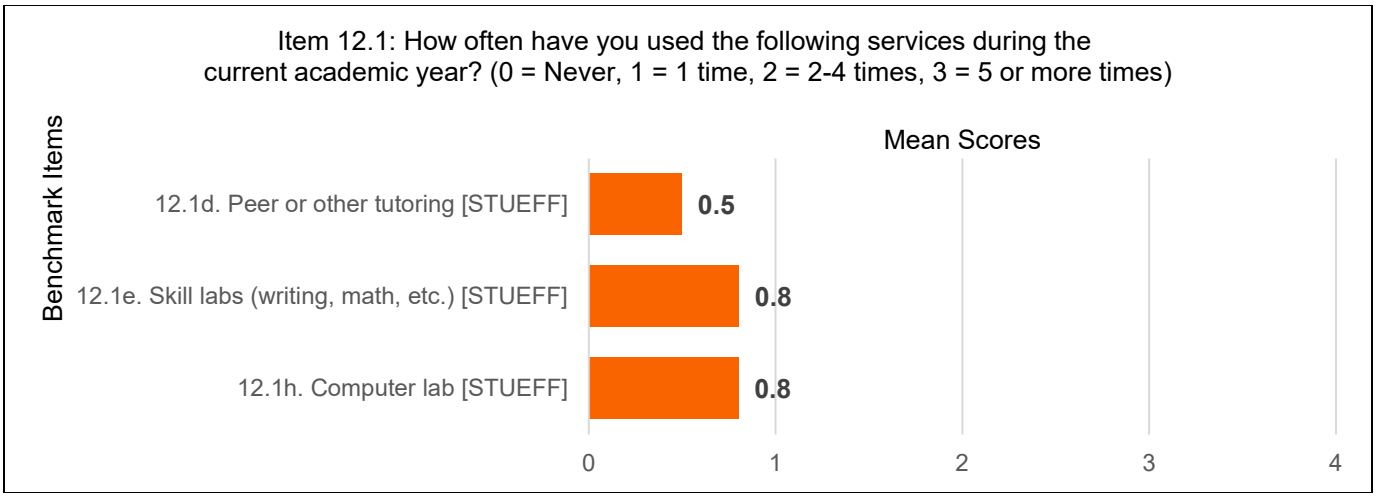
Students' behaviors contribute significantly to their learning and the likelihood that they will attain their educational goals. "Time on task" is a key variable, and there are a variety of settings and means through which students may apply themselves to the learning process. OSUIT presented as slightly lower on this measure than the comparison groups. Item 12.1 addresses the frequency of students accessing labs (computer & skills) and tutoring services. At OSUIT, tutoring is made available formally through the LASSO Center and the Peer Mentors program. Encouragement by faculty for students to use these tutoring programs may improve engagement which could in turn lead to better retention and higher graduation rates.

#	Item
4c	Frequency: Prepared two or more drafts of a paper or assignment before turning it in
4d	Frequency: Worked on a paper or project integrating ideas or information from various sources
4e	Frequency: Come to class without completing readings or assignments
6b	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
10a	Hours spent per week: Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)
12d1	Frequency of use: Peer or other tutoring
12e1	Frequency of use: Skill labs (writing, math, etc.)
12h1	Frequency of use: Computer lab


Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?
(1 = Never, 2 = Sometimes, 3 = Often, 4 = Very Often)
Mean Scores
Benchmark Items
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]
2.4
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]
2.8
4e. Come to class without completing readings or assignments [STUEFF]
1.6
0
1
2
3
4


Item 6: During the current academic year, how much reading and writing have you done at this college? (0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20)
Mean Scores
Benchmark Items
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]
1.0
0
1
2
3
4

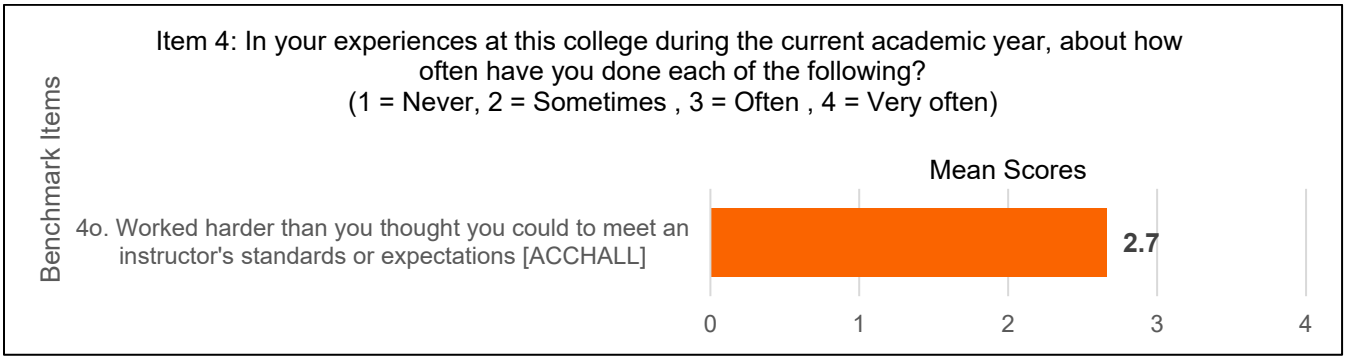

Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?
(0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = 21-30, 5 = More than 30)
Mean Scores
Benchmark Items
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]
2.3
0
1
2
3
4



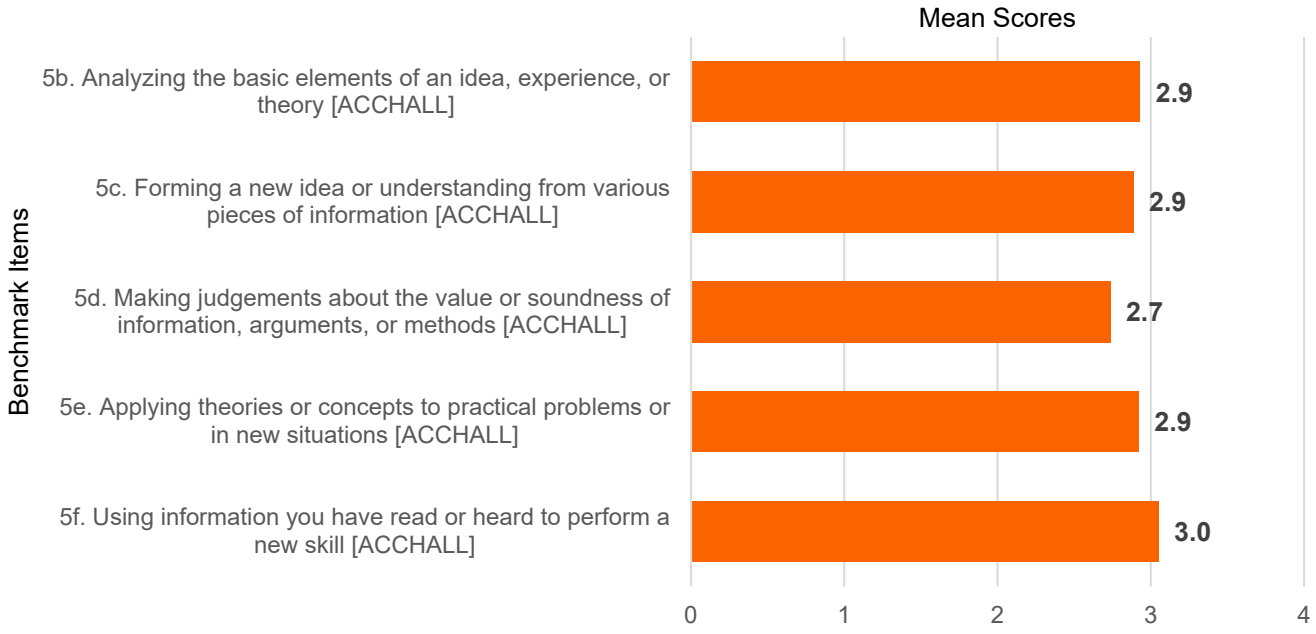
Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. Ten survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the standards faculty members use to evaluate student performance. OSUIT presented as slightly better on this measure than the comparison groups.

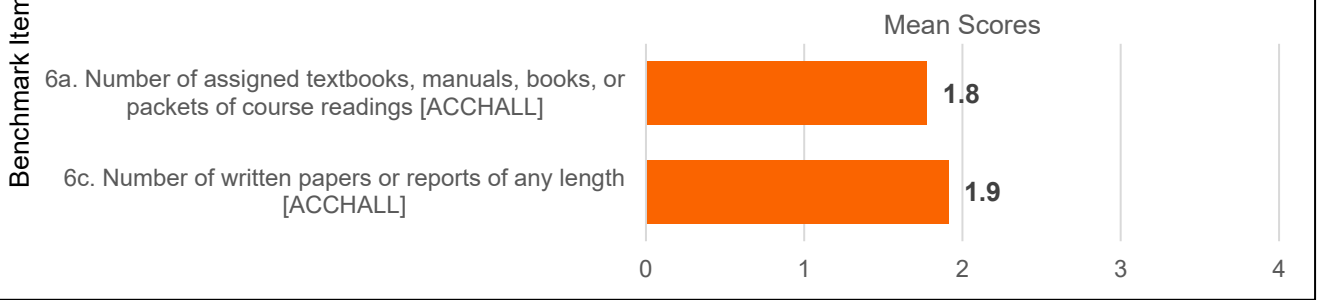
#	Item
4o	Frequency: Worked harder than you thought you could to meet an instructor's standards or expectations
5b	Emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory
5c	Emphasis in coursework: Forming a new idea or understanding from various pieces of information
5d	Emphasis in coursework: Making judgments on value/soundness of information, arguments, or methods
5e	Emphasis in coursework: Applying theories or concepts to practical problems or in new situations
5f	Emphasis in coursework: Using information you have read or heard to perform a new skill
6a	Number of assigned textbooks, manuals, books, or packets of course readings
6c	Number of written papers or reports of any length
7	Rate the extent to which your examinations have challenged you to do your best work
9a	Emphasis by college: Encouraging you to spend significant amounts of time studying



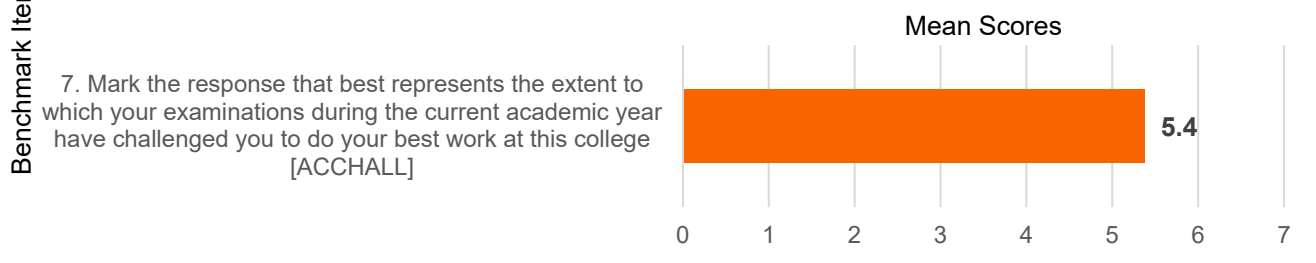
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? (1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much)

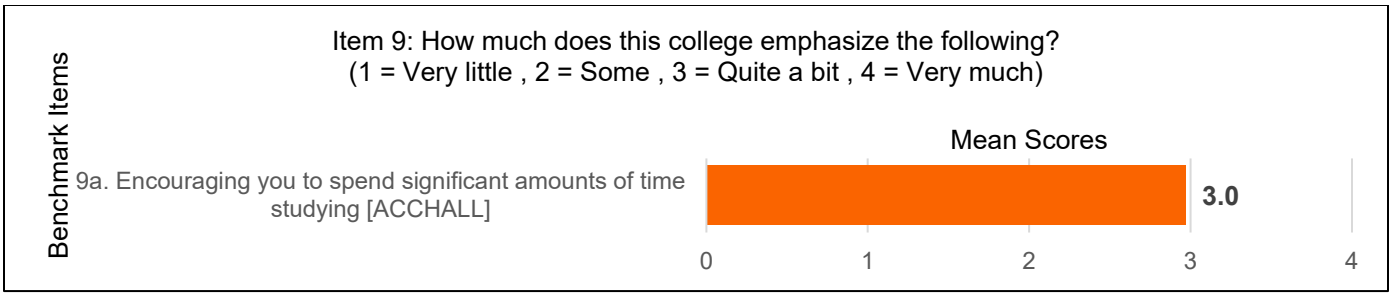


Item 6: During the current academic year, how much reading and writing have you done at this college? (0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20)



Item 7
(1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging)

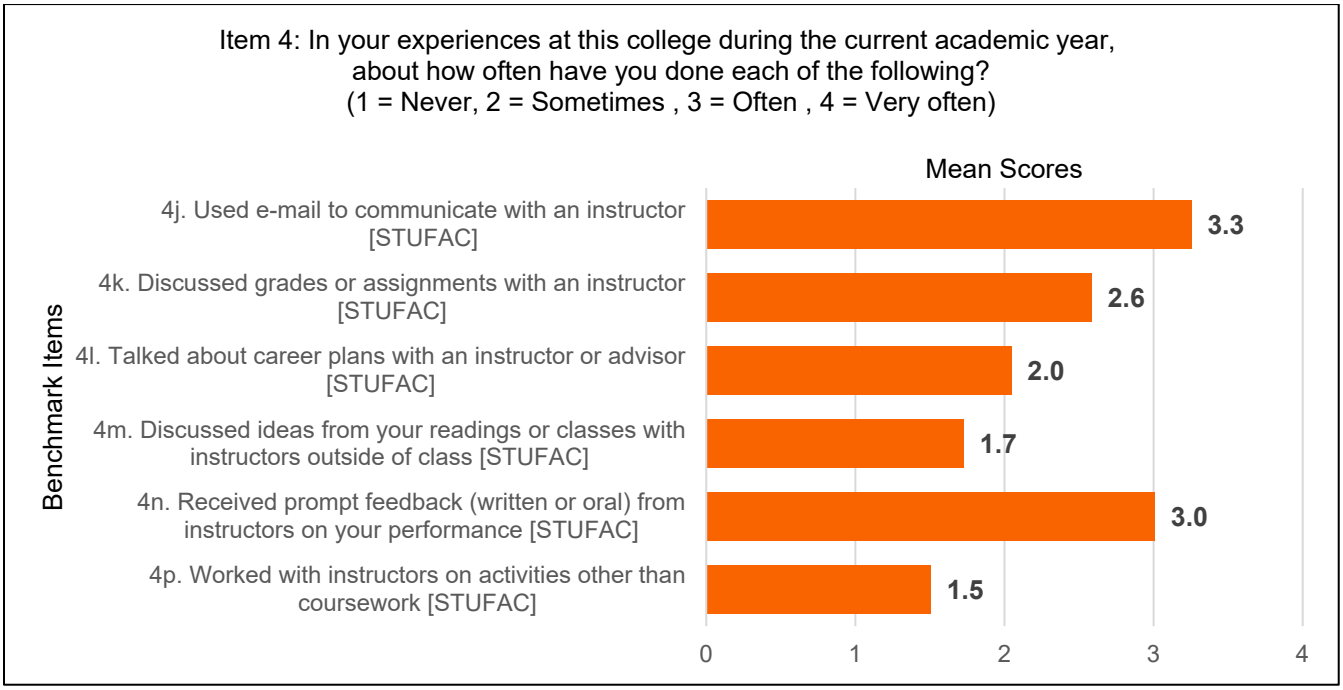




Student-Faculty Interaction

In general, the more interaction students have with their teachers, the more likely they are to learn effectively and persist toward achievement of their educational goals. Personal interaction with faculty members strengthens students' connections to the college and helps them focus on their academic progress. Working with an instructor on a project or serving with faculty members on a college committee lets students see first-hand how experts identify and solve practical problems. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning. OSUIT presented as slightly better on this measure than the overall cohort but not as well as the comparison group of small colleges.

#	Item
4j	Frequency: Used e-mail to communicate with an instructor
4k	Frequency: Discussed grades or assignments with an instructor
4l	Frequency: Talked about career plans with an instructor or advisor
4m	Frequency: Discussed ideas from your readings or classes with instructors outside of class
4n	Frequency: Received prompt feedback (written or oral) from instructors on your performance
4p	Frequency: Worked with instructors on activities other than coursework

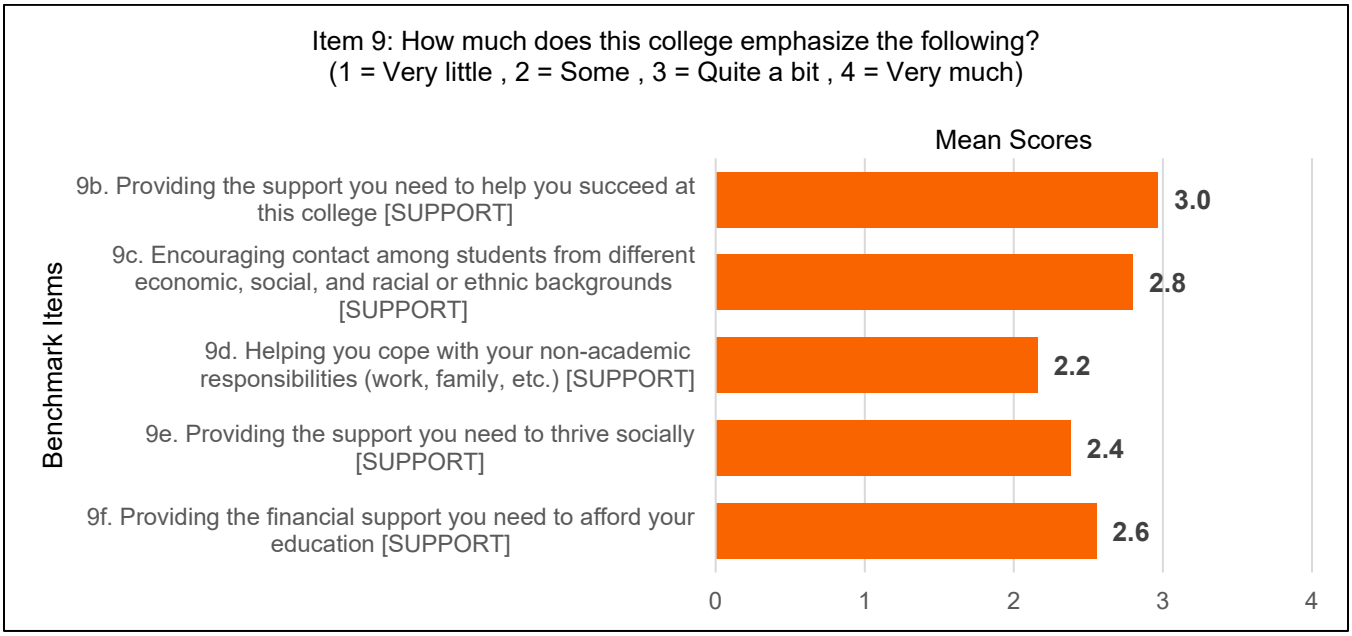


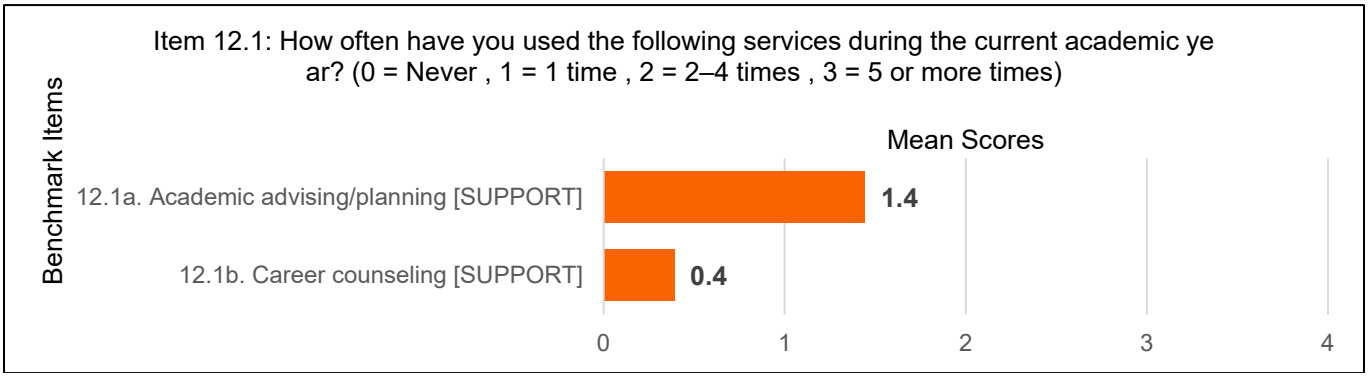
Support for Learners

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relationships among different groups on campus. Community college students also

benefit from services targeted to assist them with academic and career planning, academic skill development, and other areas that may affect learning and retention. OSUIT presented as somewhat lower on this measure than the comparison groups. However, career counseling is offered by the Assessment Center and Career Services at OSUIT. Students who are encouraged to use this service may show improvement through student engagement, student satisfaction, and may help them with career planning and job placement.

#	Item
9b	Amount of emphasis by college: Providing the support you need to help you succeed at this college
9c	Amount of emphasis by college: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
9d	Amount of emphasis by college: Helping you cope with non-academic responsibilities (work, family, etc.)
9e	Amount of emphasis by college: Providing the support you need to thrive socially
9f	Amount of emphasis by college: Providing the financial support you need to afford your education
12a1	Frequency of use: Academic advising/planning
12b1	Frequency of use: Career counseling





See Appendices C and D for more complete results.

Selected Findings

In addition to the *CCSSE* Benchmarks of Effective Educational Practice, other related items were combined into factors providing further areas of interest for analysis; several of these areas of interest are included below with highlights as reported by OSUIT students.

Academic and Curricular Experiences

When asked about skipping classes, 85.2% of OSUIT students reported *never* skipping class as compared to 68.1% from the Small Colleges comparison group and 68.5% from the 2021 Cohort. OSUIT students also reported higher levels of prompt feedback from instructors; improvement in this area is welcome news. In addition, OSUIT students report higher levels of the following:

- Asking questions or contributing to class discussions
- Working with classmates outside of class to prepare class assignments
- Participating in a first-year experience program

Career Development and Counseling

OSUIT students report talking less often about career plans with an instructor or advisor than do students from the comparison groups. On the other hand, OSUIT students are more likely to have internships, field experiences, co-op experiences, or clinical assignments than students in the Small Colleges or 2021 Cohort comparison groups.

Financial Assistance

More than the comparison groups, OSUIT students are more likely to receive employer contributions and military/veterans benefits to help pay for college. However, OSUIT students are more likely than students in the comparison groups to take out student loans as a major source of funding to help them afford college.

Job Skills/Job Placement

OSUIT students, more than the comparison groups, recognize how this school has contributed to their knowledge, skills, and personal development. Although less likely to seek career counseling services, they chose OSUIT to accomplish their goals to acquire or update job- or work-related knowledge and skills.

Peer-to-Peer Interactions In/Out of Class

OSUIT students are more likely than the comparison groups to:

- Ask questions in class or contribute to class discussions
- Work with classmates outside of class to prepare class assignments
- Discuss ideas from readings/classes with others outside of class

Support Services and Student-Staff Interaction

When compared to the other groups, OSUIT students report receiving some financial support, but still having difficulty being able to afford their education. Also, as opposed to the comparison groups, OSUIT students do not as often:

- Seek academic advising/planning
- Seek transfer advising/planning
- Seek academic career counseling
- Use the computer labs or library services

For those OSUIT students who do utilize the available services, these are generally more satisfied with the services than students in the comparison groups.

Withdrawing

Compared to the Small Colleges and 2021 Cohort groups, OSUIT has a higher percentage of students who:

- Work full-time jobs than students in the comparison groups
- Care for dependents more than 30 hours per week
- Live on or near campus
- Are less likely to seek transfer to a four-year institution

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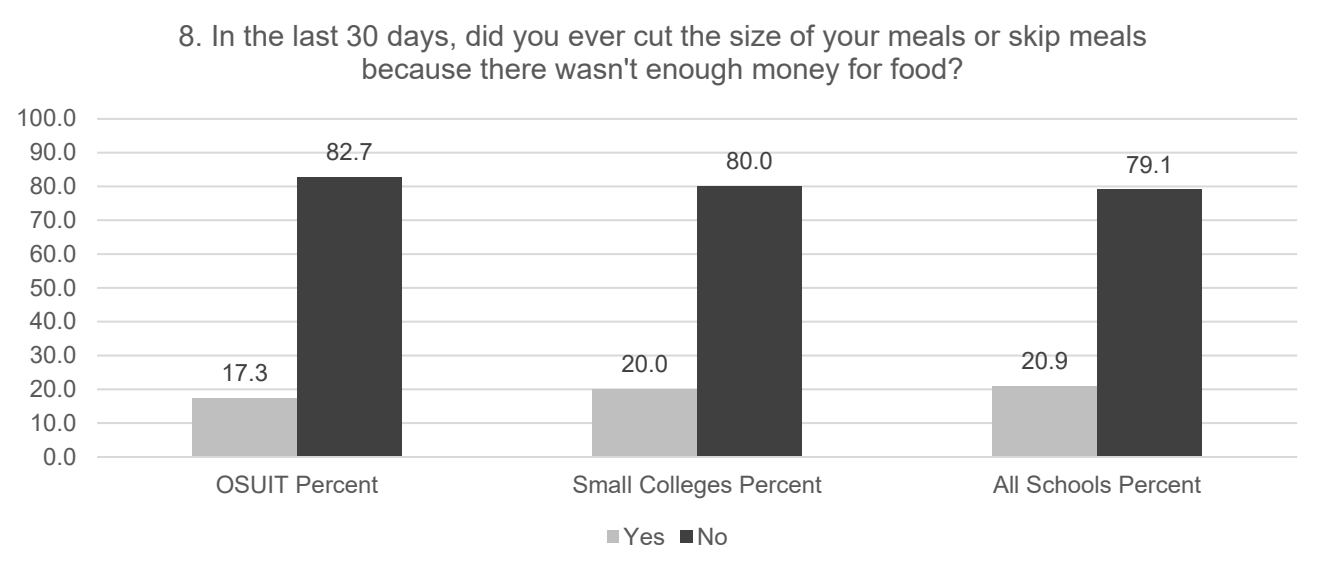
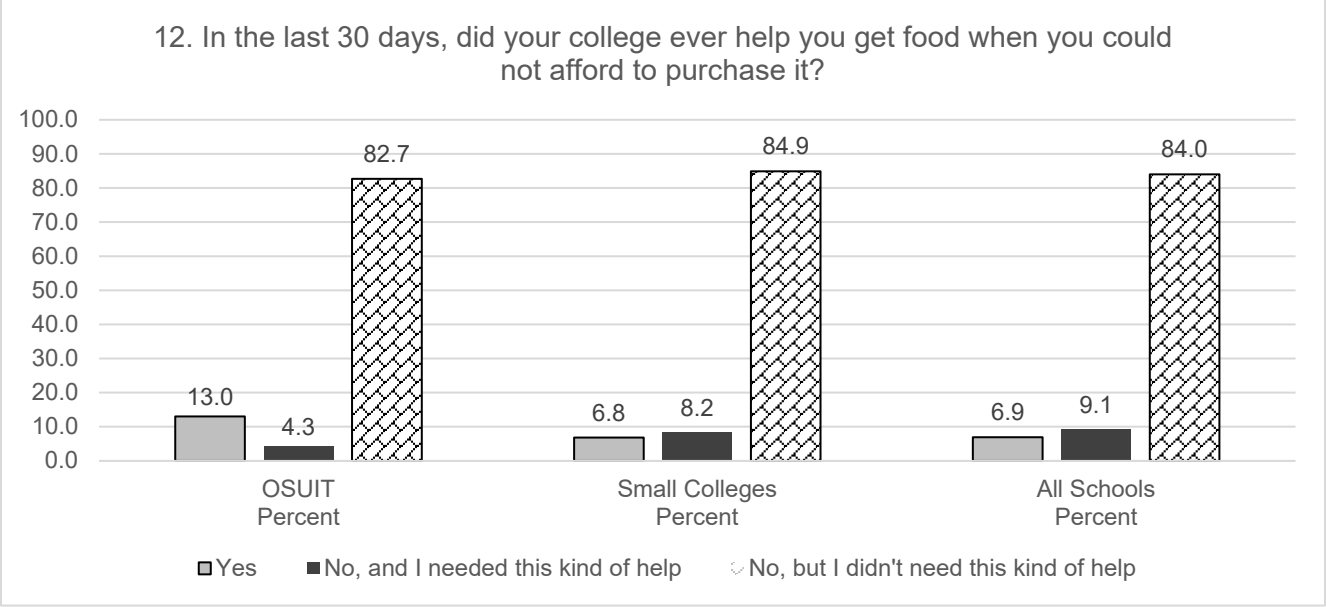
2021 *CCSSE* Special-Focus Items: Students in Need

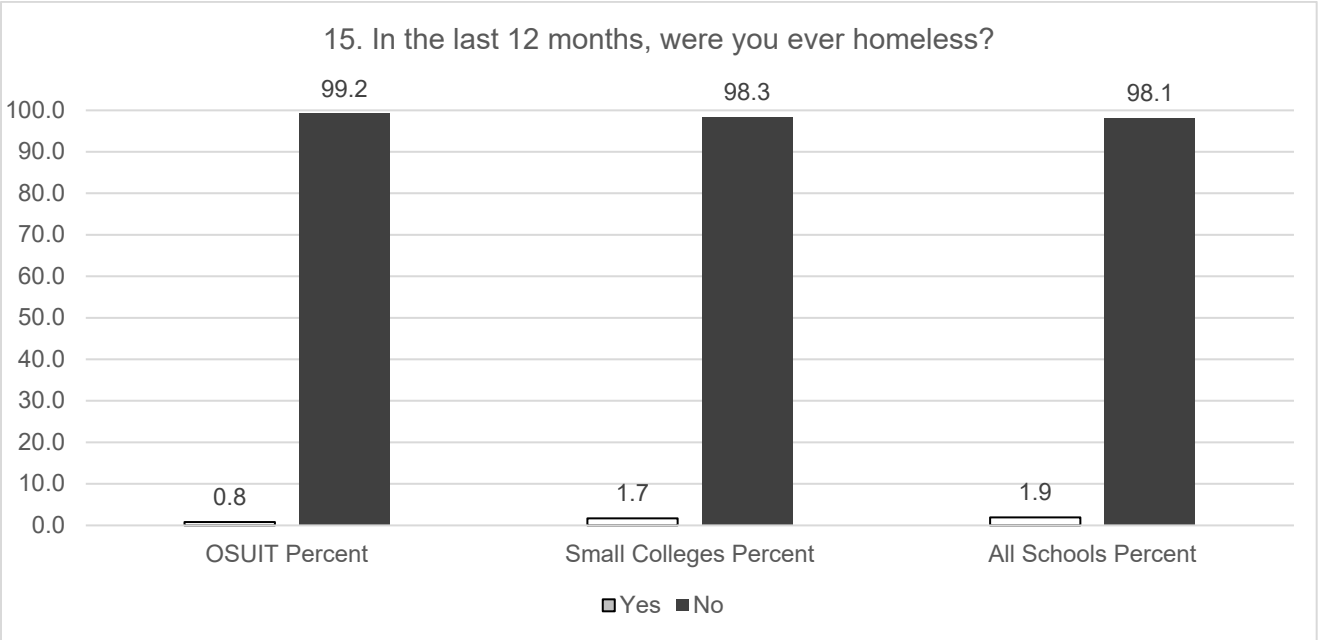
The Center adds special-focus items to CCSSE each year to augment the core survey, helping participating colleges and the field at large to further explore fundamental areas of student engagement. The 2021 special-focus items elicit new information around the topic of student need, such as whether students can afford basic necessities such as food, shelter, and utilities; and whether they feel like the school has provided any support to help meet these needs. The graphs below show how students at OSUIT compare to other small colleges and to the members of the 2021 Cohort who participated in this "Students in Need" portion of the survey. The tables containing the results of all the Students in Need survey items are found in Appendix F.

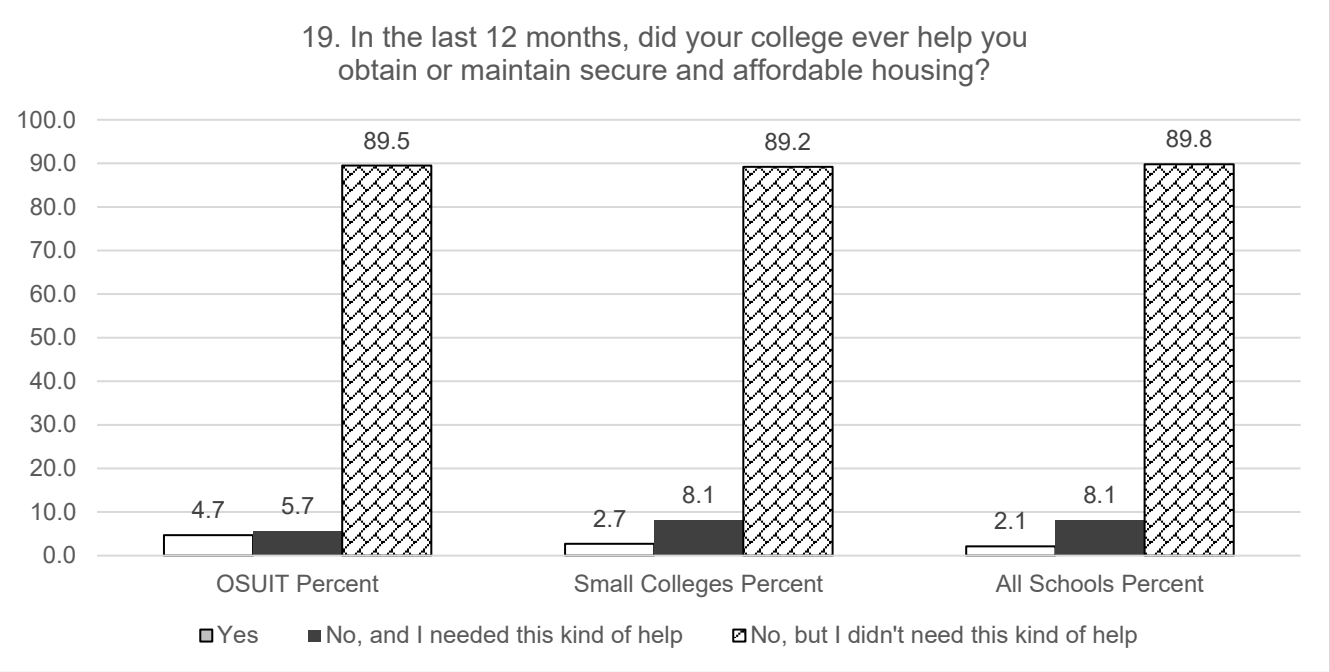


From the graph above, we see that OSUIT students were less likely to suffer from food insecurity than those in the comparison groups which may have been impacted favorably by the availability of food through Pete's Pantry. However, there are still some OSUIT students having to deal with this issue.



As shown above, OSUIT does provide for some of the students' needs in overcoming food insecurity. The following graphs show that OSUIT students were less likely to struggle with homelessness; but several of those who did were able to receive some support from OSUIT to acquire affordable housing. The numbers appear small in the graph, but they still represent students with real needs.





Conclusions

OSUIT exceeded three of the five benchmarks for 2021: Active and Collaborative Learning, Academic Challenge, and Student-Faculty Interaction. OSUIT fell just short of the Student Effort and Support for Learners benchmarks.

Strengths identified by OSUIT students include:

- Working with classmates outside of class to prepare class assignments
- Asking questions in class or contributing to class discussions
- Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)
- Exams are more challenging
- Number of papers or reports written
- Attendance in skills labs (writing, math, etc.)
- Received prompt feedback (written or oral) from instructors
- Contact among students from different economic, social, and racial or ethnic backgrounds was encouraged

Areas of focus for improvement in the Student Effort category include:

- Coming to class having completed readings or assignments
- Using peer or other tutoring more often
- Using the computer lab more often

Areas of focus for improvement in the Support for Learners category include more emphasis on:

- Career counseling
- Academic advising/planning
- Providing the support (students) need to help (students) succeed at this college
- Providing the financial support (students) need to afford (their) education

The remainder of the report is found in the appendices as listed below:

Appendix A: Demographics
Appendix B: 2021 Frequencies Report
Appendix C: 2021 Means Report
Appendix D: Comparison Report 2015, 2018, and 2021
Appendix E: CCSSE Special-Focus Items – Students in Need
Appendix F: List of Schools in Comparison Groups

Respectfully,
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Appendix A: Demographics

***Community College Survey of Student Engagement* -**
Oklahoma State University Institute of Technology (2021 Administration)
Respondents to Underlying Population Comparisons:
Comparison Group and the 2021 *CCSSE* Cohort

	OSUIT Respondents Count	OSUIT Respondents Percentage	OSUIT Population	Size Group Comparison Population	2021 Cohort Colleges Population
Gender Identity					
Man / Male[1]	185	56.1%	65%	40%	41%
Woman / Female[1]	141	42.7%	35%	60%	59%
Other & "I Prefer Not To Respond" / "N/A" [2]	4	1.2%	N/A	N/A	N/A
Race or Ethnicity					
American Indian or Alaska Native	29	8.8%	13%	7%	4%
Asian	4	1.2%	1%	2%	4%
Black or African American	10	3.0%	3%	11%	11%
Hispanic or Latino	10	3.0%	7%	11%	17%
Native Hawaiian or Other Pacific Islander	0	0.0%	0%	0%	0%
White	196	59.4%	49%	59%	54%
Two or More Races	69	20.9%	23%	4%	4%
Race or Ethnicity Unknown	8	2.4%	3%	4%	4%
International Student or Non-Resident Alien	4	1.2%	1%	1%	1%
Age					
18 to 19	86	26.1%	33%	26%	26%
20 to 21	68	20.6%	25%	14%	16%
22 to 24	49	14.8%	12%	10%	11%
25 to 29	37	11.2%	11%	10%	11%
30 to 39	49	14.8%	11%	11%	11%
40 to 49	28	8.5%	4%	5%	5%
50 to 64	12	3.6%	2%	3%	3%
65+	1	0.3%	0%	1%	1%
Enrollment Status					
Part-time	81	24.5%	37%	56%	60%
Full-time	249	75.5%	63%	44%	40%

Notes:
Percentages may not add up to 100% in each category due to missing data and/or rounding.
All population data are those reported by institutions for the most recent IPEDS enrollment report.
Respondents include only data used in the national *CCSSE* analysis. Some data were excluded in accordance with *CCSSE* data exclusion rules.

[1] Labels present the categories used on *CCSSE* /used by IPEDS.
[2] IPEDS does not report "Other" and "I prefer not to respond." Therefore, your population, size group population, and cohort population cells are coded "N/A."

Appendix B: 2021 Frequencies Report

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
Item 1							
1. Did you begin college at this college or elsewhere?	Started here	183	55.5	40,713	72.1	140,210	70.9
	Started elsewhere	147	44.5	15,783	27.9	57,646	29.1
	Total	330	100.0	56,496	100.0	197,856	100.0
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	Never	8	2.5	2,016	3.6	8,372	4.2
	Sometimes	82	24.9	16,182	28.7	61,588	31.1
	Often	118	35.7	19,186	34.0	64,704	32.7
	Very often	122	37.0	19,098	33.8	63,169	31.9
	Total	330	100.0	56,482	100.0	197,832	100.0
4b. Made a class presentation [ACTCOLL]	Never	118	35.9	18,361	32.6	65,832	33.3
	Sometimes	140	42.5	21,472	38.1	74,251	37.6
	Often	49	14.9	11,040	19.6	38,593	19.5
	Very often	22	6.7	5,492	9.7	18,784	9.5
	Total	329	100.0	56,365	100.0	197,460	100.0
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	Never	69	21.0	12,200	21.7	41,888	21.3
	Sometimes	110	33.4	17,193	30.6	58,458	29.7
	Often	87	26.4	15,919	28.3	55,922	28.4
	Very often	63	19.2	10,904	19.4	40,760	20.7
	Total	330	100.0	56,216	100.0	197,028	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	Never	22	6.6	5,735	10.2	19,887	10.1
	Sometimes	96	29.3	14,448	25.7	48,188	24.4
	Often	124	37.7	19,910	35.4	69,393	35.2
	Very often	87	26.4	16,193	28.8	59,715	30.3
	Total	329	100.0	56,286	100.0	197,183	100.0
4e. Come to class without completing readings or assignments [STUEFF]	Never	173	52.7	24,976	44.4	87,979	44.7
	Sometimes	126	38.3	24,458	43.5	84,024	42.7
	Often	19	5.9	4,439	7.9	16,322	8.3
	Very often	10	3.1	2,363	4.2	8,622	4.4
	Total	329	100.0	56,236	100.0	196,948	100.0
4f. Worked with other students on projects during class [ACTCOLL]	Never	99	30.0	13,653	24.3	50,307	25.6
	Sometimes	91	27.6	19,331	34.5	68,787	35.0

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	Often	86	26.1	14,513	25.9	49,443	25.2
	Very often	54	16.3	8,583	15.3	28,009	14.3
	Total	330	100.0	56,079	100.0	196,546	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	Never	113	34.4	25,068	44.7	91,604	46.6
	Sometimes	117	35.5	17,880	31.9	62,858	31.9
	Often	61	18.5	8,525	15.2	27,531	14.0
	Very often	38	11.6	4,664	8.3	14,749	7.5
	Total	328	100.0	56,137	100.0	196,743	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	Never	241	73.3	42,582	75.9	152,227	77.4
	Sometimes	56	16.9	9,105	16.2	30,082	15.3
	Often	15	4.7	2,808	5.0	8,848	4.5
	Very often	17	5.1	1,636	2.9	5,570	2.8
	Total	329	100.0	56,130	100.0	196,727	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	Never	253	76.6	41,914	74.5	151,870	77.2
	Sometimes	52	15.7	9,527	16.9	30,214	15.4
	Often	15	4.7	3,041	5.4	9,502	4.8
	Very often	10	3.1	1,741	3.1	5,211	2.6
	Total	330	100.0	56,223	100.0	196,797	100.0
4j. Used e-mail to communicate with an instructor [STUFAC]	Never	1	0.3	1,793	3.2	6,336	3.2
	Sometimes	63	19.1	11,914	21.2	44,618	22.7
	Often	117	35.6	17,160	30.5	60,147	30.6
	Very often	149	45.0	25,306	45.1	85,677	43.5
	Total	330	100.0	56,173	100.0	196,778	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	Never	31	9.3	5,027	8.9	21,142	10.7
	Sometimes	147	44.5	20,829	37.0	76,256	38.7
	Often	81	24.6	16,640	29.6	54,769	27.8
	Very often	72	21.7	13,747	24.4	44,804	22.7
	Total	330	100.0	56,244	100.0	196,970	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	Never	121	36.6	12,753	22.7	51,448	26.2
	Sometimes	115	34.9	22,831	40.7	81,415	41.4
	Often	51	15.6	12,386	22.1	38,820	19.7
	Very often	43	12.9	8,151	14.5	24,948	12.7

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	Total	330	100.0	56,120	100.0	196,631	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	Never	163	49.3	24,504	43.7	93,085	47.4
	Sometimes	118	35.8	20,155	36.0	66,557	33.9
	Often	25	7.7	7,244	12.9	23,248	11.8
	Very often	24	7.3	4,122	7.4	13,325	6.8
	Total	330	100.0	56,025	100.0	196,217	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	Never	18	5.3	3,188	5.7	11,939	6.1
	Sometimes	76	22.9	15,635	27.8	55,359	28.2
	Often	123	37.3	21,665	38.6	74,323	37.8
	Very often	114	34.5	15,675	27.9	55,007	28.0
	Total	330	100.0	56,163	100.0	196,628	100.0
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	Never	32	9.6	4,855	8.6	18,005	9.2
	Sometimes	118	35.7	19,643	35.0	68,802	35.0
	Often	111	33.6	19,255	34.3	66,786	33.9
	Very often	70	21.2	12,419	22.1	43,186	21.9
	Total	330	100.0	56,172	100.0	196,779	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	Never	219	66.4	35,480	63.5	132,064	67.5
	Sometimes	73	22.2	13,195	23.6	41,474	21.2
	Often	20	6.0	4,767	8.5	14,545	7.4
	Very often	18	5.5	2,458	4.4	7,654	3.9
	Total	329	100.0	55,900	100.0	195,737	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	Never	63	19.0	8,967	16.0	33,325	16.9
	Sometimes	137	41.5	20,789	37.0	73,277	37.2
	Often	74	22.6	15,423	27.5	52,390	26.6
	Very often	56	16.9	10,999	19.6	37,788	19.2
	Total	330	100.0	56,178	100.0	196,780	100.0
4r. Had serious conversations with students who differ from you	Never	138	41.9	22,620	40.2	86,334	43.9
	Sometimes	120	36.2	20,493	36.5	68,909	35.0
	Often	39	11.7	8,620	15.3	27,381	13.9
	Very often	33	10.1	4,486	8.0	14,230	7.2
	Total	330	100.0	56,219	100.0	196,854	100.0
4s. Skipped class	Never	281	85.2	38,342	68.1	134,870	68.5

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	Sometimes	42	12.7	15,524	27.6	53,927	27.4
	Often	5	1.5	1,715	3.0	5,738	2.9
	Very often	2	0.5	687	1.2	2,378	1.2
	Total	330	100.0	56,268	100.0	196,914	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very little	35	10.6	4,708	8.5	16,768	8.7
	Some	103	31.3	16,131	29.0	54,942	28.4
	Quite a bit	121	36.9	20,502	36.9	70,463	36.4
	Very much	69	21.2	14,291	25.7	51,501	26.6
	Total	328	100.0	55,632	100.0	193,673	100.0
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	Very little	16	4.8	2,429	4.4	8,167	4.2
	Some	87	26.4	14,322	25.8	45,836	23.7
	Quite a bit	130	39.7	23,263	41.9	81,425	42.1
	Very much	95	29.0	15,474	27.9	57,852	29.9
	Total	328	100.0	55,487	100.0	193,280	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	Very little	21	6.3	2,912	5.3	10,036	5.2
	Some	89	27.2	14,252	25.7	47,686	24.7
	Quite a bit	125	38.1	22,516	40.6	77,224	40.1
	Very much	93	28.4	15,720	28.4	57,860	30.0
	Total	327	100.0	55,399	100.0	192,806	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	Very little	32	9.7	5,986	10.8	21,105	10.9
	Some	101	30.9	17,499	31.6	58,417	30.3
	Quite a bit	117	35.7	19,388	35.0	67,623	35.0
	Very much	78	23.7	12,583	22.7	45,880	23.8
	Total	328	100.0	55,457	100.0	193,025	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	Very little	23	7.0	4,378	7.9	15,730	8.1
	Some	90	27.3	15,717	28.3	53,399	27.6
	Quite a bit	106	32.3	19,887	35.8	69,156	35.8
	Very much	110	33.4	15,536	28.0	54,911	28.4
	Total	328	100.0	55,518	100.0	193,196	100.0
	Very little	19	5.9	3,686	6.6	14,221	7.3
	Some	75	22.8	13,427	24.1	47,428	24.5

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
5f. Using information you have read or heard to perform a new skill [ACCHALL]	Quite a bit	105	31.9	19,691	35.4	67,214	34.7
	Very much	130	39.5	18,805	33.8	64,692	33.4
	Total	328	100.0	55,609	100.0	193,554	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	None	4	1.2	1,556	2.8	5,569	2.9
	1–4	169	52.2	23,150	42.0	84,949	44.2
	5–10	79	24.4	15,144	27.4	50,660	26.4
	11–20	39	12.0	7,685	13.9	26,234	13.7
	More than 20	33	10.1	7,639	13.8	24,644	12.8
	Total	324	100.0	55,175	100.0	192,056	100.0
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	None	109	33.5	20,260	36.7	65,784	34.2
	1–4	147	45.5	24,104	43.6	87,689	45.6
	5–10	38	11.6	6,400	11.6	23,039	12.0
	11–20	14	4.3	2,224	4.0	7,923	4.1
	More than 20	17	5.2	2,242	4.1	7,739	4.0
	Total	324	100.0	55,229	100.0	192,174	100.0
6c. Number of written papers or reports of any length [ACCHALL]	None	26	8.1	6,527	11.8	21,639	11.3
	1–4	100	30.9	18,581	33.6	64,660	33.6
	5–10	111	34.2	16,010	29.0	57,437	29.9
	11–20	50	15.4	8,739	15.8	30,206	15.7
	More than 20	37	11.4	5,399	9.8	18,236	9.5
	Total	324	100.0	55,256	100.0	192,178	100.0
Item 7							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	Extremely easy	6	1.8	394	0.7	1,383	0.7
	(2)	2	0.5	814	1.5	2,857	1.5
	(3)	11	3.4	2,296	4.3	7,573	4.0
	(4)	40	12.3	10,823	20.1	35,568	18.9
	(5)	110	33.8	16,925	31.4	60,216	32.0
	(6)	100	30.7	13,646	25.3	49,186	26.1
	Extremely challenging	57	17.5	8,985	16.7	31,592	16.8
	Total	325	100.0	53,884	100.0	188,376	100.0

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
Item 8: Which of the following have you done, or are you currently doing at this college?							
8a. Internship, field experience, co-op experience, or clinical assignment	No	219	68.5	41,724	76.1	158,050	82.9
	Yes	101	31.5	13,136	23.9	32,598	17.1
	Total	320	100.0	54,861	100.0	190,648	100.0
8b. An English course taught specifically for students whose first language is not English (ESL, ESOL)	No	301	93.3	51,308	93.8	177,719	93.3
	Yes	22	6.7	3,370	6.2	12,700	6.7
	Total	323	100.0	54,678	100.0	190,418	100.0
8c. Developmental/remedial reading course (also referred to as Basic Skills, College Prep, etc.)	No	278	86.5	45,286	82.8	157,557	82.8
	Yes	43	13.5	9,422	17.2	32,737	17.2
	Total	321	100.0	54,708	100.0	190,294	100.0
8d. Developmental/remedial writing course (also referred to as Basic Skills, College Prep, etc.)	No	268	83.2	44,049	80.4	154,378	81.1
	Yes	54	16.8	10,725	19.6	36,014	18.9
	Total	322	100.0	54,774	100.0	190,392	100.0
8e. Developmental/remedial math course (also referred to as Basic Skills, College Prep, etc.)	No	262	81.9	40,800	74.4	143,562	75.4
	Yes	58	18.1	14,013	25.6	46,907	24.6
	Total	320	100.0	54,813	100.0	190,469	100.0
8f. Honors course	No	306	94.9	50,942	93.6	177,780	93.9
	Yes	17	5.1	3,473	6.4	11,591	6.1
	Total	323	100.0	54,415	100.0	189,371	100.0
Item 9: How much does this college emphasize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	Very little	16	4.9	2,057	3.7	7,046	3.7
	Some	77	23.8	11,850	21.6	39,455	20.7
	Quite a bit	131	40.3	22,371	40.7	77,408	40.6
	Very much	101	31.0	18,657	34.0	66,672	35.0
	Total	326	100.0	54,935	100.0	190,581	100.0
9b. Providing the support you need to help you succeed at this college [SUPPORT]	Very little	20	6.3	2,240	4.1	8,259	4.3
	Some	75	23.2	10,209	18.6	36,279	19.1
	Quite a bit	123	37.8	20,767	37.9	71,352	37.5
	Very much	106	32.7	21,644	39.5	74,507	39.1

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	Total	325	100.0	54,860	100.0	190,397	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	Very little	41	12.6	8,299	15.2	28,200	14.8
	Some	82	25.1	15,651	28.6	52,903	27.8
	Quite a bit	105	32.2	16,681	30.5	57,413	30.2
	Very much	98	30.2	14,101	25.8	51,472	27.1
	Total	326	100.0	54,731	100.0	189,989	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	Very little	102	31.6	17,020	31.1	60,363	31.8
	Some	113	35.1	18,149	33.1	62,147	32.7
	Quite a bit	61	18.9	11,598	21.2	39,491	20.8
	Very much	47	14.4	7,991	14.6	27,915	14.7
	Total	323	100.0	54,758	100.0	189,915	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	Very little	70	21.6	12,250	22.4	45,610	24.0
	Some	121	37.3	19,425	35.5	66,710	35.1
	Quite a bit	73	22.3	13,742	25.1	45,705	24.1
	Very much	61	18.8	9,287	17.0	31,822	16.8
	Total	326	100.0	54,703	100.0	189,847	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	Very little	54	16.5	8,953	16.4	34,689	18.3
	Some	107	32.7	14,110	25.8	49,347	26.0
	Quite a bit	97	29.6	15,171	27.7	50,401	26.5
	Very much	69	21.2	16,494	30.1	55,425	29.2
	Total	326	100.0	54,729	100.0	189,862	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	None	3	1.0	825	1.5	2,479	1.3
	1–5	95	29.3	19,307	35.3	63,242	33.3
	6–10	94	29.2	15,743	28.8	56,835	30.0
	11–20	79	24.3	10,970	20.0	39,783	21.0
	21–30	34	10.5	4,783	8.7	16,863	8.9
	More than 30	18	5.7	3,113	5.7	10,548	5.6
	Total	323	100.0	54,740	100.0	189,750	100.0
10b. Working for pay	None	82	25.5	14,295	26.2	47,960	25.4
	1–5	18	5.7	4,373	8.0	13,196	7.0
	6–10	28	8.6	4,637	8.5	15,262	8.1

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	11–20	30	9.4	7,347	13.5	24,489	12.9
	21–30	28	8.6	7,963	14.6	29,242	15.5
	More than 30	136	42.2	15,962	29.2	59,016	31.2
	Total	323	100.0	54,577	100.0	189,165	100.0
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	None	249	77.3	42,085	77.1	153,959	81.3
	1–5	62	19.3	8,246	15.1	24,188	12.8
	6–10	8	2.4	1,925	3.5	5,537	2.9
	11–20	3	1.0	1,190	2.2	3,021	1.6
	21–30	0	N/A	543	1.0	1,208	0.6
	More than 30	0	N/A	627	1.1	1,380	0.7
	Total	323	100.0	54,616	100.0	189,294	100.0
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	None	148	46.0	23,354	42.8	80,752	42.7
	1–5	40	12.5	8,645	15.9	31,696	16.8
	6–10	27	8.3	4,427	8.1	16,902	8.9
	11–20	13	4.1	3,128	5.7	12,063	6.4
	21–30	6	1.8	2,023	3.7	7,311	3.9
	More than 30	88	27.4	12,927	23.7	40,186	21.3
	Total	322	100.0	54,503	100.0	188,910	100.0
10e. Commuting to and from classes	None	172	53.4	17,426	31.9	73,777	39.0
	1–5	99	30.7	26,177	47.9	83,710	44.2
	6–10	32	10.0	6,610	12.1	19,361	10.2
	11–20	13	4.0	2,310	4.2	6,680	3.5
	21–30	3	0.9	771	1.4	2,247	1.2
	More than 30	3	1.0	1,316	2.4	3,478	1.8
	Total	323	100.0	54,609	100.0	189,253	100.0
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?							
11a. Acquiring job- or work-related knowledge and skills	Very little	29	9.1	8,599	15.8	37,461	20.0
	Some	88	27.3	14,207	26.2	52,431	27.9
	Quite a bit	92	28.6	15,682	28.9	50,700	27.0
	Very much	113	35.0	15,836	29.2	47,171	25.1
	Total	323	100.0	54,324	100.0	187,763	100.0
11b. Writing clearly and effectively	Very little	31	9.7	5,445	10.0	18,829	10.0

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	Some	90	27.9	14,538	26.7	48,962	26.0
	Quite a bit	118	36.6	20,176	37.1	69,015	36.7
	Very much	83	25.8	14,214	26.1	51,217	27.2
	Total	322	100.0	54,373	100.0	188,024	100.0
11c. Speaking clearly and effectively	Very little	51	15.9	6,934	12.8	24,681	13.1
	Some	84	26.0	15,025	27.7	51,296	27.3
	Quite a bit	105	32.7	18,723	34.5	63,755	33.9
	Very much	82	25.5	13,611	25.1	48,092	25.6
	Total	323	100.0	54,293	100.0	187,824	100.0
11d. Thinking critically and analytically	Very little	16	5.0	2,690	4.9	9,878	5.3
	Some	59	18.3	11,025	20.3	38,053	20.3
	Quite a bit	123	38.0	21,454	39.5	73,346	39.0
	Very much	125	38.6	19,186	35.3	66,615	35.5
	Total	323	100.0	54,354	100.0	187,891	100.0
11e. Solving numerical problems	Very little	44	13.7	8,110	14.9	29,957	15.9
	Some	95	29.4	15,330	28.2	51,832	27.6
	Quite a bit	97	30.1	17,551	32.3	59,668	31.8
	Very much	86	26.8	13,320	24.5	46,374	24.7
	Total	321	100.0	54,311	100.0	187,831	100.0
11f. Working effectively with others	Very little	36	11.2	5,761	10.6	22,401	11.9
	Some	78	24.0	14,165	26.1	50,787	27.0
	Quite a bit	97	30.1	18,316	33.7	61,449	32.7
	Very much	112	34.7	16,047	29.6	53,137	28.3
	Total	323	100.0	54,290	100.0	187,775	100.0
11g. Learning effectively on your own	Very little	22	6.8	2,889	5.3	11,053	5.9
	Some	51	16.0	10,201	18.8	34,928	18.6
	Quite a bit	102	31.5	19,628	36.1	65,943	35.1
	Very much	148	45.7	21,603	39.8	75,950	40.4
	Total	323	100.0	54,322	100.0	187,875	100.0
11h. Developing clearer career goals	Very little	30	9.4	6,143	11.3	24,915	13.3
	Some	76	23.6	12,763	23.5	46,401	24.7
	Quite a bit	102	31.7	17,006	31.3	56,204	29.9

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	Very much	114	35.3	18,378	33.9	60,254	32.1
	Total	323	100.0	54,290	100.0	187,774	100.0
11i. Gaining information about career opportunities	Very little	38	11.9	8,244	15.2	33,023	17.6
	Some	90	27.9	14,063	25.9	51,014	27.2
	Quite a bit	90	28.0	15,518	28.6	51,233	27.3
	Very much	104	32.2	16,498	30.4	52,625	28.0
	Total	323	100.0	54,323	100.0	187,895	100.0
Item 12.1: How often have you used the following services during the current academic year?							
12.1a. Academic advising/planning [SUPPORT]	Never	81	25.2	9,281	17.3	32,978	17.8
	1 time	54	16.9	11,434	21.3	41,880	22.6
	2–4 times	148	46.1	24,497	45.7	82,200	44.4
	5 or more times	38	11.8	8,385	15.6	27,987	15.1
	Total	322	100.0	53,597	100.0	185,045	100.0
12.1b. Career counseling [SUPPORT]	Never	244	75.6	34,500	64.5	116,765	63.3
	1 time	40	12.4	8,652	16.2	30,941	16.8
	2–4 times	31	9.5	8,193	15.3	29,008	15.7
	5 or more times	8	2.5	2,103	3.9	7,819	4.2
	Total	323	100.0	53,448	100.0	184,533	100.0
12.1c. Job placement assistance	Never	275	85.6	45,889	86.2	162,939	88.6
	1 time	22	7.0	3,751	7.0	11,140	6.1
	2–4 times	17	5.3	2,763	5.2	7,591	4.1
	5 or more times	7	2.1	843	1.6	2,295	1.2
	Total	321	100.0	53,246	100.0	183,965	100.0
12.1d. Peer or other tutoring [STUEFF]	Never	243	75.7	35,890	67.4	120,688	65.6
	1 time	17	5.3	5,771	10.8	20,320	11.1
	2–4 times	40	12.5	6,914	13.0	25,161	13.7
	5 or more times	21	6.6	4,665	8.8	17,679	9.6
	Total	321	100.0	53,240	100.0	183,848	100.0
12.1e. Skill labs (writing, math, etc.) [STUEFF]	Never	204	63.4	32,472	61.1	117,245	63.8
	1 time	20	6.2	5,133	9.7	17,981	9.8
	2–4 times	55	17.0	8,176	15.4	26,166	14.2
	5 or more times	43	13.4	7,364	13.9	22,303	12.1

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	Total	322	100.0	53,146	100.0	183,696	100.0
12.1f. Child care	Never	309	95.9	50,039	94.1	174,939	95.3
	1 time	3	1.0	935	1.8	2,746	1.5
	2–4 times	5	1.5	1,065	2.0	3,087	1.7
	5 or more times	5	1.5	1,140	2.1	2,841	1.5
	Total	322	100.0	53,179	100.0	183,613	100.0
12.1g. Financial aid advising	Never	125	38.9	20,098	37.8	79,069	43.0
	1 time	70	21.6	11,174	21.0	36,577	19.9
	2–4 times	93	28.9	15,720	29.5	47,877	26.0
	5 or more times	35	10.7	6,217	11.7	20,407	11.1
	Total	323	100.0	53,208	100.0	183,930	100.0
12.1h. Computer lab [STUEFF]	Never	198	61.7	28,092	52.8	108,623	59.1
	1 time	31	9.5	5,173	9.7	17,145	9.3
	2–4 times	51	15.8	8,769	16.5	27,077	14.7
	5 or more times	42	13.0	11,163	21.0	30,954	16.8
	Total	321	100.0	53,198	100.0	183,799	100.0
12.1i. Student organizations	Never	250	77.3	40,084	75.6	145,438	79.3
	1 time	20	6.1	4,788	9.0	14,988	8.2
	2–4 times	40	12.4	4,871	9.2	14,072	7.7
	5 or more times	13	4.1	3,309	6.2	8,903	4.9
	Total	323	100.0	53,052	100.0	183,400	100.0
12.1j. Transfer advising/planning	Never	243	75.5	35,139	66.5	116,514	63.7
	1 time	39	12.0	8,240	15.6	31,289	17.1
	2–4 times	32	10.0	7,199	13.6	26,724	14.6
	5 or more times	8	2.5	2,295	4.3	8,394	4.6
	Total	322	100.0	52,872	100.0	182,920	100.0
12.1k. Library resources and services	Never	143	44.2	20,481	38.6	71,776	39.1
	1 time	45	14.0	7,953	15.0	27,109	14.8
	2–4 times	88	27.3	13,085	24.6	45,268	24.7
	5 or more times	47	14.5	11,591	21.8	39,453	21.5
	Total	323	100.0	53,110	100.0	183,605	100.0
	Never	298	92.4	47,779	89.6	165,288	89.8

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
12.1l. Services for students with disabilities	1 time	6	1.8	1,918	3.6	6,183	3.4
	2–4 times	12	3.7	2,055	3.9	6,855	3.7
	5 or more times	7	2.1	1,584	3.0	5,790	3.1
	Total	323	100.0	53,337	100.0	184,115	100.0
12.1m. Services for active military and veterans	Never	290	89.7	49,644	93.2	172,453	93.7
	1 time	9	2.7	1,289	2.4	3,807	2.1
	2–4 times	18	5.5	1,383	2.6	4,436	2.4
	5 or more times	7	2.0	974	1.8	3,315	1.8
	Total	323	100.0	53,290	100.0	184,011	100.0
Item 12.2: How satisfied are you with the services?							
12.2a. Academic advising/planning	Not at all	14	5.7	2,330	4.9	9,053	5.6
	Somewhat	75	31.4	16,297	34.2	57,517	35.4
	Very	151	62.9	25,391	53.2	84,182	51.8
	N.A.	0	N/A	3,694	7.7	11,611	7.2
	Total	240	100.0	47,711	100.0	162,362	100.0
12.2b. Career counseling	Not at all	2	3.0	2,490	6.9	7,588	6.6
	Somewhat	30	37.7	8,171	22.7	28,771	25.0
	Very	47	59.3	10,213	28.4	34,855	30.3
	N.A.	0	N/A	15,115	42.0	43,815	38.1
	Total	79	100.0	35,988	100.0	115,029	100.0
12.2c. Job placement assistance	Not at all	4	9.3	2,413	8.1	6,590	7.5
	Somewhat	18	40.5	4,198	14.1	11,682	13.3
	Very	23	50.2	3,830	12.9	10,191	11.6
	N.A.	0	N/A	19,336	64.9	59,388	67.6
	Total	45	100.0	29,777	100.0	87,851	100.0
12.2d. Peer or other tutoring	Not at all	3	4.1	2,009	5.9	5,899	5.4
	Somewhat	29	38.1	7,237	21.1	25,076	23.0
	Very	45	57.8	9,969	29.1	35,636	32.7
	N.A.	0	N/A	15,003	43.8	42,250	38.8
	Total	77	100.0	34,217	100.0	108,861	100.0
12.2e. Skill labs (writing, math, etc.)	Not at all	5	4.1	1,615	4.7	4,865	4.5
	Somewhat	38	32.7	8,601	24.8	26,841	25.1

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	Very	74	63.1	11,229	32.4	36,225	33.8
	N.A.	0	N/A	13,202	38.1	39,190	36.6
	Total	117	100.0	34,647	100.0	107,121	100.0
12.2f. Child care	Not at all	3	20.6	1,914	6.9	5,031	6.3
	Somewhat	5	39.7	2,032	7.3	5,107	6.3
	Very	5	39.7	2,042	7.3	5,310	6.6
	N.A.	0	N/A	21,794	78.4	65,004	80.8
	Total	12	100.0	27,782	100.0	80,452	100.0
12.2g. Financial aid advising	Not at all	13	6.8	2,976	7.1	10,067	7.5
	Somewhat	61	31.0	10,780	25.7	35,167	26.0
	Very	122	62.1	19,725	47.0	60,412	44.7
	N.A.	0	N/A	8,523	20.3	29,410	21.8
	Total	197	100.0	42,004	100.0	135,056	100.0
12.2h. Computer lab	Not at all	5	4.0	1,343	3.9	3,875	3.7
	Somewhat	34	28.1	8,144	23.4	24,182	23.1
	Very	83	68.0	15,884	45.7	47,432	45.4
	N.A.	0	N/A	9,372	27.0	29,053	27.8
	Total	122	100.0	34,744	100.0	104,542	100.0
12.2i. Student organizations	Not at all	6	7.6	1,878	6.0	5,210	5.5
	Somewhat	24	33.8	6,132	19.5	17,581	18.6
	Very	42	58.6	6,772	21.6	19,748	20.9
	N.A.	0	N/A	16,610	52.9	51,856	54.9
	Total	72	100.0	31,392	100.0	94,395	100.0
12.2j. Transfer advising/planning	Not at all	8	10.3	2,237	6.5	7,139	6.4
	Somewhat	28	36.1	7,555	21.8	27,458	24.6
	Very	42	53.6	9,728	28.1	35,172	31.5
	N.A.	0	N/A	15,120	43.6	41,996	37.6
	Total	78	100.0	34,639	100.0	111,765	100.0
12.2k. Library resources and services	Not at all	3	1.8	1,381	3.4	3,830	2.9
	Somewhat	44	24.7	9,733	23.8	32,737	24.6
	Very	132	73.5	21,727	53.2	74,603	56.1
	N.A.	0	N/A	7,974	19.5	21,819	16.4

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	Total	179	100.0	40,815	100.0	132,989	100.0
12.2l. Services for students with disabilities	Not at all	2	7.4	1,578	5.4	4,180	4.8
	Somewhat	7	28.7	2,588	8.8	7,664	8.8
	Very	15	63.9	3,938	13.4	12,960	14.8
	N.A.	0	N/A	21,261	72.4	62,602	71.6
	Total	23	100.0	29,366	100.0	87,405	100.0
12.2m. Services for active military and veterans	Not at all	3	7.8	1,680	5.9	4,480	5.4
	Somewhat	9	28.0	2,138	7.5	5,714	6.9
	Very	21	64.2	2,707	9.6	8,236	10.0
	N.A.	0	N/A	21,791	77.0	64,333	77.7
	Total	32	100.0	28,315	100.0	82,762	100.0
Item 12.3: How important are the services to you at this college?							
12.3a. Academic advising/planning	Not at all	17	5.1	3,179	6.1	9,977	5.5
	Somewhat	86	26.7	11,711	22.3	38,044	21.0
	Very	219	68.2	37,643	71.7	133,464	73.5
	Total	322	100.0	52,533	100.0	181,484	100.0
12.3b. Career counseling	Not at all	45	13.9	9,543	18.4	28,348	15.8
	Somewhat	83	25.8	15,648	30.1	51,709	28.8
	Very	194	60.4	26,744	51.5	99,540	55.4
	Total	322	100.0	51,936	100.0	179,597	100.0
12.3c. Job placement assistance	Not at all	45	14.1	14,003	27.1	45,458	25.5
	Somewhat	81	25.3	15,963	30.9	55,303	31.0
	Very	195	60.6	21,689	42.0	77,682	43.5
	Total	322	100.0	51,655	100.0	178,443	100.0
12.3d. Peer or other tutoring	Not at all	70	21.9	12,571	24.4	38,570	21.6
	Somewhat	123	38.3	17,184	33.3	59,737	33.5
	Very	128	39.9	21,858	42.3	80,278	45.0
	Total	322	100.0	51,613	100.0	178,586	100.0
12.3e. Skill labs (writing, math, etc.)	Not at all	73	22.6	11,927	23.1	39,293	22.0
	Somewhat	117	36.3	17,584	34.1	60,013	33.7
	Very	132	41.1	22,080	42.8	79,002	44.3
	Total	322	100.0	51,592	100.0	178,308	100.0

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
12.3f. Child care	Not at all	194	60.2	26,617	51.8	93,658	52.8
	Somewhat	53	16.6	9,946	19.4	33,125	18.7
	Very	75	23.2	14,795	28.8	50,671	28.6
	Total	322	100.0	51,357	100.0	177,454	100.0
12.3g. Financial aid advising	Not at all	32	10.1	7,294	14.1	26,161	14.6
	Somewhat	78	24.4	10,569	20.4	36,446	20.4
	Very	210	65.6	33,855	65.5	116,194	65.0
	Total	320	100.0	51,718	100.0	178,801	100.0
12.3h. Computer lab	Not at all	69	21.5	12,181	23.6	44,021	24.6
	Somewhat	113	35.2	15,823	30.6	55,100	30.8
	Very	139	43.3	23,702	45.8	79,497	44.5
	Total	322	100.0	51,706	100.0	178,618	100.0
12.3i. Student organizations	Not at all	109	33.9	18,526	36.1	63,432	35.7
	Somewhat	116	36.1	17,801	34.6	61,998	34.9
	Very	96	30.0	15,048	29.3	52,096	29.3
	Total	322	100.0	51,374	100.0	177,526	100.0
12.3j. Transfer advising/planning	Not at all	86	26.8	12,923	25.2	37,979	21.4
	Somewhat	103	31.9	14,157	27.6	46,392	26.2
	Very	133	41.3	24,155	47.1	92,972	52.4
	Total	322	100.0	51,236	100.0	177,343	100.0
12.3k. Library resources and services	Not at all	48	14.8	8,033	15.5	24,485	13.7
	Somewhat	107	33.4	14,954	28.9	50,563	28.3
	Very	167	51.8	28,754	55.6	103,907	58.1
	Total	322	100.0	51,741	100.0	178,954	100.0
12.3l. Services for students with disabilities	Not at all	140	43.6	20,271	39.3	69,887	39.2
	Somewhat	64	20.0	9,424	18.3	31,926	17.9
	Very	116	36.3	21,848	42.4	76,500	42.9
	Total	320	100.0	51,543	100.0	178,313	100.0
12.3m. Services for active military and veterans	Not at all	142	44.2	22,871	44.4	81,047	45.5
	Somewhat	63	19.7	9,280	18.0	31,653	17.8
	Very	116	36.1	19,392	37.6	65,491	36.8
	Total	320	100.0	51,542	100.0	178,190	100.0

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
Item 13							
13. During the current academic term at this college, I completed registration before the first class session(s).	No; I was not registered for any of my courses before the first class session(s)	2	0.5	972	1.8	2,997	1.6
	Partly; I was registered for some ofmy courses before the first classsession(s)	7	2.3	1,015	1.9	4,116	2.2
	Mostly; I was registered for most of my courses before the first class session(s)	25	7.6	3,082	5.7	11,664	6.3
	Yes; I was registered for all of my courses before the first class session(s)	289	89.6	48,870	90.6	167,103	89.9
	Total	323	100.0	53,940	100.0	185,880	100.0
Item 14							
14. The one response that best describes my experience with orientation when I first came to this college is:	I was unable to participate in orientation due to scheduling or other issues	13	4.2	8,808	16.6	24,961	13.7
	I was not aware of a college orientation	19	5.9	7,746	14.6	29,923	16.4

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	I enrolled in an orientation course as part of my course schedule during my first academic term	68	21.8	4,241	8.0	13,503	7.4
	I attended an on-campus orientation prior to the beginning of classes	94	30.1	20,737	39.1	61,378	33.7
	I took part in an online orientationprior to the beginning of classes	119	38.1	11,453	21.6	52,377	28.8
	Total	313	100.0	52,986	100.0	182,142	100.0
Item 15							
15. During my first academic year at this college, I participated in a first-year experience program.	No	27	8.3	37,744	70.2	139,139	75.2
	Yes	297	91.7	16,009	29.8	45,972	24.8
	Total	323	100.0	53,753	100.0	185,111	100.0
Item 16							
16. During my first academic term at this college, I participated in an organized learning community (a formal program in which groups of students take two or more classes together).	No	253	79.0	45,648	85.7	162,203	88.5
	Yes	67	21.0	7,647	14.3	21,156	11.5
	Total	320	100.0	53,294	100.0	183,359	100.0
Item 17							
17. During my first academic term at this college, I participated in a student success course (a course that teaches the skills needed to succeed in college).	No	162	50.8	34,557	64.8	124,879	67.9
	Yes	157	49.2	18,775	35.2	59,116	32.1

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	Total	319	100.0	53,332	100.0	183,995	100.0
Item 18							
18. I was told that I should enroll in a developmental/remedial course (also referred to as Basic Skills, College Prep, etc.) in my first academic term at this college, and I…	Did not enroll in any of these courses	51	15.8	10,772	20.1	35,053	19.0
	Did enroll in one of these courses	46	14.1	9,931	18.5	34,268	18.5
	Did enroll in more than one of these courses	41	12.6	6,477	12.1	23,278	12.6
	N.A.	185	57.5	26,512	49.4	92,367	49.9
	Total	323	100.0	53,692	100.0	184,965	100.0
Item 19							
19. During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without a penalty.	None of my instructors explained a class attendance policy	32	10.1	2,296	4.3	7,599	4.1
	Some of my instructors explained a class attendance policy	26	8.1	3,819	7.1	13,328	7.2
	Most of my instructors explained aclass attendance policy	33	10.3	6,545	12.2	23,632	12.8
	All of my instructors explained a class attendance policy	228	71.5	40,824	76.3	139,366	75.8
	Total	319	100.0	53,484	100.0	183,924	100.0
Item 20							
20. Before the end of my first academic term at this college, an	No	103	32.0	15,591	29.1	56,547	30.8
	Yes	174	54.1	29,354	54.9	101,226	55.0

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).	I'm still in my first academic term; I have not yet developed an academic plan.	45	13.9	8,546	16.0	26,111	14.2
	Total	322	100.0	53,491	100.0	183,883	100.0
Item 21							
21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.	No	122	37.5	18,908	35.3	76,358	41.5
	Yes	92	28.3	18,156	33.9	50,291	27.3
	N.A.	111	34.2	16,475	30.8	57,501	31.2
	Total	324	100.0	53,539	100.0	184,150	100.0
Item 22							
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	Never	262	81.1	40,790	76.1	140,638	76.3
	Less than 1 time a week	34	10.5	6,945	13.0	23,510	12.8
	1–2 times a week	23	7.1	4,564	8.5	15,637	8.5
	3–4 times a week	3	1.0	873	1.6	3,024	1.6
	More than 4 times a week	1	0.3	401	0.7	1,426	0.8
	Total	323	100.0	53,573	100.0	184,235	100.0
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?							
23a. Working full-time	Not likely	138	42.9	21,712	40.8	69,719	38.1
	Somewhat likely	74	22.8	11,663	21.9	40,548	22.2
	Likely	36	11.2	8,723	16.4	31,288	17.1
	Very likely	74	23.0	11,159	21.0	41,350	22.6
	Total	323	100.0	53,257	100.0	182,906	100.0
23b. Caring for dependents	Not likely	176	54.5	26,453	49.8	89,298	49.0
	Somewhat likely	65	20.2	11,602	21.8	40,221	22.0
	Likely	34	10.7	7,741	14.6	27,117	14.9
	Very likely	47	14.7	7,312	13.8	25,785	14.1
	Total	323	100.0	53,109	100.0	182,421	100.0
23c. Academically unprepared	Not likely	176	54.5	29,752	56.2	97,060	53.4
	Somewhat likely	85	26.2	12,813	24.2	45,755	25.2

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	Likely	34	10.4	6,281	11.9	22,828	12.6
	Very likely	29	8.9	4,109	7.8	16,239	8.9
	Total	323	100.0	52,954	100.0	181,882	100.0
23d. Lack of finances	Not likely	109	33.8	17,228	32.4	55,949	30.7
	Somewhat likely	72	22.4	12,266	23.1	41,749	22.9
	Likely	41	12.6	9,316	17.5	32,097	17.6
	Very likely	100	31.1	14,283	26.9	52,603	28.8
	Total	323	100.0	53,094	100.0	182,397	100.0
23e. Transfer to a 4-year college or university	Not likely	213	66.1	26,043	49.1	79,812	43.8
	Somewhat likely	57	17.7	10,138	19.1	35,320	19.4
	Likely	31	9.7	7,337	13.8	27,358	15.0
	Very likely	21	6.6	9,551	18.0	39,885	21.9
	Total	322	100.0	53,069	100.0	182,375	100.0
Item 24							
24. How supportive are your friends of your attending this college?	Not very	10	3.0	2,066	3.9	7,766	4.2
	Somewhat	45	13.9	6,879	12.9	24,387	13.3
	Quite a bit	77	23.9	14,256	26.7	48,505	26.4
	Extremely	191	59.3	30,175	56.5	102,738	56.0
	Total	323	100.0	53,376	100.0	183,397	100.0
Item 25							
25. How supportive is your immediate family of your attending this college?	Not very	9	2.9	1,312	2.5	5,005	2.8
	Somewhat	21	6.8	4,115	7.9	15,316	8.6
	Quite a bit	51	16.3	10,013	19.1	34,221	19.1
	Extremely	230	74.0	36,858	70.5	124,196	69.5
	Total	311	100.0	52,298	100.0	178,738	100.0
Item 26: Indicate which of the following are your reasons/goals for attending this college.							
26a. Complete a certificate program	No	143	44.6	25,758	49.2	96,577	53.9
	Yes	177	55.4	26,613	50.8	82,686	46.1
	Total	319	100.0	52,371	100.0	179,263	100.0
26b. Obtain an associate degree	No	49	15.1	9,636	18.2	35,344	19.5
	Yes	273	84.9	43,171	81.8	145,638	80.5
	Total	321	100.0	52,806	100.0	180,982	100.0

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
26c. Transfer to a 4-year college or university	No	220	69.8	22,668	43.3	63,966	35.5
	Yes	95	30.2	29,715	56.7	116,099	64.5
	Total	316	100.0	52,383	100.0	180,065	100.0
26d. Obtain or update job-related skills	No	40	12.4	16,093	30.8	60,578	33.8
	Yes	281	87.6	36,156	69.2	118,503	66.2
	Total	320	100.0	52,248	100.0	179,081	100.0
26e. Change careers	No	192	61.2	32,618	62.6	111,285	62.4
	Yes	122	38.8	19,498	37.4	67,194	37.6
	Total	314	100.0	52,116	100.0	178,479	100.0
26f. Self-improvement/personal enjoyment	No	67	21.0	14,473	27.6	50,980	28.3
	Yes	252	79.0	38,041	72.4	129,047	71.7
	Total	319	100.0	52,514	100.0	180,027	100.0
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.							
27a. My own income/savings	Not a source	97	30.2	17,733	33.7	56,082	31.0
	Minor source	110	34.4	16,493	31.3	54,771	30.3
	Major source	113	35.4	18,411	35.0	69,799	38.6
	Total	320	100.0	52,637	100.0	180,652	100.0
27b. Income/savings from family	Not a source	191	59.8	31,333	59.9	102,642	57.1
	Minor source	52	16.2	9,910	18.9	32,748	18.2
	Major source	77	24.0	11,110	21.2	44,213	24.6
	Total	320	100.0	52,353	100.0	179,604	100.0
27c. Employer contributions	Not a source	242	75.6	44,860	85.9	154,555	86.3
	Minor source	45	14.0	4,172	8.0	13,662	7.6
	Major source	33	10.4	3,190	6.1	10,805	6.0
	Total	320	100.0	52,223	100.0	179,022	100.0
27d. Active military or veterans benefits	Not a source	285	89.5	48,755	93.5	168,079	94.0
	Minor source	11	3.3	1,227	2.4	3,624	2.0
	Major source	23	7.2	2,161	4.1	7,073	4.0
	Total	318	100.0	52,143	100.0	178,777	100.0
27e. Grants	Not a source	140	43.9	24,651	46.9	93,357	51.8
	Minor source	64	20.0	6,793	12.9	20,624	11.5
	Major source	116	36.2	21,090	40.1	66,111	36.7

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	Total	320	100.0	52,533	100.0	180,093	100.0
27f. Scholarships	Not a source	144	45.1	27,889	53.3	113,399	63.2
	Minor source	81	25.4	9,233	17.6	25,741	14.4
	Major source	94	29.5	15,240	29.1	40,181	22.4
	Total	319	100.0	52,362	100.0	179,321	100.0
27g. Student loans (bank, etc.)	Not a source	160	50.2	35,827	68.4	131,365	73.2
	Minor source	34	10.8	4,512	8.6	14,017	7.8
	Major source	125	39.0	12,058	23.0	34,023	19.0
	Total	319	100.0	52,397	100.0	179,405	100.0
27h. Public assistance	Not a source	280	87.4	44,535	85.2	153,823	85.9
	Minor source	23	7.2	3,275	6.3	10,638	5.9
	Major source	17	5.4	4,448	8.5	14,662	8.2
	Total	320	100.0	52,257	100.0	179,123	100.0
Item 28							
28. When do you plan to take classes at this college again?	I will accomplish my goal(s) during this academic term and will not be returning	73	22.6	11,271	21.2	36,165	19.9
	I have no current plan to return	11	3.3	3,336	6.3	9,026	5.0
	Within the next 12 months	202	62.6	29,137	54.8	106,673	58.6
	Uncertain	37	11.5	9,388	17.7	30,323	16.6
	Total	323	100.0	53,131	100.0	182,187	100.0
Item 29							
29. At this college, in what range is your overall college grade point average (GPA)?	D or lower	4	1.2	1,260	2.4	4,653	2.6
	C	26	8.1	8,131	15.4	27,673	15.2
	B	132	40.8	21,973	41.5	74,628	41.1
	A	160	49.6	19,422	36.7	66,298	36.5
	I do not have a GPA at this college	1	0.3	2,162	4.1	8,458	4.7
	Total	323	100.0	52,949	100.0	181,710	100.0
Item 30							

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
30. In what range was your overall high school grade point average (GPA)?	D or lower	10	3.3	1,900	3.6	6,232	3.5
	C	52	16.7	9,351	18.0	31,926	17.9
	B	107	34.4	20,292	39.0	70,428	39.5
	A	124	40.0	15,831	30.4	52,264	29.3
	I do not remember	17	5.6	4,692	9.0	17,378	9.8
	Total	310	100.0	52,066	100.0	178,228	100.0
Item 31							
31. When do you most frequently take classes at this college?	Day classes (morning or afternoon)	252	80.1	42,450	80.6	137,781	76.2
	Evening classes	52	16.6	9,701	18.4	40,669	22.5
	Weekend classes	10	3.3	543	1.0	2,348	1.3
	Total	314	100.0	52,694	100.0	180,797	100.0
Item 32: During the current academic term, how many classes are you taking…							
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	None	230	74.0	17,381	33.4	76,948	43.3
	1	25	8.1	8,847	17.0	25,673	14.4
	2	27	8.6	9,045	17.4	28,601	16.1
	3	21	6.7	6,836	13.1	21,602	12.2
	4	7	2.2	5,044	9.7	14,366	8.1
	5 or more	2	0.5	4,840	9.3	10,581	6.0
	Total	311	100.0	51,993	100.0	177,772	100.0
32b. Online (a class in which all instruction is online)	None	22	6.9	19,057	37.2	61,130	34.7
	1	62	19.6	12,046	23.5	38,215	21.7
	2	79	24.7	8,806	17.2	33,043	18.7
	3	54	16.9	5,333	10.4	20,631	11.7
	4	68	21.3	3,054	6.0	12,920	7.3
	5 or more	34	10.6	2,962	5.8	10,306	5.8
	Total	318	100.0	51,258	100.0	176,246	100.0
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	None	208	66.9	34,573	69.0	126,569	73.6
	1	41	13.2	8,603	17.2	26,094	15.2
	2	34	11.0	3,539	7.1	10,258	6.0
	3	14	4.4	1,650	3.3	4,720	2.7
	4	10	3.2	839	1.7	2,208	1.3

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	5 or more	4	1.4	899	1.8	2,157	1.3
	Total	311	100.0	50,104	100.0	172,006	100.0
Item 33							
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	None	19	5.9	4,715	9.0	16,462	9.1
	1–14 credits	100	31.0	15,582	29.6	55,999	31.0
	15–29 credits	65	20.2	12,334	23.4	39,883	22.1
	30–44 credits	36	11.2	7,415	14.1	25,743	14.3
	45–60 credits	42	13.0	7,106	13.5	24,149	13.4
	Over 60 credits	60	18.6	5,488	10.4	18,266	10.1
	Total	321	100.0	52,640	100.0	180,501	100.0
Item 34							
34. How many total academic terms have you been enrolled at this college?	This is my first academic term	40	12.4	10,659	20.2	33,725	18.6
	This is my second academic term	112	34.8	15,808	29.9	49,862	27.6
	This is my third or fourth academic term	73	22.6	15,177	28.7	53,567	29.6
	This is my fifth or sixth academic term	55	17.2	6,706	12.7	24,962	13.8
	I have been enrolled more than sixacademic terms	42	13.0	4,511	8.5	18,817	10.4
	Total	321	100.0	52,861	100.0	180,934	100.0
Item 35							
35. Would you recommend this college to a friend or family member?	No	27	8.3	3,552	6.7	10,258	5.6
	Yes	294	91.7	49,523	93.3	171,556	94.4
	Total	321	100.0	53,075	100.0	181,814	100.0
Item 36							
36. How would you evaluate your overall educational experience at this college?	Poor	11	3.3	845	1.6	2,834	1.6
	Fair	36	11.2	5,973	11.2	20,454	11.2
	Good	126	38.9	24,117	45.3	83,773	46.0

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	Excellent	151	46.7	22,270	41.9	75,045	41.2
	Total	323	100.0	53,206	100.0	182,106	100.0
Item 37							
37. Do you have children who live with you and depend on you for their care?	No	230	71.8	37,815	71.2	134,047	73.7
	Yes	91	28.2	15,303	28.8	47,714	26.3
	Total	321	100.0	53,118	100.0	181,761	100.0
Item 40							
40. Are you married?	No	230	71.2	41,856	78.8	144,700	79.6
	Yes	93	28.8	11,267	21.2	37,189	20.4
	Total	323	100.0	53,123	100.0	181,890	100.0
Item 41							
41. Is English your native (first) language?	No	14	4.2	6,556	12.4	34,342	18.9
	Yes	309	95.8	46,493	87.6	147,436	81.1
	Total	323	100.0	53,050	100.0	181,778	100.0
Item 42							
42. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	No	293	90.8	50,730	95.6	174,260	95.9
	Yes	30	9.2	2,326	4.4	7,459	4.1
	Total	323	100.0	53,056	100.0	181,718	100.0
Item 44							
44. Are you a student-athlete on a team sponsored by this college's athletics department?	No	321	99.5	50,281	94.9	176,655	97.3
	Yes	2	0.5	2,717	5.1	4,847	2.7
	Total	323	100.0	52,998	100.0	181,502	100.0
Item 46							
46. What is the highest academic credential you have earned?	None	2	0.5	2,058	3.9	5,240	2.9
	GED	6	1.8	2,702	5.1	9,038	5.0
	High school diploma	167	51.9	33,831	64.1	119,068	65.8
	Vocational/technical certificate	41	12.8	5,385	10.2	16,333	9.0
	Associate degree	93	29.1	5,625	10.7	17,289	9.6
	Bachelor's degree	10	3.1	2,460	4.7	10,920	6.0

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	2021 Cohort Count	2021 Cohort Percent
	Master's/doctoral/professional degree	3	0.9	688	1.3	3,011	1.7
	Total	321	100.0	52,748	100.0	180,899	100.0
Item 47: Who in your family has attended at least some college? (Mark all that apply)							
47a. Mother	Not marked	141	42.6	27,283	48.2	101,522	51.2
	Marked	189	57.4	29,305	51.8	96,625	48.8
	Total	330	100.0	56,588	100.0	198,146	100.0
47b. Father	Not marked	176	53.2	34,934	61.7	121,256	61.2
	Marked	154	46.8	21,654	38.3	76,892	38.8
	Total	330	100.0	56,588	100.0	198,149	100.0
47c. Brother/Sister	Not marked	166	50.4	29,051	51.3	101,935	51.4
	Marked	164	49.6	27,537	48.7	96,212	48.6
	Total	330	100.0	56,588	100.0	198,146	100.0
47d. Child	Not marked	309	93.5	53,067	93.8	186,804	94.3
	Marked	21	6.5	3,521	6.2	11,343	5.7
	Total	330	100.0	56,588	100.0	198,146	100.0
47e. Spouse/Partner	Not marked	249	75.5	47,283	83.6	165,830	83.7
	Marked	81	24.5	9,305	16.4	32,317	16.3
	Total	330	100.0	56,588	100.0	198,146	100.0
47f. Legal Guardian	Not marked	323	98.0	55,679	98.4	195,376	98.6
	Marked	7	2.0	909	1.6	2,770	1.4
	Total	330	100.0	56,588	100.0	198,146	100.0
47g. No one	Not marked	290	87.9	48,230	85.2	168,713	85.1
	Marked	40	12.1	8,358	14.8	29,434	14.9
	Total	330	100.0	56,588	100.0	198,146	100.0

Appendix C: *CCSSE* 2021 Means Report

Item	OSUIT N	OSUIT Mean	Small Colleges N	Small Colleges Mean	Small Colleges Effect Size**	2021 Cohort N	2021 Cohort Mean	2021 Cohort Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	330	3.07	56,494	2.98		197,839	2.92	
4b. Made a class presentation [ACTCOLL]	329	1.92	56,379	2.07		197,481	2.05	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	330	2.44	56,254	2.45		197,084	2.48	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	329	2.84	56,329	2.83		197,245	2.86	
4e. Come to class without completing readings or assignments [STUEFF]	329	1.59	56,257	1.72		197,002	1.72	
4f. Worked with other students on projects during class [ACTCOLL]	330	2.29	56,104	2.32		196,591	2.28	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	328	2.07	56,139	1.87	0.21**	196,743	1.82	0.27**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	329	1.42	56,179	1.35		196,786	1.33	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	330	1.34	56,262	1.37		196,883	1.33	
4j. Used e-mail to communicate with an instructor [STUFAC]	330	3.25	56,180	3.17		196,818	3.14	
4k. Discussed grades or assignments with an instructor [STUFAC]	330	2.59	56,280	2.70		197,038	2.63	
4l. Talked about career plans with an instructor or advisor [STUFAC]	330	2.05	56,143	2.28	-0.24**	196,686	2.19	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	330	1.73	56,075	1.84		196,273	1.78	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	330	3.01	56,170	2.89		196,682	2.88	

Item	OSUIT N	OSUIT Mean	Small Colleges N	Small Colleges Mean	Small Colleges Effect Size**	2021 Cohort N	2021 Cohort Mean	2021 Cohort Effect Size**
4o. Worked harder than you thought you could to meet aninstructor's standards or expectations [ACCHALL]	330	2.66	56,212	2.70		196,851	2.69	
4p. Worked with instructors on activities other than coursework [STUFAC]	329	1.51	55,965	1.54		195,876	1.48	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	330	2.37	56,232	2.51		196,865	2.48	
4r. Had serious conversations with students who differ from you	330	1.90	56,265	1.91		196,937	1.85	
4s. Skipped class	330	1.17	56,307	1.37	-0.33**	197,014	1.37	-0.32**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much								
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	328	2.69	55,675	2.80		193,793	2.81	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	328	2.93	55,544	2.93		193,414	2.98	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	327	2.89	55,448	2.92		192,939	2.95	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	328	2.74	55,514	2.70		193,178	2.72	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	328	2.92	55,561	2.84		193,329	2.84	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	328	3.05	55,650	2.96		193,667	2.94	
Item 6: During the current academic year, how much reading and writing have you done at this college?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	324	1.78	55,203	1.94		192,177	1.89	

Item	OSUIT N	OSUIT Mean	Small Colleges N	Small Colleges Mean	Small Colleges Effect Size**	2021 Cohort N	2021 Cohort Mean	2021 Cohort Effect Size**
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	324	1.02	55,290	0.95		192,377	0.98	
6c. Number of written papers or reports of any length [ACCHALL]	324	1.91	55,296	1.78		192,357	1.79	
Item 7								
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	324	5.38	54,019	5.23		188,707	5.25	
Item 9: How much does this college emphasize the following?								
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	325	2.97	55,002	3.05		190,767	3.07	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	324	2.97	54,947	3.13		190,579	3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	325	2.80	54,819	2.67		190,211	2.70	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	322	2.16	54,855	2.19		190,181	2.18	
9e. Providing the support you need to thrive socially [SUPPORT]	325	2.38	54,804	2.37		190,105	2.34	
9f. Providing the financial support you need to afford your education [SUPPORT]	325	2.55	54,839	2.72		190,150	2.67	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	323	2.31	54,808	2.16		189,939	2.19	
10b. Working for pay	323	2.97	54,642	2.70		189,390	2.80	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	323	0.27	54,705	0.38		189,520	0.30	

Item	OSUIT N	OSUIT Mean	Small Colleges N	Small Colleges Mean	Small Colleges Effect Size**	2021 Cohort N	2021 Cohort Mean	2021 Cohort Effect Size**
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	322	1.86	54,586	1.83		189,125	1.76	
10e. Commuting to and from classes	323	0.72	54,720	1.03	-0.29**	189,472	0.89	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much								
11a. Acquiring job- or work-related knowledge and skills	323	2.90	54,418	2.71		187,999	2.57	0.30**
11b. Writing clearly and effectively	322	2.79	54,456	2.79		188,254	2.81	
11c. Speaking clearly and effectively	323	2.68	54,410	2.72		188,095	2.72	
11d. Thinking critically and analytically	323	3.10	54,438	3.05		188,118	3.05	
11e. Solving numerical problems	322	2.70	54,408	2.66		188,072	2.65	
11f. Working effectively with others	323	2.88	54,378	2.82		188,026	2.77	
11g. Learning effectively on your own	323	3.16	54,402	3.10		188,084	3.10	
11h. Developing clearer career goals	323	2.93	54,386	2.88		188,012	2.81	
11i. Gaining information about career opportunities	323	2.81	54,422	2.74		188,132	2.66	
Item 12.1: How often have you used the following services during the current academic year?								
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times								
12.1a. Academic advising/planning [SUPPORT]	322	1.44	53,678	1.60		185,328	1.57	
12.1b. Career counseling [SUPPORT]	323	0.39	53,519	0.59	-0.22**	184,835	0.61	-0.24**
12.1c. Job placement assistance	322	0.24	53,364	0.22		184,275	0.18	
12.1d. Peer or other tutoring [STUEFF]	322	0.50	53,348	0.63		184,160	0.67	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	322	0.80	53,243	0.82		183,989	0.75	
12.1f. Child care	322	0.09	53,274	0.12		183,926	0.10	
12.1g. Financial aid advising	323	1.11	53,325	1.15		184,260	1.05	
12.1h. Computer lab [STUEFF]	322	0.80	53,317	1.06	-0.21**	184,098	0.89	
12.1i. Student organizations	323	0.43	53,167	0.46		183,717	0.38	
12.1j. Transfer advising/planning	322	0.40	52,985	0.56		183,211	0.60	-0.23**
12.1k. Library resources and services	323	1.12	53,242	1.30		183,944	1.29	
12.1l. Services for students with disabilities	323	0.15	53,426	0.20		184,403	0.20	
12.1m. Services for active military and veterans	323	0.20	53,420	0.13		184,354	0.12	

Item	OSUIT N	OSUIT Mean	Small Colleges N	Small Colleges Mean	Small Colleges Effect Size**	2021 Cohort N	2021 Cohort Mean	2021 Cohort Effect Size**
Item 12.2: How satisfied are you with the services?								
0 = Not at all , 1 = Somewhat , 2 = Very								
12.2a. Academic advising/planning	239	1.57	45,032	1.52		154,230	1.50	
12.2b. Career counseling	80	1.56	21,430	1.37		73,256	1.38	
12.2c. Job placement assistance	47	1.41	10,985	1.14		30,024	1.13	
12.2d. Peer or other tutoring	78	1.54	20,187	1.41		69,699	1.45	
12.2e. Skill labs (writing, math, etc.)	120	1.59	22,574	1.45		71,281	1.46	
12.2f. Child care	13	1.19	6,060	1.02		15,837	1.02	
12.2g. Financial aid advising	203	1.55	35,108	1.50		110,229	1.48	
12.2h. Computer lab	127	1.64	27,102	1.57		79,425	1.58	
12.2i. Student organizations	76	1.51	16,314	1.33		46,727	1.34	
12.2j. Transfer advising/planning	76	1.43	20,446	1.38		73,866	1.40	
12.2k. Library resources and services	180	1.72	34,446	1.62		116,313	1.64	
12.2l. Services for students with disabilities	24	1.57	8,081	1.29		24,830	1.35	
12.2m. Services for active military and veterans	33	1.56	6,735	1.16		19,636	1.20	
Item 12.3: How important are the services to you at this college?								
1 = Not at all , 2 = Somewhat , 3 = Very								
12.3a. Academic advising/planning	321	2.63	52,654	2.66		181,927	2.68	
12.3b. Career counseling	321	2.47	52,071	2.33		180,073	2.40	
12.3c. Job placement assistance	321	2.47	51,813	2.15	0.39**	178,930	2.18	0.35**
12.3d. Peer or other tutoring	321	2.18	51,785	2.18		179,157	2.23	
12.3e. Skill labs (writing, math, etc.)	321	2.18	51,700	2.20		178,820	2.22	
12.3f. Child care	321	1.63	51,464	1.77		177,935	1.76	
12.3g. Financial aid advising	320	2.56	51,887	2.51		179,346	2.50	
12.3h. Computer lab	321	2.22	51,866	2.22		179,191	2.20	
12.3i. Student organizations	321	1.96	51,505	1.93		178,034	1.94	
12.3j. Transfer advising/planning	321	2.15	51,422	2.22		177,934	2.31	-0.21**
12.3k. Library resources and services	321	2.37	51,883	2.40		179,511	2.44	
12.3l. Services for students with disabilities	320	1.93	51,740	2.03		178,865	2.04	

Item	OSUIT N	OSUIT Mean	Small Colleges N	Small Colleges Mean	Small Colleges Effect Size**	2021 Cohort N	2021 Cohort Mean	2021 Cohort Effect Size**
12.3m. Services for active military and veterans	320	1.92	51,735	1.93		178,787	1.91	
Item 22								
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	322	0.29	53,685	0.38		184,608	0.38	
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?								
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely								
23a. Working full-time	322	2.14	53,396	2.18		183,353	2.24	
23b. Caring for dependents	322	1.86	53,262	1.92		182,891	1.94	
23c. Academically unprepared	322	1.74	53,087	1.71		182,328	1.77	
23d. Lack of finances	322	2.41	53,243	2.39		182,861	2.45	
23e. Transfer to a 4-year college or university	321	1.57	53,265	2.01	-0.38**	182,924	2.15	-0.49**
Item 24								
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely								
24. How supportive are your friends of your attending this college?	322	3.39	53,520	3.36		183,809	3.34	
Item 25								
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely								
25. How supportive is your immediate family of your attending this college?	312	3.62	52,507	3.58		179,489	3.55	
Item 29								
1 = D or lower , 2 = C , 3 = B , 4 = A								
29. At this college, in what range is your overall college grade point average (GPA)?	322	3.39	51,378	3.17	0.28**	175,040	3.17	0.28**
Item 30								
1 = D or lower , 2 = C , 3 = B , 4 = A								

Item	OSUIT N	OSUIT Mean	Small Colleges N	Small Colleges Mean	Small Colleges Effect Size**	2021 Cohort N	2021 Cohort Mean	2021 Cohort Effect Size**
30. In what range was your overall high school grade point average (GPA)?	296	3.18	47,970	3.06		162,781	3.05	
Item 32: During the current academic term, how many classes are you taking…								
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more								
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	311	0.57	52,157	1.77	-0.72**	178,288	1.45	-0.55**
32b. Online (a class in which all instruction is online)	318	2.58	51,346	1.42	0.78**	176,550	1.53	0.69**
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	310	0.68	50,182	0.57		172,239	0.47	0.22**
Item 33								
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits								
33. How many total credit hours have you earned at this college,not counting the courses you are currently taking this academicterm?	321	2.50	52,785	2.25		181,005	2.22	
Item 34								
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms								
34. How many total academic terms have you been enrolled at this college?	320	2.84	53,030	2.60	0.20**	181,448	2.70	
Item 36								
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent								
36. How would you evaluate your overall educational experience at this college?	322	3.29	53,318	3.27		182,472	3.27	

Appendix D: Comparison Report Years 2015, 2018, 2021

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
Item 1							
1. Did you begin college at this college or elsewhere?	Started here	377	67.2	362	67.8	183	55.5
	Started elsewhere	184	32.8	172	32.2	147	44.5
	Total	561	100.0	534	100.0	330	100.0
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	Never	10	1.7	4	0.7	8	2.5
	Sometimes	149	26.5	135	25.2	82	24.9
	Often	238	42.5	186	34.8	118	35.7
	Very often	164	29.3	210	39.3	122	37.0
	Total	561	100.0	535	100.0	330	100.0
4b. Made a class presentation [ACTCOLL]	Never	128	22.9	141	26.4	118	35.9
	Sometimes	257	45.9	222	41.6	140	42.5
	Often	107	19.1	118	22.1	49	14.9
	Very often	67	12.0	53	9.9	22	6.7
	Total	559	100.0	534	100.0	329	100.0
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	Never	125	22.3	73	13.8	69	21.0
	Sometimes	200	35.7	176	33.3	110	33.4
	Often	160	28.6	174	32.9	87	26.4
	Very often	75	13.5	106	20.0	63	19.2
	Total	560	100.0	529	100.0	330	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	Never	42	7.5	29	5.4	22	6.6
	Sometimes	180	32.2	169	31.7	96	29.3
	Often	221	39.5	207	38.8	124	37.7
	Very often	116	20.8	128	24.0	87	26.4
	Total	559	100.0	533	100.0	329	100.0
4e. Come to class without completing readings or assignments [STUEFF]	Never	210	37.5	180	33.8	173	52.7
	Sometimes	281	50.2	280	52.6	126	38.3
	Often	48	8.6	52	9.7	19	5.9
	Very often	21	3.8	20	3.8	10	3.1
	Total	560	100.0	533	99.9	329	100.0
4f. Worked with other students on projects during class [ACTCOLL]	Never	49	9.0	25	4.6	99	30.0
	Sometimes	185	33.8	128	24.0	91	27.6
	Often	192	35.1	224	42.1	86	26.1
	Very often	121	22.1	156	29.3	54	16.3
	Total	547	100.0	533	100.0	330	100.0

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
4g. Worked with classmates outside of class to prepare classassignments [ACTCOLL]	Never	157	28.0	100	18.9	113	34.4
	Sometimes	213	38.0	195	36.8	117	35.5
	Often	124	22.1	153	28.8	61	18.5
	Very often	67	11.9	82	15.5	38	11.6
	Total	561	100.0	530	100.0	328	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	Never	371	66.3	332	62.7	241	73.3
	Sometimes	124	22.2	137	25.8	56	16.9
	Often	52	9.2	39	7.4	15	4.7
	Very often	13	2.4	22	4.1	17	5.1
	Total	560	100.0	530	100.0	329	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	Never	378	67.8	365	68.7	253	76.6
	Sometimes	141	25.2	110	20.6	52	15.7
	Often	30	5.4	39	7.4	15	4.7
	Very often	9	1.5	17	3.3	10	3.1
	Total	558	100.0	531	100.0	330	100.0
4j. Used e-mail to communicate with an instructor [STUFAC]	Never	39	7.1	15	2.7	1	0.3
	Sometimes	188	33.7	158	29.6	63	19.1
	Often	193	34.5	170	32.0	117	35.6
	Very often	138	24.7	190	35.6	149	45.0
	Total	558	100.0	533	100.0	330	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	Never	40	7.2	24	4.4	31	9.3
	Sometimes	235	42.0	193	36.0	147	44.5
	Often	179	32.0	180	33.6	81	24.6
	Very often	105	18.8	139	25.9	72	21.7
	Total	559	100.0	536	100.0	330	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	Never	132	23.5	76	14.2	121	36.6
	Sometimes	239	42.5	175	32.8	115	34.9
	Often	123	21.9	183	34.4	51	15.6
	Very often	68	12.1	99	18.6	43	12.9
	Total	562	100.0	533	100.0	330	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	Never	209	37.3	151	28.4	163	49.3
	Sometimes	253	45.2	233	43.8	118	35.8
	Often	66	11.8	103	19.3	25	7.7
	Very often	32	5.7	45	8.4	24	7.3
	Total	560	100.0	532	100.0	330	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	Never	31	5.6	30	5.6	18	5.3
	Sometimes	197	35.6	138	25.8	76	22.9

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
	Often	230	41.5	218	40.8	123	37.3
	Very often	96	17.3	149	27.8	114	34.5
	Total	554	100.0	535	100.0	330	100.0
4o. Worked harder than you thought you could to meet an instructor'sstandards or expectations [ACCHALL]	Never	55	9.9	29	5.4	32	9.6
	Sometimes	215	38.6	211	39.5	118	35.7
	Often	204	36.7	196	36.7	111	33.6
	Very often	82	14.8	98	18.4	70	21.2
	Total	556	100.0	534	100.0	330	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	Never	303	54.9	264	50.0	219	66.4
	Sometimes	170	30.8	148	28.0	73	22.2
	Often	59	10.7	71	13.5	20	6.0
	Very often	20	3.6	45	8.6	18	5.5
	Total	552	100.0	528	100.0	329	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	Never	39	7.0	49	9.2	63	19.0
	Sometimes	217	38.8	204	38.2	137	41.5
	Often	175	31.3	157	29.4	74	22.6
	Very often	128	22.9	124	23.2	56	16.9
	Total	559	100.0	534	100.0	330	100.0
4r. Had serious conversations with students who differ from you	Never	137	24.4	112	21.1	138	41.9
	Sometimes	179	31.9	242	45.5	120	36.2
	Often	141	25.3	121	22.7	39	11.7
	Very often	103	18.4	57	10.7	33	10.1
	Total	560	100.0	532	100.0	330	100.0
4s. Skipped class	Never	304	54.4	299	56.0	281	85.2
	Sometimes	238	42.7	208	39.0	42	12.7
	Often	13	2.3	21	4.0	5	1.5
	Very often	3	0.6	6	1.0	2	0.5
	Total	558	100.0	534	100.0	330	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very little	49	8.8	25	4.7	35	10.6
	Some	182	32.5	133	24.9	103	31.3
	Quite a bit	222	39.7	228	42.7	121	36.9
	Very much	107	19.1	147	27.7	69	21.2
	Total	560	100.0	533	100.0	328	100.0
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	Very little	25	4.5	11	2.1	16	4.8
	Some	188	33.5	129	24.1	87	26.4

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
	Quite a bit	218	38.9	245	45.9	130	39.7
	Very much	130	23.2	149	27.9	95	29.0
	Total	561	100.0	534	100.0	328	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	Very little	42	7.7	24	4.5	21	6.3
	Some	198	35.9	144	27.1	89	27.2
	Quite a bit	200	36.2	234	44.2	125	38.1
	Very much	112	20.2	128	24.2	93	28.4
	Total	553	100.0	530	100.0	327	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	Very little	57	10.2	45	8.4	32	9.7
	Some	209	37.5	178	33.5	101	30.9
	Quite a bit	194	34.8	211	39.7	117	35.7
	Very much	98	17.5	97	18.3	78	23.7
	Total	558	100.0	531	100.0	328	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	Very little	48	8.6	33	6.3	23	7.0
	Some	184	32.9	131	24.6	90	27.3
	Quite a bit	190	33.9	214	40.2	106	32.3
	Very much	138	24.6	154	28.9	110	33.4
	Total	560	100.0	532	100.0	328	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	Very little	32	5.8	15	2.9	19	5.9
	Some	160	28.6	119	22.4	75	22.8
	Quite a bit	205	36.6	209	39.2	105	31.9
	Very much	163	29.1	189	35.5	130	39.5
	Total	560	100.0	532	100.0	328	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	None	8	1.4	7	1.3	4	1.2
	1–4	254	45.7	197	37.6	169	52.2
	5–10	196	35.2	180	34.2	79	24.4
	11–20	62	11.1	81	15.5	39	12.0
	More than 20	36	6.5	60	11.5	33	10.1
	Total	556	100.0	525	100.0	324	100.0
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	None	233	41.8	222	42.2	109	33.5
	1–4	215	38.5	221	41.9	147	45.5
	5–10	51	9.1	51	9.6	38	11.6
	11–20	38	6.8	17	3.2	14	4.3
	More than 20	21	3.8	16	3.1	17	5.2
	Total	558	100.0	527	100.0	324	100.0

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
6c. Number of written papers or reports of any length [ACCHALL]	None	47	8.5	37	7.1	26	8.1
	1–4	204	36.7	187	35.5	100	30.9
	5–10	152	27.3	188	35.8	111	34.2
	11–20	95	17.1	81	15.4	50	15.4
	More than 20	58	10.4	33	6.3	37	11.4
	Total	556	100.0	526	100.0	324	100.0
Item 7							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	Extremely easy	5	0.8	3	0.6	6	1.8
	(2)	19	3.5	11	2.1	2	0.5
	(3)	55	10.1	40	7.7	11	3.4
	(4)	152	27.8	141	27.2	40	12.3
	(5)	151	27.7	175	33.9	110	33.8
	(6)	126	23.0	111	21.5	100	30.7
	Extremely challenging	39	7.1	36	6.9	57	17.5
	Total	547	100.0	517	100.0	325	100.0
Item 8: Which of the following have you done, or are you currently doing at this college?							
8a. Internship, field experience, co-op experience, or clinical assignment	No	391	70.7	346	65.7	219	68.5
	Yes	162	29.3	181	34.3	101	31.5
	Total	553	100.0	527	100.0	320	100.0
8b. An English course taught specifically for students whose first language is not English (ESL, ESOL)	No	510	91.9	496	95.5	301	93.3
	Yes	45	8.1	23	4.5	22	6.7
	Total	555	100.0	519	100.0	323	100.0
8c. Developmental/remedial reading course (also referred to as Basic Skills, College Prep, etc.)	No	494	88.8	433	83.6	278	86.5
	Yes	63	11.2	85	16.4	43	13.5
	Total	557	100.0	518	100.0	321	100.0
8d. Developmental/remedial writing course (also referred to as Basic Skills, College Prep, etc.)	No	461	83.0	430	82.9	268	83.2
	Yes	94	17.0	89	17.1	54	16.8
	Total	555	100.0	519	100.0	322	100.0
8e. Developmental/remedial math course (also referred to as Basic Skills, College Prep, etc.)	No	404	73.0	390	74.6	262	81.9

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
	Yes	150	27.0	133	25.4	58	18.1
	Total	554	100.0	523	100.0	320	100.0
8f. Honors course	No	474	85.7	498	95.6	306	94.9
	Yes	79	14.3	23	4.4	17	5.1
	Total	553	100.0	521	100.0	323	100.0
Item 9: How much does this college emphasize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	Very little	59	10.6	16	3.0	16	4.9
	Some	117	21.0	139	26.3	77	23.8
	Quite a bit	261	46.8	254	48.1	131	40.3
	Very much	121	21.6	120	22.6	101	31.0
	Total	558	100.0	529	100.0	326	100.0
9b. Providing the support you need to help you succeed at this college [SUPPORT]	Very little	21	3.8	16	3.1	20	6.3
	Some	113	20.2	73	13.9	75	23.2
	Quite a bit	222	39.8	255	48.4	123	37.8
	Very much	202	36.2	183	34.7	106	32.7
	Total	558	100.0	527	100.0	325	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	Very little	80	14.4	73	14.0	41	12.6
	Some	207	37.2	153	29.1	82	25.1
	Quite a bit	154	27.6	190	36.1	105	32.2
	Very much	116	20.8	110	20.8	98	30.2
	Total	557	100.0	526	100.0	326	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	Very little	191	34.4	151	28.6	102	31.6
	Some	189	34.0	194	36.6	113	35.1
	Quite a bit	111	20.0	134	25.3	61	18.9
	Very much	65	11.7	51	9.5	47	14.4
	Total	556	100.0	530	100.0	323	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	Very little	133	23.9	95	18.1	70	21.6
	Some	237	42.7	191	36.1	121	37.3
	Quite a bit	126	22.7	166	31.5	73	22.3
	Very much	59	10.7	76	14.4	61	18.8
	Total	555	100.0	528	100.0	326	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	Very little	133	24.1	128	24.1	54	16.5
	Some	176	31.8	166	31.3	107	32.7
	Quite a bit	168	30.5	147	27.8	97	29.6
	Very much	74	13.5	88	16.7	69	21.2
	Total	551	100.0	529	100.0	326	100.0

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	None	15	2.7	9	1.7	3	1.0
	1–5	242	43.4	205	38.8	95	29.3
	6–10	173	31.0	163	30.9	94	29.2
	11–20	77	13.8	100	19.0	79	24.3
	21–30	32	5.7	36	6.8	34	10.5
	More than 30	19	3.4	15	2.8	18	5.7
	Total	558	100.0	528	100.0	323	100.0
10b. Working for pay	None	204	36.8	170	32.3	82	25.5
	1–5	42	7.6	67	12.7	18	5.7
	6–10	37	6.6	47	8.8	28	8.6
	11–20	115	20.7	82	15.5	30	9.4
	21–30	66	11.8	63	12.0	28	8.6
	More than 30	92	16.5	98	18.6	136	42.2
	Total	556	100.0	527	100.0	323	100.0
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	None	398	71.8	348	65.9	249	77.3
	1–5	122	22.0	128	24.3	62	19.3
	6–10	23	4.2	31	5.9	8	2.4
	11–20	7	1.3	12	2.3	3	1.0
	21–30	3	1	0	N/A	0	N/A
	More than 30	1	0	9	1.7	0	N/A
	Total	554	100.0	528	100.0	323	100.0
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	None	332	59.5	321	61.0	148	46.0
	1–5	62	11.1	52	9.9	40	12.5
	6–10	37	6.6	39	7.5	27	8.3
	11–20	25	4.5	21	3.9	13	4.1
	21–30	13	2.3	20	3.7	6	1.8
	More than 30	89	15.9	74	14.0	88	27.4
	Total	558	100.0	527	100.0	322	100.0
10e. Commuting to and from classes	None	89	16.0	97	18.6	172	53.4
	1–5	299	53.7	252	48.2	99	30.7
	6–10	112	20.1	107	20.4	32	10.0
	11–20	26	4.6	43	8.2	13	4.0
	21–30	19	3.3	10	1.9	3	0.9
	More than 30	12	2.2	14	2.7	3	1.0
	Total	557	100.0	523	100.0	323	100.0

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?							
11a. Acquiring job- or work-related knowledge and skills	Very little	53	9.5	39	7.3	29	9.1
	Some	115	20.9	104	19.7	88	27.3
	Quite a bit	157	28.4	168	31.9	92	28.6
	Very much	227	41.1	217	41.2	113	35.0
	Total	552	100.0	528	100.0	323	100.0
11b. Writing clearly and effectively	Very little	67	12.2	57	10.8	31	9.7
	Some	187	34.1	155	29.5	90	27.9
	Quite a bit	178	32.5	194	36.9	118	36.6
	Very much	116	21.2	120	22.8	83	25.8
	Total	548	100.0	526	100.0	322	100.0
11c. Speaking clearly and effectively	Very little	79	14.3	62	11.7	51	15.9
	Some	162	29.3	173	32.8	84	26.0
	Quite a bit	206	37.3	182	34.5	105	32.7
	Very much	106	19.2	110	21.0	82	25.5
	Total	553	100.0	527	100.0	323	100.0
11d. Thinking critically and analytically	Very little	34	6.2	25	4.8	16	5.0
	Some	103	18.6	97	18.5	59	18.3
	Quite a bit	252	45.6	223	42.4	123	38.0
	Very much	164	29.6	180	34.3	125	38.6
	Total	553	100.0	525	100.0	323	100.0
11e. Solving numerical problems	Very little	68	12.3	59	11.3	44	13.7
	Some	166	30.1	156	29.7	95	29.4
	Quite a bit	191	34.6	185	35.2	97	30.1
	Very much	127	23.0	125	23.8	86	26.8
	Total	552	100.0	525	100.0	321	100.0
11f. Working effectively with others	Very little	38	6.9	29	5.5	36	11.2
	Some	127	23.0	109	20.7	78	24.0
	Quite a bit	218	39.4	206	39.0	97	30.1
	Very much	170	30.7	183	34.7	112	34.7
	Total	553	100.0	527	100.0	323	100.0
11g. Learning effectively on your own	Very little	31	5.6	20	3.8	22	6.8
	Some	116	21.1	113	21.4	51	16.0
	Quite a bit	232	42.1	200	37.9	102	31.5
	Very much	172	31.2	195	36.9	148	45.7
	Total	551	100.0	528	100.0	323	100.0

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
11h. Developing clearer career goals	Very little	53	9.7	30	5.8	30	9.4
	Some	122	22.1	105	20.0	76	23.6
	Quite a bit	206	37.3	200	38.0	102	31.7
	Very much	170	30.8	191	36.2	114	35.3
	Total	551	100.0	526	100.0	323	100.0
11i. Gaining information about career opportunities	Very little	43	7.8	45	8.6	38	11.9
	Some	177	32.3	104	19.8	90	27.9
	Quite a bit	261	47.6	179	33.9	90	28.0
	Very much	68	12.4	199	37.7	104	32.2
	Total	549	100.0	527	100.0	323	100.0
Item 12.1: How often have you used the following services during the current academic year?							
12.1a. Academic advising/planning [SUPPORT]	Never	NA	NA	120	22.8	81	25.2
	1 time	NA	NA	107	20.2	54	16.9
	2–4 times	NA	NA	226	42.9	148	46.1
	5 or more times	NA	NA	74	14.0	38	11.8
	Total	NA	NA	527	100.0	322	100.0
12.1b. Career counseling [SUPPORT]	Never	NA	NA	356	68.3	244	75.6
	1 time	NA	NA	64	12.3	40	12.4
	2–4 times	NA	NA	80	15.4	31	9.5
	5 or more times	NA	NA	21	4.0	8	2.5
	Total	NA	NA	521	100.0	323	100.0
12.1c. Job placement assistance	Never	NA	NA	372	71.0	275	85.6
	1 time	NA	NA	58	11.0	22	7.0
	2–4 times	NA	NA	69	13.2	17	5.3
	5 or more times	NA	NA	25	4.7	7	2.1
	Total	NA	NA	524	100.0	321	100.0
12.1d. Peer or other tutoring [STUEFF]	Never	NA	NA	334	64.2	243	75.7
	1 time	NA	NA	76	14.6	17	5.3
	2–4 times	NA	NA	76	14.7	40	12.5
	5 or more times	NA	NA	34	6.5	21	6.6
	Total	NA	NA	520	100.0	321	100.0
12.1e. Skill labs (writing, math, etc.) [STUEFF]	Never	NA	NA	254	48.9	204	63.4
	1 time	NA	NA	68	13.2	20	6.2
	2–4 times	NA	NA	91	17.5	55	17.0

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
	5 or more times	NA	NA	106	20.4	43	13.4
	Total	NA	NA	519	100.0	322	100.0
12.1f. Child care	Never	NA	NA	478	92.1	309	95.9
	1 time	NA	NA	15	2.9	3	1.0
	2–4 times	NA	NA	13	2.6	5	1.5
	5 or more times	NA	NA	13	2.5	5	1.5
	Total	NA	NA	519	100.0	322	100.0
12.1g. Financial aid advising	Never	NA	NA	138	26.4	125	38.9
	1 time	NA	NA	100	19.2	70	21.6
	2–4 times	NA	NA	175	33.5	93	28.9
	5 or more times	NA	NA	109	20.9	35	10.7
	Total	NA	NA	522	100.0	323	100.0
12.1h. Computer lab [STUEFF]	Never	NA	NA	133	25.8	198	61.7
	1 time	NA	NA	53	10.2	31	9.5
	2–4 times	NA	NA	118	22.8	51	15.8
	5 or more times	NA	NA	213	41.2	42	13.0
	Total	NA	NA	517	100.0	321	100.0
12.1i. Student organizations	Never	NA	NA	326	62.8	250	77.3
	1 time	NA	NA	44	8.5	20	6.1
	2–4 times	NA	NA	91	17.6	40	12.4
	5 or more times	NA	NA	58	11.2	13	4.1
	Total	NA	NA	519	100.0	323	100.0
12.1j. Transfer advising/planning	Never	NA	NA	367	71.2	243	75.5
	1 time	NA	NA	80	15.5	39	12.0
	2–4 times	NA	NA	55	10.7	32	10.0
	5 or more times	NA	NA	14	2.7	8	2.5
	Total	NA	NA	516	100.0	322	100.0
12.1k. Library resources and services	Never	NA	NA	127	24.3	143	44.2
	1 time	NA	NA	54	10.3	45	14.0
	2–4 times	NA	NA	176	33.8	88	27.3
	5 or more times	NA	NA	165	31.7	47	14.5
	Total	NA	NA	522	100.0	323	100.0

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
12.1l. Services for students with disabilities	Never	NA	NA	468	89.7	298	92.4
	1 time	NA	NA	21	4.1	6	1.8
	2–4 times	NA	NA	23	4.4	12	3.7
	5 or more times	NA	NA	10	1.8	7	2.1
	Total	NA	NA	522	100.0	323	100.0
12.1m. Services for active military and veterans	Never	NA	NA	463	88.9	290	89.7
	1 time	NA	NA	20	3.8	9	2.7
	2–4 times	NA	NA	23	4.4	18	5.5
	5 or more times	NA	NA	15	3.0	7	2.0
	Total	NA	NA	521	100.0	323	100.0
Item 12.2: How satisfied are you with the services?							
12.2a. Academic advising/planning	Not at all	36	6.5	15	2.9	14	5.7
	Somewhat	223	40.7	189	37.0	75	31.4
	Very	177	32.3	198	38.8	151	62.9
	N.A.	112	21	109	21.3	0	N/A
	Total	548	100.0	511	100.0	240	100.0
12.2b. Career counseling	Not at all	77	14.2	24	4.9	2	3.0
	Somewhat	141	26.1	94	18.7	30	37.7
	Very	83	15.4	86	17.2	47	59.3
	N.A.	241	44	297	59.2	0	N/A
	Total	542	100.0	501	100.0	79	100.0
12.2c. Job placement assistance	Not at all	71	13.1	36	7.1	4	9.3
	Somewhat	116	21.3	80	15.9	18	40.5
	Very	103	19.0	78	15.4	23	50.2
	N.A.	253	47	310	61.6	0	N/A
	Total	543	100.0	504	100.0	45	100.0
12.2d. Peer or other tutoring	Not at all	81	14.9	26	5.1	3	4.1
	Somewhat	138	25.4	106	21.0	29	38.1
	Very	61	11.3	77	15.3	45	57.8
	N.A.	263	48	295	58.6	0	N/A
	Total	543	100.0	504	100.0	77	100.0
12.2e. Skill labs (writing, math, etc.)	Not at all	46	8.5	22	4.4	5	4.1
	Somewhat	197	36.5	118	23.6	38	32.7
	Very	100	18.5	127	25.5	74	63.1
	N.A.	197	37	232	46.5	0	N/A
	Total	540	100.0	499	100.0	117	100.0

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
12.2f. Child care	Not at all	45	8.3	26	5.2	3	20.6
	Somewhat	55	10.1	32	6.3	5	39.7
	Very	22	4.1	29	5.7	5	39.7
	N.A.	417	77	416	82.7	0	N/A
	Total	538	100.0	503	100.0	12	100.0
12.2g. Financial aid advising	Not at all	74	13.6	80	15.9	13	6.8
	Somewhat	189	34.9	160	31.9	61	31.0
	Very	144	26.6	148	29.6	122	62.1
	N.A.	135	25	113	22.6	0	N/A
	Total	542	100.0	501	100.0	197	100.0
12.2h. Computer lab	Not at all	43	8.0	26	5.3	5	4.0
	Somewhat	179	33.5	131	26.3	34	28.1
	Very	214	39.9	220	44.1	83	68.0
	N.A.	100	19	121	24.3	0	N/A
	Total	537	100.0	498	100.0	122	100.0
12.2i. Student organizations	Not at all	62	11.4	16	3.2	6	7.6
	Somewhat	155	28.7	99	19.5	24	33.8
	Very	77	14.2	105	20.8	42	58.6
	N.A.	246	46	285	56.5	0	N/A
	Total	539	100.0	505	100.0	72	100.0
12.2j. Transfer advising/planning	Not at all	56	10.3	32	6.4	8	10.3
	Somewhat	112	20.8	86	17.2	28	36.1
	Very	95	17.5	69	13.9	42	53.6
	N.A.	278	51	311	62.5	0	N/A
	Total	540	100.0	498	100.0	78	100.0
12.2k. Library resources and services	Not at all	NA	NA	13	2.6	3	1.8
	Somewhat	NA	NA	139	27.8	44	24.7
	Very	NA	NA	246	49.2	132	73.5
	N.A.	NA	NA	102	20.4	0	N/A
	Total	NA	NA	500	100.0	179	100.0
12.2l. Services for students with disabilities	Not at all	34	6.3	18	3.6	2	7.4
	Somewhat	71	13.2	38	7.5	7	28.7
	Very	42	7.8	46	9.1	15	63.9
	N.A.	393	73	401	79.8	0	N/A
	Total	540	100.0	503	100.0	23	100.0
12.2m. Services for active military and veterans	Not at all	NA	NA	20	4.0	3	7.8
	Somewhat	NA	NA	37	7.3	9	28.0

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
	Very	NA	NA	55	11.0	21	64.2
	N.A.	NA	NA	390	77.6	0	N/A
	Total	NA	NA	502	100.0	32	100.0
Item 12.3: How important are the services to you at this college?							
12.3a. Academic advising/planning	Not at all	59	10.9	48	9.6	17	5.1
	Somewhat	155	28.5	140	27.8	86	26.7
	Very	330	60.6	315	62.6	219	68.2
	Total	544	100.0	503	100.0	322	100.0
12.3b. Career counseling	Not at all	132	24.5	115	23.3	45	13.9
	Somewhat	170	31.3	148	30.0	83	25.8
	Very	239	44.2	231	46.7	194	60.4
	Total	541	100.0	494	100.0	322	100.0
12.3c. Job placement assistance	Not at all	134	24.7	111	22.4	45	14.1
	Somewhat	147	27.1	124	25.2	81	25.3
	Very	261	48.2	259	52.4	195	60.6
	Total	541	100.0	494	100.0	322	100.0
12.3d. Peer or other tutoring	Not at all	159	29.4	137	28.2	70	21.9
	Somewhat	199	36.6	154	31.6	123	38.3
	Very	184	34.0	195	40.1	128	39.9
	Total	542	100.0	486	100.0	322	100.0
12.3e. Skill labs (writing, math, etc.)	Not at all	121	22.3	108	21.9	73	22.6
	Somewhat	200	36.8	184	37.4	117	36.3
	Very	222	40.8	200	40.8	132	41.1
	Total	543	100.0	492	100.0	322	100.0
12.3f. Child care	Not at all	275	50.8	242	49.3	194	60.2
	Somewhat	110	20.3	84	17.1	53	16.6
	Very	156	28.9	166	33.7	75	23.2
	Total	540	100.0	492	100.0	322	100.0
12.3g. Financial aid advising	Not at all	92	17.0	59	11.8	32	10.1
	Somewhat	110	20.2	88	17.6	78	24.4
	Very	341	62.8	352	70.6	210	65.6
	Total	543	100.0	499	100.0	320	100.0
12.3h. Computer lab	Not at all	80	14.8	59	12.1	69	21.5
	Somewhat	136	25.2	142	29.1	113	35.2
	Very	324	60.0	287	58.8	139	43.3
	Total	540	100.0	488	100.0	322	100.0
12.3i. Student organizations	Not at all	166	30.9	158	32.6	109	33.9

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
	Somewhat	220	40.9	170	35.0	116	36.1
	Very	152	28.2	157	32.4	96	30.0
	Total	538	100.0	485	100.0	322	100.0
12.3j. Transfer advising/planning	Not at all	150	27.6	159	33.2	86	26.8
	Somewhat	140	25.9	140	29.2	103	31.9
	Very	252	46.5	181	37.6	133	41.3
	Total	542	100.0	480	100.0	322	100.0
12.3k. Library resources and services	Not at all	NA	NA	54	10.9	48	14.8
	Somewhat	NA	NA	125	25.4	107	33.4
	Very	NA	NA	314	63.7	167	51.8
	Total	NA	NA	493	100.0	322	100.0
12.3l. Services for students with disabilities	Not at all	207	38.8	161	33.1	140	43.6
	Somewhat	90	16.9	89	18.4	64	20.0
	Very	236	44.3	237	48.6	116	36.3
	Total	534	100.0	487	100.0	320	100.0
12.3m. Services for active military and veterans	Not at all	NA	NA	157	32.2	142	44.2
	Somewhat	NA	NA	87	17.8	63	19.7
	Very	NA	NA	245	50.0	116	36.1
	Total	NA	NA	489	100.0	320	100.0
Item 13							
13. During the current academic term at this college, I completed registration before the first class session(s).	No; I was not registered for any of my courses before the first class session(s)	NA	NA	11	2.0	2	0.5
	Partly; I was registered for some of my courses before the first class session(s)	NA	NA	13	2.5	7	2.3
	Mostly; I was registered for most of my courses before the first class session(s)	NA	NA	30	5.8	25	7.6

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
	Yes; I was registered for all of my courses before the first class session(s)	NA	NA	473	89.7	289	89.6
	Total	NA	NA	527	100.0	323	100.0
Item 14							
14. The one response that best describes my experience with orientation when I first came to this college is:	I was unable to participate in orientation due to scheduling or other issues	NA	NA	37	7.2	13	4.2
	I was not aware of a college orientation	NA	NA	28	5.4	19	5.9
	I enrolled in an orientation course as part of my course schedule during my first academic term	NA	NA	66	12.6	68	21.8
	I attended an on-campus orientation prior to the beginning of classes	NA	NA	355	67.8	94	30.1
	I took part in an online orientation prior to the beginning of classes	NA	NA	37	7.0	119	38.1
	Total	NA	NA	523	100.0	313	100.0
Item 15							

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
15. During my first academic year at this college, I participated in a first-year experience program.	No	NA	NA	372	71.3	27	8.3
	Yes	NA	NA	150	28.7	297	91.7
	Total	NA	NA	522	100.0	323	100.0
Item 16							
16. During my first academic term at this college, I participated in an organized learning community (a formal program in which groups of students take two or more classes together).	No	NA	NA	408	78.4	253	79.0
	Yes	NA	NA	113	21.6	67	21.0
	Total	NA	NA	521	100.0	320	100.0
Item 17							
17. During my first academic term at this college, I participated in a student success course (a course that teaches the skills needed to succeed in college).	No	NA	NA	330	62.7	162	50.8
	Yes	NA	NA	196	37.3	157	49.2
	Total	NA	NA	526	100.0	319	100.0
Item 18							
18. I was told that I should enroll in a developmental/remedial course (also referred to as Basic Skills, College Prep, etc.) in my first academic term at this college, and I…	Did not enroll in any of these courses	NA	NA	106	20.1	51	15.8
	Did enroll in one of these courses	NA	NA	104	19.9	46	14.1
	Did enroll in more than one of these courses	NA	NA	60	11.4	41	12.6
	N.A.	NA	NA	256	48.7	185	57.5
	Total	NA	NA	526	100.0	323	100.0
Item 19							
19. During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without a penalty.	None of my instructors explained a class attendance policy	NA	NA	19	3.7	32	10.1
	Some of my instructors	NA	NA	56	10.5	26	8.1

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
	explained a class attendance policy						
	Most of my instructors explained a class attendance policy	NA	NA	75	14.1	33	10.3
	All of my instructors explained a class attendance policy	NA	NA	380	71.7	228	71.5
	Total	NA	NA	530	100.0	319	100.0
Item 20							
20. Before the end of my first academic term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).	No	NA	NA	184	34.7	103	32.0
	Yes	NA	NA	272	51.2	174	54.1
	I'm still in my first academic term; I have not yet developed an academic plan.	NA	NA	75	14.1	45	13.9
	Total	NA	NA	531	100.0	322	100.0
Item 21							
21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.	No	NA	NA	194	36.8	122	37.5
	Yes	NA	NA	153	29.0	92	28.3
	N.A.	NA	NA	181	34.3	111	34.2
	Total	NA	NA	528	100.0	324	100.0
Item 22							
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	Never	NA	NA	417	78.7	262	81.1
	Less than 1 time a week	NA	NA	67	12.6	34	10.5

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
	1–2 times a week	NA	NA	35	6.5	23	7.1
	3–4 times a week	NA	NA	9	1.7	3	1.0
	More than 4 times a week	NA	NA	2	0.5	1	0.3
	Total	NA	NA	530	100.0	323	100.0
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?							
23a. Working full-time	Not likely	264	48.0	237	45.1	138	42.9
	Somewhat likely	104	19.0	86	16.4	74	22.8
	Likely	103	18.7	90	17.1	36	11.2
	Very likely	79	14.3	112	21.3	74	23.0
	Total	550	100.0	525	100.0	323	100.0
23b. Caring for dependents	Not likely	272	49.2	271	51.9	176	54.5
	Somewhat likely	141	25.5	123	23.6	65	20.2
	Likely	89	16.1	63	12.0	34	10.7
	Very likely	51	9.2	66	12.6	47	14.7
	Total	552	100.0	523	100.0	323	100.0
23c. Academically unprepared	Not likely	347	63.0	312	60.2	176	54.5
	Somewhat likely	116	21.1	109	20.9	85	26.2
	Likely	47	8.6	63	12.2	34	10.4
	Very likely	40	7.3	35	6.7	29	8.9
	Total	551	100.0	519	100.0	323	100.0
23d. Lack of finances	Not likely	170	30.8	148	28.2	109	33.8
	Somewhat likely	155	28.2	111	21.1	72	22.4
	Likely	101	18.3	123	23.4	41	12.6
	Very likely	125	22.7	144	27.4	100	31.1
	Total	551	100.0	526	100.0	323	100.0
23e. Transfer to a 4-year college or university	Not likely	290	52.0	332	63.7	213	66.1
	Somewhat likely	68	12.2	77	14.7	57	17.7
	Likely	77	13.9	50	9.6	31	9.7
	Very likely	122	21.9	63	12.0	21	6.6
	Total	557	100.0	522	100.0	322	100.0
Item 24							

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
24. How supportive are your friends of your attending this college?	Not very	30	5.4	19	3.6	10	3.0
	Somewhat	84	15.2	63	12.0	45	13.9
	Quite a bit	139	25.1	156	29.5	77	23.9
	Extremely	303	54.4	290	54.9	191	59.3
	Total	556	100.0	528	100.0	323	100.0
Item 25							
25. How supportive is your immediate family of your attending this college?	Not very	11	2.0	12	2.3	9	2.9
	Somewhat	42	7.6	35	6.6	21	6.8
	Quite a bit	99	17.7	100	18.8	51	16.3
	Extremely	405	72.7	382	72.2	230	74.0
	Total	556	100.0	529	100.0	311	100.0
Item 26: Indicate which of the following are your reasons/goals for attending this college.							
26a. Complete a certificate program	No	185	33.5	174	33.2	143	44.6
	Yes	368	66.5	351	66.8	177	55.4
	Total	553	100.0	525	100.0	319	100.0
26b. Obtain an associate degree	No	72	13.1	43	8.1	49	15.1
	Yes	478	86.9	484	91.9	273	84.9
	Total	550	100.0	527	100.0	321	100.0
26c. Transfer to a 4-year college or university	No	264	47.7	377	72.5	220	69.8
	Yes	288	52.3	143	27.5	95	30.2
	Total	552	100.0	520	100.0	316	100.0
26d. Obtain or update job-related skills	No	73	38.7	87	16.5	40	12.4
	Yes	479	61.3	437	83.5	281	87.6
	Total	552	100.0	524	100.0	320	100.0
26e. Change careers	No	340	61.6	370	71.1	192	61.2
	Yes	212	38.4	150	28.9	122	38.8
	Total	552	100.0	520	100.0	314	100.0
26f. Self-improvement/personal enjoyment	No	112	20.3	119	22.5	67	21.0
	Yes	440	79.7	408	77.5	252	79.0
	Total	552	100.0	527	100.0	319	100.0
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.							
27a. My own income/savings	Not a source	176	32.1	145	27.7	97	30.2
	Minor source	241	44.0	216	41.3	110	34.4
	Major source	131	23.9	163	31.1	113	35.4
	Total	548	100.0	524	100.0	320	100.0
27b. Income/savings from family	Not a source	237	43.1	232	44.7	191	59.8
	Minor source	110	20.0	131	25.2	52	16.2

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
	Major source	202	36.8	156	30.1	77	24.0
	Total	549	99.9	519	100.0	320	100.0
27c. Employer contributions	Not a source	438	80.3	438	84.5	242	75.6
	Minor source	72	13.2	50	9.6	45	14.0
	Major source	35	6.4	31	5.9	33	10.4
	Total	545	99.9	519	100.0	320	100.0
27d. Active military or veterans benefits	Not a source	NA	NA	486	93.5	285	89.5
	Minor source	NA	NA	5	0.9	11	3.3
	Major source	NA	NA	29	5.6	23	7.2
	Total	NA	NA	520	100.0	318	100.0
27e. Grants	Not a source	NA	NA	217	41.8	140	43.9
	Minor source	NA	NA	103	19.8	64	20.0
	Major source	NA	NA	199	38.4	116	36.2
	Total	NA	NA	519	100.0	320	100.0
27f. Scholarships	Not a source	NA	NA	218	42.0	144	45.1
	Minor source	NA	NA	145	28.1	81	25.4
	Major source	NA	NA	155	29.9	94	29.5
	Total	NA	NA	518	100.0	319	100.0
27g. Student loans (bank, etc.)	Not a source	240	43.7	199	37.7	160	50.2
	Minor source	79	14.4	71	13.4	34	10.8
	Major source	231	42.0	258	48.9	125	39.0
	Total	550	100.0	528	100.0	319	100.0
27h. Public assistance	Not a source	491	89.3	464	89.7	280	87.4
	Minor source	32	5.8	28	5.4	23	7.2
	Major source	27	4.9	25	4.9	17	5.4
	Total	550	100.0	517	100.0	320	100.0
Item 28							
28. When do you plan to take classes at this college again?	I will accomplish my goal(s) during this academic term and will not be returning	90	16.1	126	23.7	73	22.6
	I have no current plan to return	57	10.3	26	4.8	11	3.3

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
	Within the next 12 months	318	57.0	303	57.2	202	62.6
	Uncertain	92	16.6	76	14.3	37	11.5
	Total	293,010	100.0	531	100.0	323	100.0
Item 29							
29. At this college, in what range is your overall college grade point average (GPA)?	D or lower	NA	NA	4	0.8	4	1.2
	C	NA	NA	75	14.1	26	8.1
	B	NA	NA	254	48.1	132	40.8
	A	NA	NA	188	35.7	160	49.6
	I do not have a GPA at this college	NA	NA	7	1.4	1	0.3
	Total	NA	NA	528	100.0	323	100.0
Item 30							
30. In what range was your overall high school grade point average (GPA)?	D or lower	NA	NA	19	3.5	10	3.3
	C	NA	NA	113	21.3	52	16.7
	B	NA	NA	187	35.4	107	34.4
	A	NA	NA	190	35.9	124	40.0
	I do not remember	NA	NA	21	4.0	17	5.6
	Total	NA	NA	530	100.0	310	100.0
Item 31							
31. When do you most frequently take classes at this college?	Day classes (morning or afternoon)	541	97.6	510	96.2	252	80.1
	Evening classes	13	2.4	19	3.5	52	16.6
	Weekend classes	0	NA	2	0.3	10	3.3
	Total	554	100.0	531	100.0	314	100.0
Item 32: During the current academic term, how many classes are you taking…							
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	None	NA	NA	13	2.5	230	74.0
	1	NA	NA	54	10.2	25	8.1
	2	NA	NA	91	17.2	27	8.6
	3	NA	NA	140	26.4	21	6.7
	4	NA	NA	138	26.2	7	2.2
	5 or more	NA	NA	92	17.4	2	0.5
	Total	NA	NA	528	100.0	311	100.0

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
32b. Online (a class in which all instruction is online)	None	NA	NA	329	65.5	22	6.9
	1	NA	NA	115	22.8	62	19.6
	2	NA	NA	36	7.1	79	24.7
	3	NA	NA	12	2.4	54	16.9
	4	NA	NA	6	1.2	68	21.3
	5 or more	NA	NA	5	1.0	34	10.6
	Total	NA	NA	503	100.0	318	100.0
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	None	NA	NA	335	67.9	208	66.9
	1	NA	NA	99	20.1	41	13.2
	2	NA	NA	26	5.3	34	11.0
	3	NA	NA	16	3.2	14	4.4
	4	NA	NA	11	2.3	10	3.2
	5 or more	NA	NA	6	1.2	4	1.4
	Total	NA	NA	493	100.0	311	100.0
Item 33							
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	None	42	7.6	35	6.7	19	5.9
	1–14 credits	117	21.1	159	30.4	100	31.0
	15–29 credits	162	29.2	135	25.8	65	20.2
	30–44 credits	71	12.8	85	16.2	36	11.2
	45–60 credits	101	18.2	57	10.9	42	13.0
	Over 60 credits	62	11.2	52	10.0	60	18.6
	Total	555	100.0	523	100.0	321	100.0
Item 34							
34. How many total academic terms have you been enrolled at this college?	This is my first academic term	NA	NA	79	14.9	40	12.4
	This is my second academic term	NA	NA	220	41.5	112	34.8
	This is my third or fourth academic term	NA	NA	101	19.1	73	22.6
	This is my fifth or sixth academic term	NA	NA	88	16.7	55	17.2

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
	I have been enrolled more than six academic terms	NA	NA	41	7.7	42	13.0
	Total	NA	NA	529	100.0	321	100.0
Item 35							
35. Would you recommend this college to a friend or family member?	No	58	10.4	30	5.7	27	8.3
	Yes	500	89.6	497	94.3	294	91.7
	Total	558	100.0	527	100.0	321	100.0
Item 36							
36. How would you evaluate your overall educational experience at this college?	Poor	27	4.9	9	1.7	11	3.3
	Fair	65	11.6	46	8.7	36	11.2
	Good	279	50.0	235	44.2	126	38.9
	Excellent	187	33.6	242	45.5	151	46.7
	Total	558	100.1	532	100.0	323	100.0
Item 37							
37. Do you have children who live with you and depend on you for their care?	No	444	79.7	423	79.6	230	71.8
	Yes	113	20.3	108	20.4	91	28.2
	Total	557	100.0	531	100.0	321	100.0
Item 40							
40. Are you married?	No	463	83.0	460	86.5	230	71.2
	Yes	95	17.0	72	13.5	93	28.8
	Total	558	100.0	532	100.0	323	100.0
Item 41							
41. Is English your native (first) language?	No	30	5.3	43	8.0	14	4.2
	Yes	529	94.7	488	92.0	309	95.8
	Total	559	100.0	531	100.0	323	100.0
Item 42							
42. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	No	NA	NA	499	93.9	293	90.8
	Yes	NA	NA	32	6.1	30	9.2
	Total	NA	NA	531	100.0	323	100.0
Item 44							
44. Are you a student-athlete on a team sponsored by this college's athletics department?	No	NA	NA	528	99.4	321	99.5

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
	Yes	NA	NA	3	0.6	2	0.5
	Total	NA	NA	531	100.0	323	100.0
Item 46							
46. What is the highest academic credential you have earned?	None	42	7.8	14	2.7	2	0.5
	GED	Included with HS diploma		17	3.3	6	1.8
	High school diploma	347	64.2	342	66.3	167	51.9
	Vocational/technical certificate	61	11.2	71	13.9	41	12.8
	Associate degree	67	12.4	55	10.6	93	29.1
	Bachelor's degree	24	4.3	16	3.1	10	3.1
	Master's/doctoral/professional degree	0	N/A	1	0.2	3	0.9
	Total	541	100.0	516	100.0	321	100.0
Item 47: Who in your family has attended at least some college? (Mark all that apply)							
47a. Mother	Not marked	200	38.0	200	37.3	141	42.6
	Marked	326	62.0	335	62.7	189	57.4
	Total	526	100.0	535	100.0	330	100.0
47b. Father	Not marked	294	58.5	295	55.2	176	53.2
	Marked	242	41.5	240	44.8	154	46.8
	Total	536	100.0	535	100.0	330	100.0
47c. Brother/Sister	Not marked	NA	NA	286	53.4	166	50.4
	Marked	NA	NA	249	46.6	164	49.6
	Total	NA	NA	535	100.0	330	100.0
47d. Child	Not marked	NA	NA	517	96.6	309	93.5
	Marked	NA	NA	18	3.4	21	6.5
	Total	NA	NA	535	100.0	330	100.0
47e. Spouse/Partner	Not marked	NA	NA	468	87.4	249	75.5
	Marked	NA	NA	67	12.6	81	24.5
	Total	NA	NA	535	100.0	330	100.0
47f. Legal Guardian	Not marked	NA	NA	525	98.2	323	98.0
	Marked	NA	NA	10	1.8	7	2.0
	Total	NA	NA	535	100.0	330	100.0

Item	Responses	2015 Count	2015 Percent	2018 Count	2018 Percent	2021 Count	2021 Percent
47g. No one	Not marked	NA	NA	450	84.0	290	87.9
	Marked	NA	NA	85	16.0	40	12.1
	Total	NA	NA	535	100.0	330	100.0

Appendix E: *CCSSE* 2021 “Students in Need” Report

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	All Schools Count	All Schools Percent
6. In the last 30 days, the food that I bought just didn't last, and I didn't have money to get more.	Often true	19	5.9	1,337	6.0	4,422	6.1
	Sometimes true	66	20.9	5,083	22.6	16,536	23.0
	Never true	231	73.2	16,041	71.4	51,044	70.9
	Total	315	100.0	22,460	100.0	72,001	100.0
7. In the last 30 days, I couldn't afford to eat balanced meals.	Often true	26	8.1	1,762	7.9	5,777	8.0
	Sometimes true	52	16.7	4,863	21.7	16,083	22.4
	Never true	236	75.2	15,790	70.4	49,978	69.6
	Total	314	100.0	22,415	100.0	71,838	100.0
8. In the last 30 days, did you ever cut the size of your meals or skip meals because there wasn't enough money for food?	Yes	55	17.3	4,450	20.0	14,986	20.9
	No	260	82.7	17,767	80.0	56,616	79.1
	Total	315	100.0	22,218	100.0	71,602	100.0
9. If, in the last 30 days, you did cut the size of your meals or skip meals because there wasn't enough money for food, how often did this happen?	Every day	3	0.8	425	1.9	1,436	2.0
	More than once a week, but not every day	27	8.5	1,721	7.7	5,542	7.7
	About once a week	16	5.2	1,508	6.7	5,117	7.1
	Only 1 or 2 days	19	5.9	1,995	8.9	6,649	9.3
	I didn't cut the size of my meals or skip meals	249	79.5	16,775	74.8	53,126	73.9
	Total	313	100.0	22,425	100.0	71,870	100.0
10. In the last 30 days, did you ever eat less than you felt you should because there wasn't enough money for food?	Yes	46	14.5	4,145	18.5	14,130	19.7
	No	270	85.5	18,202	81.5	57,599	80.3
	Total	315	100.0	22,347	100.0	71,729	100.0
11. In the last 30 days, were you ever hungry but didn't eat because there wasn't enough money for food?	Yes	44	14.0	3,122	14.1	10,669	14.9
	No	268	86.0	19,085	85.9	60,702	85.1
	Total	312	100.0	22,207	100.0	71,371	100.0

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	All Schools Count	All Schools Percent
12. In the last 30 days, did your college ever help you get food when you could not afford to purchase it?	Yes	41	13.0	1,527	6.8	4,957	6.9
	No, and I needed this kind of help	13	4.3	1,838	8.2	6,495	9.1
	No, but I didn't need this kind of help	260	82.7	18,973	84.9	60,154	84.0
	Total	315	100.0	22,338	100.0	71,605	100.0
13. In the last 12 months, were you ever unable to pay your rent or mortgage payment in full?	Yes	26	8.3	3,512	15.8	11,951	16.7
	No	160	51.0	10,331	46.3	32,485	45.4
	I don't have a rent or mortgage payment	128	40.8	8,449	37.9	27,084	37.9
	Total	314	100.0	22,292	100.0	71,520	100.0
14. In the last 12 months, were you ever unable to pay your utility bill(s) in full?	Yes	32	10.3	4,039	18.1	13,104	18.3
	No	165	52.5	10,789	48.4	34,335	48.0
	I don't have utility bill(s)	116	37.1	7,480	33.5	24,073	33.7
	Total	313	100.0	22,307	100.0	71,512	100.0
15. In the last 12 months, were you ever homeless?	Yes	3	0.8	369	1.7	1,380	1.9
	No	313	99.2	21,968	98.3	70,290	98.1
	Total	315	100.0	22,338	100.0	71,671	100.0
16. In the last 12 months, did you ever stay in temporary housing (such as a shelter, hotel, or motel) because you had no other place to stay?	Yes	6	1.9	541	2.4	1,995	2.8
	No	310	98.1	21,793	97.6	69,637	97.2
	Total	315	100.0	22,334	100.0	71,632	100.0
17. In the last 12 months, did you ever sleep in an outdoor location or a space not meant for human habitation (such as a car or vehicle) because you had no other place to sleep?	Yes	4	1.3	342	1.5	1,350	1.9
	No	310	98.7	21,939	98.5	70,151	98.1

Item	Responses	OSUIT Count	OSUIT Percent	Small Colleges Count	Small Colleges Percent	All Schools Count	All Schools Percent
	Total	315	100.0	22,282	100.0	71,501	100.0
18. In the last 12 months, did you ever temporarily stay with a relative or friend or couch surf because you had no other place to stay?	Yes	21	6.6	1,429	6.4	4,757	6.7
	No	292	93.4	20,835	93.6	66,743	93.3
	Total	312	100.0	22,264	100.0	71,501	100.0
19. In the last 12 months, did your college ever help you obtain or maintain secure and affordable housing?	Yes	15	4.7	597	2.7	1,492	2.1
	No, and I needed this kind of help	18	5.7	1,814	8.1	5,823	8.1
	No, but I didn't need this kind of help	280	89.5	19,899	89.2	64,154	89.8
	Total	312	100.0	22,309	100.0	71,469	100.0
20. In the last 12 months, did your college ever help you pay your utility bill(s)?	Yes	7	2.3	608	2.7	2,467	3.5
	No, and I needed this kind of help	20	6.5	2,663	12.0	8,720	12.2
	No, but I didn't need this kind of help	286	91.2	18,948	85.3	60,000	84.3
	Total	313	100.0	22,219	100.0	71,187	100.0

Appendix F: List of Schools in Comparison Groups

Comparison Group: Small Colleges

Institution	Year
ASA College - Florida Campuses	2021
ASA College - New York Campuses	2021
ASU Three Rivers	2021
Ancilla College	2021
Anoka Technical College	2021
Asnuntuck Community College	2021
Bates Technical College	2021
Bay College	2021
Bermuda College	2021
Bismarck State College	2021
Blue Mountain Community College	2021
Brazosport College	2021
Butler County Community College	2021
Capital Community College	2021
Carl Albert State College	2021
Casper College	2021
Central Wyoming College	2021
Chipola College	2021
Clarendon College	2021
Clatsop Community College	2021
Cleveland Community College	2021
Cleveland State Community College	2021
Coastal Bend College	2021
Danville Area Community College	2021
Donnelly College	2021
Dyersburg State Community College	2021
Eastern Wyoming College	2021
Ellsworth Community College	2021
Ensign College	2021
Fond du Lac Tribal and Community College	2021
Great Bay Community College	2021
Hawaii Community College	2021
Hibbing Community College	2021
Holyoke Community College	2021
Honolulu Community College	2021
Housatonic Community College	2021
Howard College	2021
Independence Community College	2021
Itasca Community College	2021
Klamath Community College	2021
Lamar State College Orange	2021
Lamar State College-Port Arthur	2021
Laramie County Community College	2021
Luzerne County Community College	2021
Manchester Community College	2021
Marshalltown Community College	2021
Massachusetts Bay Community College	2021
Mesabi Range College	2021
Mid-Plains Community College	2021
Middlesex Community College	2021
Miles Community College	2021
Mississippi Delta Community College	2021
Missouri State University-West Plains	2021
Mountain Empire Community College	2021
NHTI Concord's Community College	2021
NMSU Alamogordo	2021

Institution	Year
North Central Missouri College	2021
North Iowa Area Community College	2021
Northeast Mississippi Community College	2021
Northland Community and Technical College	2021
Northwest College	2021
Northwest Technical College	2021
Northwestern Connecticut Community College	2021
Oregon Coast Community College	2021
Ozarka College	2021
Paul D. Camp Community College	2021
Quinebaug Valley Community College	2021
Rainy River Community College	2021
Reading Area Community College	2021
Redlands Community College	2021
River Parishes Community College	2021
Riverland Community College	2021
Robeson Community College	2021
Roxbury Community College	2021
Saginaw Chippewa Tribal College	2021
South Arkansas Community College	2021
South Central College	2021
South Piedmont Community College	2021
Southern West Virginia Community and Technical College	2021
Southwest Virginia Community College	2021
Southwestern Community College	2021
St. Cloud Technical and Community College	2021
Stanly Community College	2021
Stone Child College	2021
Surry Community College	2021
Taft College	2021
Texarkana College	2021
Three Rivers Community College	2021
Treasure Valley Community College	2021
Tunxis Community College	2021
UH Maui College	2021
Umpqua Community College	2021
Vance-Granville Community College	2021
Vermilion Community College	2021
Wayne Community College	2021
West Virginia Northern Community College	2021
Western Nebraska Community College	2021
Western Technical College	2021
Western Wyoming Community College	2021
White Earth Tribal and Community College	2021
White Mountains Community College	2021
Wilkes Community College	2021
Williamsburg Technical College	2021
Windward Community College	2021
Wisconsin Indianhead Technical College	2021

Comparison Group: 2021 Cohort

Institution	City	State	Most Recent
Aims Community College	Greeley	CO	2021
Alexandria Technical & Community College	Alexandria	MN	2019
Alvin Community College	Alvin	TX	2021
Amarillo College	Amarillo	TX	2019
Ancilla College of Marian University	Plymouth	IN	2021
Angelina College	Lufkin	TX	2019
Anoka Technical College	Anoka	MN	2021
Anoka-Ramsey Community College	Coon Rapids	MN	2021
Antelope Valley College	Lancaster	CA	2019
Arapahoe Community College	Littleton	CO	2019
Arkansas State University - Beebe	Beebe	AR	2020
Arkansas State University-Newport	Newport	AR	2019
ASA College - Florida Campuses	New York	NY	2021
ASA College - New York Campuses	New York	NY	2021
Ashland Community and Technical College	Ashland	KY	2021
Asnuntuck Community College	Enfield	CT	2021
ASU Three Rivers	Malvern	AR	2021
Athens Technical College	Athens	GA	2021
Atlantic Cape Community College	Mays Landing	NJ	2019
Austin Community College	Austin	TX	2021
Bates Technical College	Tacoma	WA	2021
Bay College	Escanaba	MI	2021
Belmont College	St. Clairsville	OH	2019
Berkeley City College	Berkeley	CA	2021
Bermuda College	Paget	BM	2021
Big Sandy Community and Technical College	Prestonsburg	KY	2021
Bismarck State College	Bismarck	ND	2021
Blinn College District	Brenham	TX	2019
Blue Mountain Community College	Pendelton	OR	2021
Borough of Manhattan Community College	New York	NY	2021
Bossier Parish Community College	Bossier City	LA	2021
Brazosport College	Lake Jackson	TX	2021
Bristol Community College	Fall River	MA	2021
Brookdale Community College	Lincroft	NJ	2019
Bunker Hill Community College	Boston	MA	2021
Butler Community College	El Dorado	KS	2021
Butler County Community College	Butler	PA	2021
Caldwell Community College and Technical Institute	Hudson	NC	2021
Cañada College	Redwood City	CA	2019
Capital Community College	Hartford	CT	2021
Carl Albert State College	Poteau	OK	2021
Casper College	Casper	WY	2021
Central Arizona College	Coolidge	AZ	2021
Central Community College	Grand Island	NE	2021
Central Oregon Community College	Bend	OR	2021
Central Wyoming College	Riverton	WY	2021
Century College	White Bear Lake	MN	2019
Chandler-Gilbert Community College	Chandler	AZ	2020
Chattanooga State Community College	Chattanooga	TN	2021
Chemeketa Community College	Salem	OR	2021
Chief Dull Knife College	Lame Deer	MT	2019
Chipola College	Marianna	FL	2021
Clarendon College	Clarendon	TX	2021
Clark State College	Springfield	OH	2021
Clatsop Community College	Astoria	OR	2021
Cleveland Community College	Shelby	NC	2021
Cleveland State Community College	Cleveland	TN	2021
Clovis Community College	Fresno	CA	2019
Coahoma Community College	Clarksdale	MS	2019
Coastal Bend College	Beeville	TX	2021

Institution	City	State	Most Recent
College of Alameda	Alameda	CA	2021
College of DuPage	Glen Ellyn	IL	2021
College of Lake County	Grayslake	IL	2021
College of Micronesia-FSM	Pohnpei	FM	2020
College of Southern Idaho	Twin Falls	ID	2019
College of Southern Maryland	La Plata	MD	2021
College of Southern Nevada	Las Vegas	NV	2021
College of the Mainland	Texas City	TX	2021
College of the Marshall Islands	Majuro	MH	2020
Columbia State Community College	Columbia	TN	2021
Community College of Baltimore County	Baltimore	MD	2021
Community College of Denver	Denver	CO	2019
Community College of Philadelphia	Philadelphia	PA	2019
Community College of Vermont	Montpelier	VT	2021
Connors State College	Warner	OK	2019
Cossatot Community College of the University of Arkansas	De Queen	AR	2020
Cosumnes River College	Sacramento	CA	2019
Crafton Hills College	Yucaipa	CA	2021
Craven Community College	New Bern	NC	2019
Cuesta College	San Luis Obispo	CA	2019
Cuyamaca College	El Cajon	CA	2019
Danville Area Community College	Danville	IL	2021
Daytona State College	Daytona Beach	FL	2021
Del Mar College	Corpus Christi	TX	2021
Diablo Valley College	Pleasant Hill	CA	2019
Donnelly College	Kansas City	KS	2021
Dyersburg State Community College	Dyersburg	TN	2021
East Central Community College	Decatur	MS	2019
East Georgia State College	Swainsboro	GA	2021
East Mississippi Community College	Scooba	MS	2021
Eastern Iowa Community Colleges	Davenport	IA	2021
Eastern Wyoming College	Torrington	WY	2021
Elgin Community College	Elgin	IL	2021
Elizabethtown Community & Technical College	Elizabethtown	KY	2021
Ellsworth Community College	Iowa Falls	IA	2021
Ensign College	Salt Lake City	UT	2021
Everett Community College	Everett	WA	2021
Evergreen Valley College	San Jose	CA	2021
Florida SouthWestern State College	Fort Myers	FL	2021
Florida State College at Jacksonville	Jacksonville	FL	2021
Fond du Lac Tribal and Community College	Cloquet	MN	2021
Forsyth Technical Community College	Winston-Salem	NC	2021
Front Range Community College	Westminster	CO	2019
Fullerton College	Fullerton	CA	2021
Garden City Community College	Garden City	KS	2021
Gateway Community and Technical College	Florence	KY	2021
Gateway Community College	New Haven	CT	2021
Gateway Technical College	Kenosha	WI	2021
Georgia Highlands College	Rome	GA	2021
Germanna Community College	Locust Grove	VA	2021
Glen Oaks Community College	Centreville	MI	2019
Gogebic Community College	Ironwood	MI	2019
Gordon State College	Barnesville	GA	2019
Grand Rapids Community College	Grand Rapids	MI	2021
Grays Harbor College	Aberdeen	WA	2020
Grayson College	Denison	TX	2020
Great Bay Community College	Portsmouth	NH	2021
Green River College	Auburn	WA	2021
Greenville Technical College	Greenville	SC	2019
Grossmont College	El Cajon	CA	2019
Guilford Technical Community College	Jamestown	NC	2020
Halifax Community College	Weldon	NC	2019
Harper College	Palatine	IL	2021

Institution	City	State	Most Recent
Haskell Indian Nations University	Lawrence	KS	2019
Hawaii Community College	Hilo	HI	2021
Hawkeye Community College	Waterloo	IA	2021
Heartland Community College	Normal	IL	2021
Helena College University of Montana	Helena	MT	2019
Henderson Community College	Henderson	KY	2020
Hibbing Community College	Hibbing	MN	2021
Highland Community College	Highland	KS	2020
Highline College	Des Moines	WA	2019
Holyoke Community College	Holyoke	MA	2021
Honolulu Community College	Honolulu	HI	2021
Hopkinsville Community College	Hopkinsville	KY	2021
Horry-Georgetown Technical College	Conway	SC	2021
Housatonic Community College	Bridgeport	CT	2021
Howard College	Big Spring	TX	2021
Hudson County Community College	Jersey City	NJ	2021
Illinois Central College	East Peoria	IL	2021
Independence Community College	Independence	KS	2021
Indian River State College	Fort Pierce	FL	2019
Iowa Central Community College	Fort Dodge	IA	2019
Iowa Lakes Community College	Estherville	IA	2020
Isothermal Community College	Spindale	NC	2019
Itasca Community College	Grand Rapids	MN	2021
Jackson College	Jackson	MI	2019
Jackson State Community College	Jackson	TN	2021
James Sprunt Community College	Kenansville	NC	2019
Jefferson Community and Technical College	Louisville	KY	2021
Jefferson Community College	Watertown	NY	2021
John Tyler Community College	Midlothian	VA	2021
Johnson County Community College	Overland Park	KS	2021
Joliet Junior College	Joliet	IL	2021
Jones County Junior College	Ellisville	MS	2021
Kansas City Kansas Community College	Kansas City	KS	2021
Kapiolani Community College	Honolulu	HI	2021
Kellogg Community College	Battle Creek	MI	2021
Kennebec Valley Community College	Fairfield	ME	2019
Keweenaw Bay Ojibwa Community College	Lanse	MI	2019
Kirkwood Community College	Cedar Rapids	IA	2021
Kirtland Community College	Roscommon	MI	2019
Klamath Community College	Klamath Falls	OR	2021
Lac Courte Oreilles Ojibwa Community College	Hayward	WI	2019
Lake Land College	Mattoon	IL	2019
Lamar Community College	Lamar	CO	2020
Lamar State College Orange	Orange	TX	2021
Lamar State College-Port Arthur	Port Arthur	TX	2021
Lane Community College	Eugene	OR	2021
Lansing Community College	Lansing	MI	2019
Laramie County Community College	Cheyenne	WY	2021
Leech Lake Tribal College	Cass Lake	MN	2019
Leeward Community College	Pearl City	HI	2021
Lincoln Land Community College	Springfield	IL	2021
Little Priest Tribal College	Winnebago	NE	2019
Lorain County Community College	Elyria	OH	2021
Los Medanos College	Pittsburg	CA	2019
Lower Columbia College	Longview	WA	2019
Luzerne County Community College	Nanticoke	PA	2021
Madisonville Community College	Madisonville	KY	2021
Manchester Community College	Manchester	CT	2021
Manchester Community College (NH)	Manchester	NH	2021
Marion Military Institute	Marion	AL	2021
Marshalltown Community College	Marshalltown	IA	2021
Massachusetts Bay Community College	Wellesley Hills	MA	2021
Maysville Community & Technical College	Maysville	KY	2021

Institution	City	State	Most Recent
McHenry County College	Crystal Lake	IL	2021
Merced College	Merced	CA	2021
Merritt College	Oakland	CA	2021
Mesabi Range College	Virginia	MN	2021
Metropolitan Community College	Kansas City	MO	2019
Metropolitan Community College	Omaha	NE	2021
Mid-Plains Community College	North Platte	NE	2021
Middlesex College	Edison	NJ	2021
Middlesex Community College	Middletown	CT	2021
Middlesex Community College	Lowell	MA	2019
Miles Community College	Miles City	MT	2021
Milwaukee Area Technical College	Milwauke	WI	2019
Minnesota West Community and Technical College	Worthington	MN	2019
Mission College	Santa Clara	CA	2021
Mississippi Delta Community College	Moorhead	MS	2021
Mississippi Gulf Coast Community College	Perkinston	MS	2019
Missouri State University-West Plains	West Plains	MO	2021
Modesto Junior College	Modesto	CA	2019
Monroe Community College	Rochester	NY	2019
Monroe County Community College	Monroe	MI	2021
Montana State University Billings	Billings	MT	2019
Montgomery College	Rockville	MD	2021
Montgomery County Community College	Blue Bell	PA	2021
Moraine Valley Community College	Palos Hills	IL	2021
Motlow State Community College	Tullahoma	TN	2021
Mott Community College	Flint	MI	2021
Mount Wachusett Community College	Gardner	MA	2019
Mountain Empire Community College	Big Stone Gap	VA	2021
Mountain View College	Dallas	TX	2019
Mt. Hood Community College	Gresham	OR	2021
Mt. San Antonio College	Walnut	CA	2019
Mt. San Jacinto College	San Jacinto	CA	2019
Nashville State Community College	Nashville	TN	2021
Naugatuck Valley Community College	Waterbury	CT	2021
Navarro College	Corsicana	TX	2021
Nebraska Indian Community College	Macy	NE	2019
New Mexico State University, Carlsbad	Carlsbad	NM	2019
NHTI Concord's Community College	Concord	NH	2021
NMSU Alamogordo	Alamogordo	NM	2021
Norco College	Norco	CA	2019
Normandale Community College	Bloomington	MN	2021
North Central Missouri College	Trenton	MO	2021
North Central Texas College	Gainesville	TX	2020
North Florida College	Madison	FL	2020
North Hennepin Community College	Brooklyn Park	MN	2019
North Idaho College	Coeur dAlene	ID	2021
North Iowa Area Community College	Mason City	IA	2021
North Seattle College	Seattle	WA	2021
Northcentral Technical College	Wausau	WI	2021
Northeast Community College	Norfolk	NE	2021
Northeast Iowa Community College	Calmar	IA	2019
Northeast Lakeview College	Universal City	TX	2021
Northeast Mississippi Community College	Booneville	MS	2021
Northeast State Community College	Blountville	TN	2021
Northeast Texas Community College	Mount Pleasant	TX	2021
Northeast Wisconsin Technical College	Green Bay	WI	2021
Northeastern Junior College	Sterling	CO	2021
Northeastern Technical College	Cheraw	SC	2021
Northern Maine Community College	Presque Isle	ME	2019
Northern Wyoming Community College District	Sheridan	WY	2021
Northland Community and Technical College	East Grand Forks	MN	2021
Northwest College	Powell	WY	2021
Northwest Florida State College	Niceville	FL	2019

Institution	City	State	Most Recent
Northwest Iowa Community College	Sheldon	IA	2019
Northwest State Community College	Archbold	OH	2021
Northwest Technical College	Bemidji	MN	2021
Northwest Vista College	San Antonio	TX	2021
Northwestern Connecticut Community College	Winsted	CT	2021
Northwood Technical College	Shell Lake	WI	2021
Norwalk Community College	Norwalk	CT	2021
Nueta Hidatsa Sahnish College	New Town	ND	2019
Oklahoma State University Institute of Technology	Okmulgee	OK	2021
Orange County Community College	Middletown	NY	2021
Oregon Coast Community College	Newport	OR	2021
Otero Junior College	La Junta	CO	2019
Owensboro Community and Technical College	Owensboro	KY	2021
Ozarka College	Melbourne	AR	2021
Palm Beach State College	Lake Worth	FL	2019
Palo Alto College	San Antonio	TX	2021
Panola College	Carthage	TX	2019
Paris Junior College	Paris	TX	2021
Passaic County Community College	Paterson	NJ	2021
Paul D. Camp Community College	Franklin	VA	2021
Pellissippi State Community College	Knoxville	TN	2021
Peninsula College	Port Angeles	WA	2021
Perimeter College of Georgia State University	Decatur	GA	2021
Piedmont Technical College	Greenwood	SC	2019
Pierce College District	Lakewood	WA	2021
Pierpont Community and Technical College	Fairmont	WV	2019
Pitt Community College	Winterville	NC	2021
Polk State College	Winter Haven	FL	2019
Portland Community College	Portland	OR	2021
Pueblo Community College	Pueblo	CO	2020
Quinebaug Valley Community College	Danielson	CT	2021
Rainy River Community College	International Falls	MN	2021
Raritan Valley Community College	Branchburg	NJ	2021
Reading Area Community College	Reading	PA	2021
Redlands Community College	El Reno	OK	2021
Rend Lake College	Ina	IL	2019
Rhodes State College	Lima	OH	2021
River Parishes Community College	Gonzales	LA	2021
Riverland Community College	Austin	MN	2021
Roane State Community College	Harriman	TN	2021
Roanoke-Chowan Community College	Ahoskie	NC	2021
Robeson Community College	Lumberton	NC	2021
Rock Valley College	Rockford	IL	2021
Rockland Community College	Suffern	NY	2021
Rogue Community College	Grants Pass	OR	2021
Rowan College at Burlington County	Mount Laurel	NJ	2021
Rowan College of South Jersey - Cumberland	Sewell	NJ	2019
Rowan-Cabarrus Community College	Salisbury	NC	2021
Roxbury Community College	Roxbury Crossing	MA	2021
Saginaw Chippewa Tribal College	Mount Pleasant	MI	2021
Saint Paul College	Saint Paul	MN	2021
San Antonio College	San Antonio	TX	2021
San Jacinto College - Central Campus	Pasadena	TX	2019
San Jacinto College - North Campus	Pasadena	TX	2019
San Jacinto College - South Campus	Pasadena	TX	2019
San Jose City College	San Jose	CA	2021
San Juan College	Farmington	NM	2019
Santa Barbara City College	Santa Barbara	CA	2019
Santa Fe College	Gainesville	FL	2019
Savannah Technical College	Savannah	GA	2019
Schoolcraft College	Livonia	MI	2019
Seattle Central College	Seattle	WA	2021
Seminole State College of Florida	Sanford	FL	2021

Institution	City	State	Most Recent
Shasta College	Redding	CA	2019
Sinclair Community College	Dayton	OH	2021
Snow College	Ephraim	UT	2021
Somerset Community College	Somerset	KY	2021
South Arkansas Community College	El Dorado	AR	2021
South Central College	North Mankato	MN	2021
South Georgia State College	Douglas	GA	2021
South Louisiana Community College	Lafayette	LA	2021
South Piedmont Community College	Monroe	NC	2021
South Seattle College	Seattle	WA	2021
South Texas College	McAllen	TX	2021
Southcentral Kentucky Community and Technical College	Bowling Green	KY	2020
Southeast Community College	Lincoln	NE	2021
Southeast Kentucky Community & Technical College	Cumberland	KY	2021
Southeastern Community College	West Burlington	IA	2019
Southern Arkansas University Tech	Camden	AR	2021
Southern West Virginia Community and Technical College	Mount Gay	WV	2021
Southside Virginia Community College	Alberta	VA	2019
Southwest Tennessee Community College	Memphis	TN	2021
Southwest Texas Junior College	Uvalde	TX	2021
Southwest Virginia Community College	Cedar Bluff	VA	2021
Southwest Wisconsin Technical College	Fennimore	WI	2019
Southwestern Community College	Creston	IA	2021
Southwestern Community College	Sylva	NC	2019
Southwestern Indian Polytechnic Institute	Albuquerque	NM	2019
Southwestern Michigan College	Dowagiac	MI	2020
Southwestern Oregon Community College	Coos Bay	OR	2021
SOWELA Technical Community College	Lake Charles	LA	2019
Spartanburg Community College	Spartanburg	SC	2021
Spoon River College	Canton	IL	2019
Springfield Technical Community College	Springfield	MA	2021
St. Charles Community College	Cottleville	MO	2021
St. Cloud Technical and Community College	St. Cloud	MN	2021
St. Petersburg College	Clearwater	FL	2021
St. Philip's College	San Antonio	TX	2021
Stanly Community College	Albemarle	NC	2021
Stark State College	North Canton	OH	2021
State College of Florida, Manatee-Sarasota	Bradenton	FL	2019
Stone Child College	Box Elder	MT	2021
Surry Community College	Dobson	NC	2021
Tacoma Community College	Tacoma	WA	2020
Taft College	Taft	CA	2021
Tallahassee Community College	Tallahassee	FL	2019
Tarrant County College Northeast Campus	Fort Worth	TX	2019
Tarrant County College Northwest Campus	Fort Worth	TX	2019
Tarrant County College South Campus	Fort Worth	TX	2019
Tarrant County College Southeast Campus	Fort Worth	TX	2019
Tarrant County College Trinity River Campus	Fort Worth	TX	2019
Temple College	Temple	TX	2021
Terra State Community College	Fremont	OH	2019
Texarkana College	Texarkana	TX	2021
The College of the Florida Keys	Key West	FL	2019
Thomas Nelson Community College	Hampton	VA	2021
Three Rivers Community College	Norwich	CT	2021
Treasure Valley Community College	Ontario	OR	2021
Tri-County Technical College	Pendleton	SC	2021
Trinidad State Junior College	Trinidad	CO	2020
Trinity Valley Community College	Athens	TX	2021
Triton College	River Grove	IL	2021
Truckee Meadows Community College	Reno	NV	2020
Tulsa Community College	Tulsa	OK	2021
Tunxis Community College	Farmington	CT	2021
Turtle Mountain Community College	Belcourt	ND	2021

Institution	City	State	Most Recent
UH Maui College	Kahului	HI	2021
Umpqua Community College	Roseburg	OR	2021
Union County College	Cranford	NJ	2021
United Tribes Technical College	Bismarck	ND	2019
Valencia College	Orlando	FL	2019
Vance-Granville Community College	Henderson	NC	2021
Vermilion Community College	Ely	MN	2021
Vernon College	Vernon	TX	2021
Victoria College	Victoria	TX	2019
Volunteer State Community College	Gallatin	TN	2021
Wake Technical Community College	Raleigh	NC	2019
Walters State Community College	Morristown	TN	2021
Washington State Community College	Marietta	OH	2019
Wayne Community College	Goldsboro	NC	2021
Wenatchee Valley College	Wenatchee	WA	2019
West Kentucky Community and Technical College	Paducah	KY	2021
West Shore Community College	Scottville	MI	2019
West Virginia Northern Community College	Wheeling	WV	2021
West Virginia University Potomac State College	Keyser	WV	2019
Westchester Community College	Valhalla	NY	2021
Western Colorado Community College	Grand Junction	CO	2019
Western Iowa Tech Community College	Sioux City	IA	2020
Western Nebraska Community College	Scottsbluff	NE	2021
Western Technical College	La Crosse	WI	2021
Western Wyoming Community College	Rock Springs	WY	2021
Wharton County Junior College	Wharton	TX	2021
Whatcom Community College	Bellingham	WA	2021
White Earth Tribal and Community College	Mahnomen	MN	2021
White Mountains Community College	Berlin	NH	2021
Wilkes Community College	Wilkesboro	NC	2021
Williamsburg Technical College	Kingstree	SC	2021
Williston State College	Williston	ND	2019
Windward Community College	Kaneohe	HI	2021
Woodland Community College	Woodland	CA	2019
Yuba College	Marysville	CA	2019
Zane State College	Zanesville	OH	2019